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Introduction

Bulletin Boards and Clip Art is a collection of reproducible art that can be used throughout the year. Art for the seasons, animal patterns, objects from the world around us, and so much more is included. And all are organized for quick access into each of the sections.

Best of all, the material here will enable teachers to personalize notes, worksheets, and activities so that:

- Lessons and activities spring to life.
- Students are better able to grasp meaning and directions.
- Parents take notice of their child's work.

Uses for Bulletin Boards and Clip Art

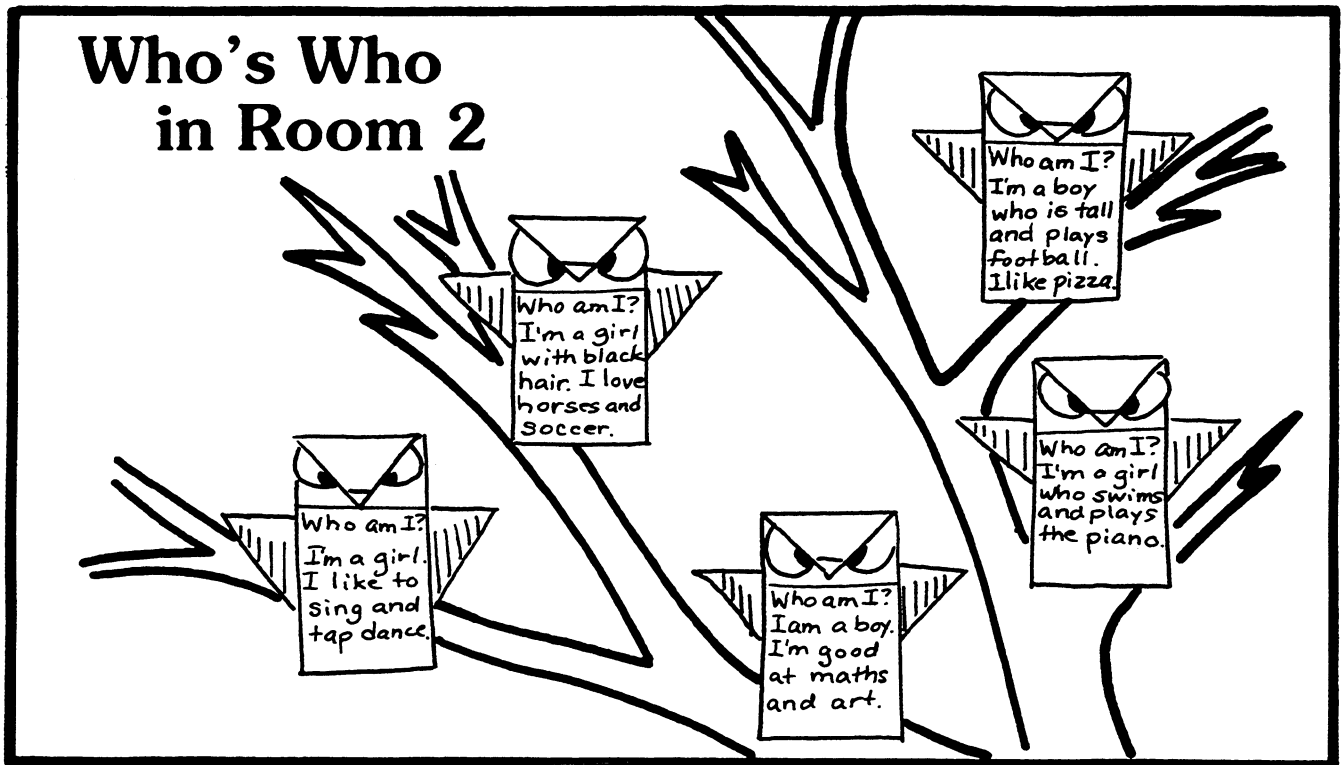
- ❖ Decorations for lessons, display boards, and banners
- ❖ Parent communications
- ❖ Invitations, announcements, and awards
- ❖ Name tags and place cards
- ❖ Clarification for activity directions
- ❖ Programs, posters, and publicity
- ❖ Charts, graphs, and diagrams
- ❖ Game boards and puzzles
- ❖ Calendars
- ❖ Stationery and borders
- ❖ Classroom labelling
- ❖ Shape books

In addition to the above, some unique uses for art are:

- ❖ **Manipulatives:** Duplicate onto cardboard or heavy paper, laminate if desired, and cut out. Use for counting, sequencing, organizing, classifying, and numerous other activities.
- ❖ **Puppets:** Reproduce art on heavy paper, color, and cut out. Affix to icy-pole sticks or paper bags to create puppets.
- ❖ **Flannel Boards:** Use the art to create flannel board pieces, or copy, color, cut out, and affix the art to a strip of sandpaper (rough side out). The sandpaper will adhere to the flannel.
- ❖ **Art Projects:** Use the art to create various art projects. These can include coloring pages, mosaics, painting, free-hand copying, pastel or chalk, collages, and more.
- ❖ **Publishing:** Enhance student or teacher text with these ready-made illustrations. Combine or use the art to create unique layouts and design.
- ❖ **Writing Springboards:** Duplicate and frame or mount; laminate if desired. Use as story starters, descriptive writing, writing for detail, characterizations, and so forth.
- ❖ **Centres:** Identify centres, and illustrate, define, and explain centre activities with the corresponding art.

To the Teacher

Each bulletin board centres on the students' work and involves the students in making the finished bulletin boards. Students will take pride in their room environment when they participate in creating it.



Objective: Students will practise questioning in a riddle format and learn more about fellow students.

Directions:

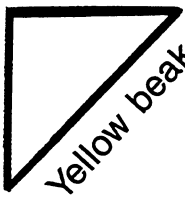
1. Each student makes an owl using patterns and directions on the following page. The owl's head and wings are folded downward on the dotted lines and slits are cut in the wings to fringe them to make them resemble feathers.
2. The owl is placed behind each student's riddle. Riddles are written on lined paper and give clues to each student's identity.
3. The free form tree can be made by stapling brown or black wool to the bulletin board.

Materials:

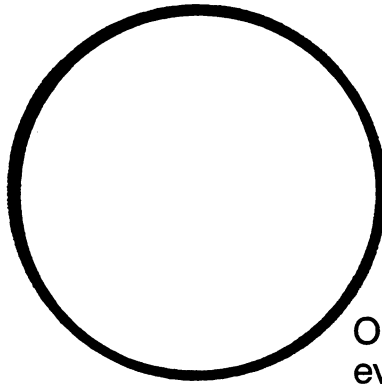
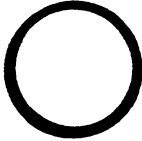
1. Construction paper in black, brown, yellow, and orange.
2. Backing paper for bulletin board, if desired.
3. Black or brown thick wool.
4. Student riddles written on lined paper.

Who's Who (continued)

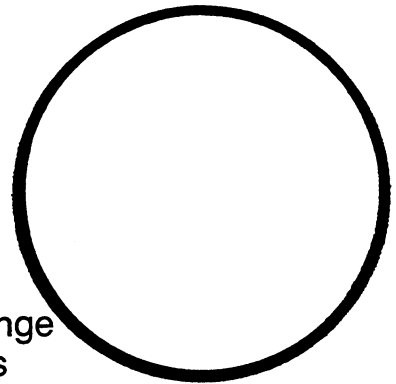
OWL PATTERNS



Black centres for eyes



Orange eyes



Duplicate body of owl on brown construction paper and cut on solid lines.

