

World Geography Series

Years 4–6

ASIA



Julia Jasmine



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Introduction

About This Book

World Geography Series: Asia presents an overview of the geography of the continent of Asia. It is divided into five sections: Space, Place, Environment, Interconnection and Regions.

Each section contains a selection of teaching pages, maps, activities, interesting facts, review questions, and puzzles or games. A plan for using the material to construct a geography centre is also included, as well as ideas for putting together a book as a culminating activity.

About the World Geography Series

The World Geography series consists of seven books, each dealing with a different continental region: Africa, Antarctica, Asia, Australia, Europe, North America and South America.

The books provide reproducible activities to aid primary teachers in teaching the topic of continents in alignment with the Australian Curriculum: Geography Knowledge and Understanding strand for Years 4–6, outlined in the table below. However, they can also be used to support the teaching of a range of geography topics from the curriculum, such as sustainability, the environment, cultural diversity and the natural and built features of places.

Further, the World Geography series has been designed to facilitate the integration of geography study with other subjects, including English, Civics and Citizenship, History and the Arts.

Continents in the Australian Curriculum: Geography Knowledge and Understanding Strand for Years 4–6

| | |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 4 | <p>The location of the major countries of Africa and South America in relation to Australia, and their main characteristics, including the types of natural vegetation and native animals in at least two countries from both continents (ACHGK020)</p> <ul style="list-style-type: none"> • using geographical tools, for example, a globe, a wall map or digital application such as Google Earth, to identify the major countries of Africa and South America and their relative locations • using a globe to investigate the Great Circle routes of aeroplane travel between Australia and the major countries of Africa and South America • researching the main types of natural vegetation and native animals in a climate zone in Australia and comparing them with those found in a similar climate in Africa or South America |
| Year 5 | <p>The location of the major countries of Europe and North America in relation to Australia and the influence of people on the environmental characteristics of places in at least two countries from both continents (ACHGK026)</p> <ul style="list-style-type: none"> • using geographical tools, for example, a globe, wall map or digital application such as Google Earth, to identify the relative location of the major countries of Europe and North America and their environmental characteristics • researching the changes made by people to a particular environment in a country in Europe or North America |
| Year 6 | <p>The location of the major countries of the Asia region in relation to Australia and the geographical diversity within the region (ACHGK031)</p> <ul style="list-style-type: none"> • using geographical tools, for example, a globe wall map or digital application such as Google Earth to identify the geographical division of Asia into North-East, South-East, South Asia and West Asia (the Middle East) • exploring the diversity of environments, in the Asia region, or in part of the region, or in a country in either North-East, South-East or South Asia • investigating the differences in the population size, density, life expectancy and per capita income between countries across the world • describing the location of places in countries of the Asia region in absolute terms using latitude and longitude |

Adapted from ACARA 2014, *Australian Curriculum: Geography*,
<http://www.australiancurriculum.edu.au/humanitiesandsocialsciences/geography/Curriculum/F-10>



Where on Earth Is Asia? (5 of 5)

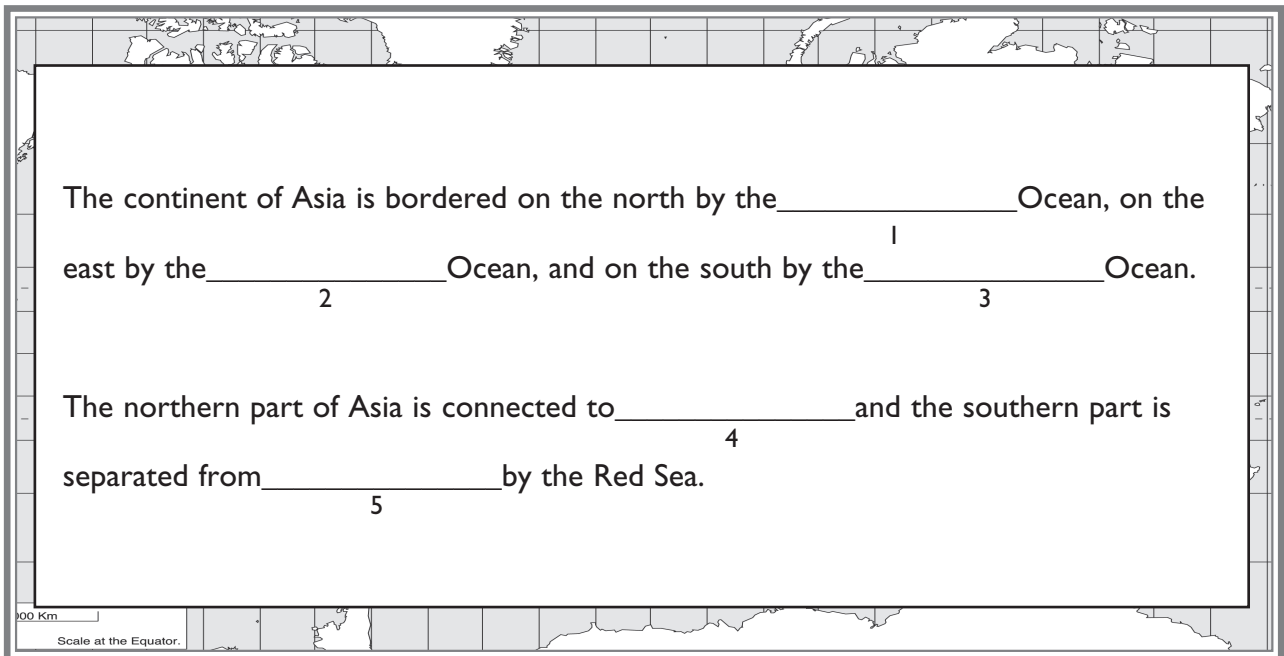
You can tell where places on the Earth are in two ways:

- You can give their exact or absolute location using latitude and longitude expressed in degrees, minutes and seconds.
- You can tell where they are in relation to other places.

Fill out the missing information to give the location of where you live in relation to other places or things:

I live between _____ and _____
near _____
and across from _____.

Now, use information from a map or globe to complete this description of the relative location of Asia.



The continent of Asia is bordered on the north by the _____ Ocean, on the east by the _____ Ocean, and on the south by the _____ Ocean.

The northern part of Asia is connected to _____ and the southern part is separated from _____ by the Red Sea.

100 Km
Scale at the Equator.





Countries of Asia *(3 of 6)*

13. Hong Kong (China) _____

14. India _____

15. Indonesia _____

16. Iran _____

17. Iraq _____

18. Israel _____

19. Japan _____

20. Jordan _____

21. Kazakhstan _____

22. Kuwait _____

23. Kyrgyzstan _____

24. Laos _____

25. Lebanon _____





People Depend On the Environment *(1 of 2)*

Make a list of Asia's natural resources.

Then create a symbol to go with each natural resource and make a key. Using your newly-created symbols, show these resources on the map of Asia on the next page.

Resource Key



Access this reproducible resource at: go.hbe.com.au



Movement Involves Connection (1 of 2)

List several ways people travel from place to place in the rural parts of Asia.

List several ways people travel from place to place in the urban areas of Asia.

Bonus question!

Why haven't freeways been built to link the cities in Asia?



Access this reproducible resource at: go.hbe.com.au



The Middle East (1 of 3)

The Middle East is the name given to a group of countries in western Asia. Some of these countries either border on or are near the Mediterranean Sea, extending to the east to include Iran. Others are on the Arabian Peninsula, which is separated from Africa by the Gulf of Aqaba and the Red Sea. This region is very much like North Africa. In fact Egypt, which lies just west of the Red Sea in Africa, is usually included in any discussion of the Middle East. The land itself is hot and dry. The few trees that grow there are along the shores of the Mediterranean Sea, in fertile river valleys or in desert oases. The Middle East is a region so different from South-East Asia that it might be in another world instead of at the other side of the same continent.

Find information about this area in reference sources and answer these questions.

1. What is the only city in the world that occupies land on two continents?

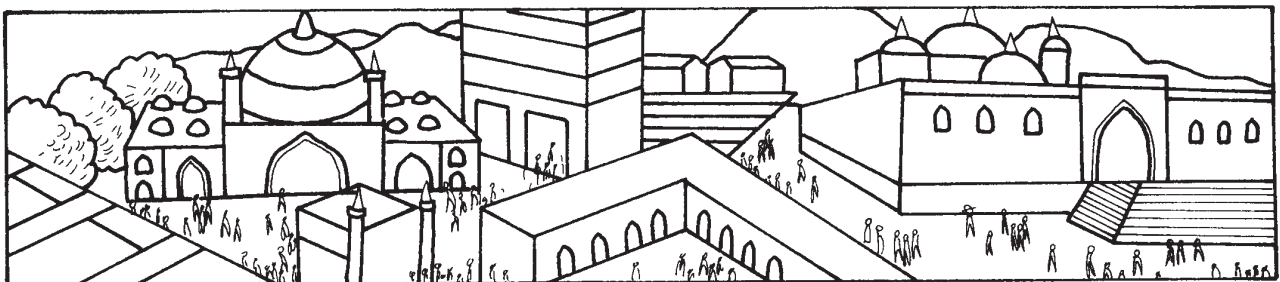
2. Which Middle Eastern country is an island nation?

3. What is the capital of Lebanon?

4. Which modern Middle Eastern country was created in 1948?

5. In which Middle Eastern country is Mecca located?

6. Why is Mecca important to people all over the world?



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