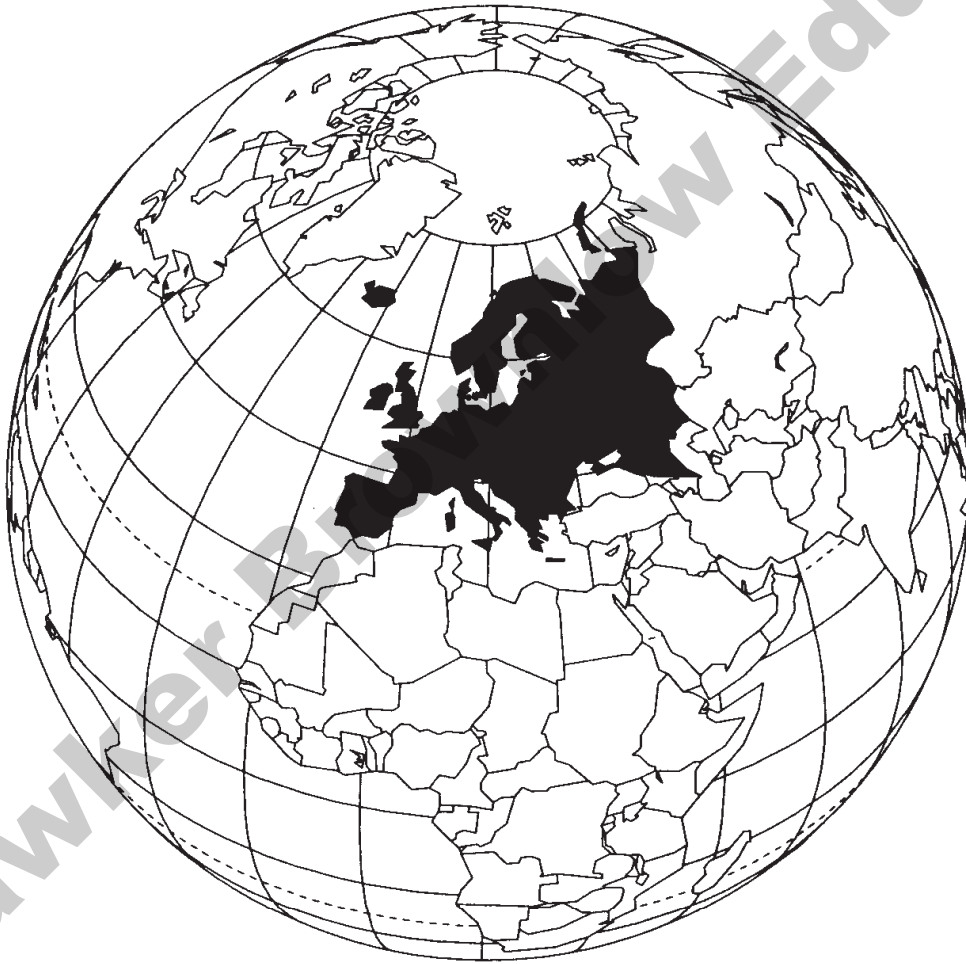


**World Geography Series**

**Years 4–6**

# EUROPE



*Julia Jasmine*



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# Introduction

## About This Book

*World Geography Series: Europe* presents an overview of the geography of the continent of Europe. It is divided into five sections: Space, Place, Environment, Interconnection and Regions.

Each section contains a selection of teaching pages, maps, activities, interesting facts, review questions and puzzles or games. A plan for using the material to construct a geography centre is also included, as well as ideas for putting together a book as a culminating activity.

## About the World Geography Series

The World Geography series consists of seven books, each dealing with a different continental region: Africa, Antarctica, Asia, Australia, Europe, North America and South America.

The books provide reproducible activities to aid primary teachers in teaching the topic of continents in alignment with the Australian Curriculum: Geography Knowledge and Understanding strand for Years 4–6, outlined in the table below. However, they can also be used to support the teaching of a range of geography topics from the curriculum, such as sustainability, the environment, cultural diversity and the natural and built features of places.

Further, the World Geography series has been designed to facilitate the integration of geography study with other subjects, including English, Civics and Citizenship, History and the Arts.

### Continents in the Australian Curriculum: Geography Knowledge and Understanding Strand for Years 4–6

<b>Year 4</b>	<p>The location of the major countries of Africa and South America in relation to Australia, and their main characteristics, including the types of natural vegetation and native animals in at least two countries from both continents (ACHGK020)</p> <ul style="list-style-type: none"> <li>• using geographical tools, for example, a globe, a wall map or digital application such as Google Earth, to identify the major countries of Africa and South America and their relative locations</li> <li>• using a globe to investigate the Great Circle routes of aeroplane travel between Australia and the major countries of Africa and South America</li> <li>• researching the main types of natural vegetation and native animals in a climate zone in Australia and comparing them with those found in a similar climate in Africa or South America</li> </ul>
<b>Year 5</b>	<p>The location of the major countries of Europe and North America in relation to Australia and the influence of people on the environmental characteristics of places in at least two countries from both continents (ACHGK026)</p> <ul style="list-style-type: none"> <li>• using geographical tools, for example, a globe, wall map or digital application such as Google Earth, to identify the relative location of the major countries of Europe and North America and their environmental characteristics</li> <li>• researching the changes made by people to a particular environment in a country in Europe or North America</li> </ul>
<b>Year 6</b>	<p>The location of the major countries of the Asia region in relation to Australia and the geographical diversity within the region (ACHGK031)</p> <ul style="list-style-type: none"> <li>• using geographical tools, for example, a globe wall map or digital application such as Google Earth to identify the geographical division of Asia into North-East, South-East, South Asia and West Asia (the Middle East)</li> <li>• exploring the diversity of environments, in the Asia region, or in part of the region, or in a country in either North-East, South-East or South Asia</li> <li>• investigating the differences in the population size, density, life expectancy and per capita income between countries across the world</li> <li>• describing the location of places in countries of the Asia region in absolute terms using latitude and longitude</li> </ul>

Adapted from ACARA 2014, *Australian Curriculum: Geography*,  
<http://www.australiancurriculum.edu.au/humanitiesandsocialsciences/geography/Curriculum/F-10>



# A Word or Two about Maps (2 of 3)

## Projections (cont.)

Use your reference materials to find out the names of other common map projections and list them below. Research the advantages and disadvantages of each map projection you list and write them down below.

Map Projection	Advantages	Disadvantages



Access this reproducible resource at: [go.hbe.com.au](http://go.hbe.com.au)



# Countries of Europe (6 of 6)

Use the numbered list of European countries to label the map below. Write the number of each country on the map and use the list for a key.



Access this reproducible resource at: [go.hbe.com.au](http://go.hbe.com.au)



# People Adapt to and Change the Environment *(2 of 2)*

People adapt to and change the environment in many ways. Think of some possible solutions that may solve these environmental problems:

Housing in cold climates:

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Clothing in hot climates:

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Clothing in cold climates:

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Transportation in mountainous or hilly areas:

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Access this reproducible resource at: [go.hbe.com.au](http://go.hbe.com.au)



# Movement Involves Connection *(2 of 2)*

How will people travel around Europe in the future?

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Design your own future method of transportation. Explain it and then draw a picture of it below.

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This is how my future transportation will work:

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This is how my future transportation will look:



Access this reproducible resource at: [go.hbe.com.au](http://go.hbe.com.au)



# The Mediterranean Coast (4 of 4)

## Plants and Animals of the Mediterranean Coast (cont.)

### 6. The Egret

This beautiful bird almost became extinct earlier in the 20th century. Why was it hunted? What was done about it? See what you can find out.

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7. Make a column graph comparing the Mediterranean coast of Europe with southern New South Wales. Keep track of your facts here as you do your research.

	Mediterranean Coast	Southern NSW
Average high temperature		
Average low temperature		
Average rainfall		
Exports of wine		
Other exports		

