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Introduction

The study of literature can be greatly enhanced by using a variety of activities that are related to a story that students are reading. These activities help students get the most out of a book and add to their enjoyment of it. As a result, students will want to read more often.

The books in *Literature Units* have been carefully selected so students will be given the opportunity to experience different types of stories.

Teachers who use this unit will find the following features are an excellent supplement to their own valuable ideas.

- Sample Lesson Plans
- Pre-reading Activities
- A Biographical Sketch and Picture of the Author
- A Book Summary
- Vocabulary Lists and Suggested Vocabulary Activities
- Chapters grouped for study, with each section including:
 - quizzes
 - hands-on projects
 - co-operative learning activities
 - cross-curriculum connections
 - extensions into the reader's own life
- Research Ideas
- Post-reading Activities
- A Culminating Activity
- Three Different Options for Unit Tests
- Bibliography
- Answer Key



We are confident that this unit will be a valuable resource to you, and it will help encourage your students to have an insatiable appetite when it comes to reading.

Peter Pan

by J.M. Barrie

(Available in Australia through Transworld Publications)

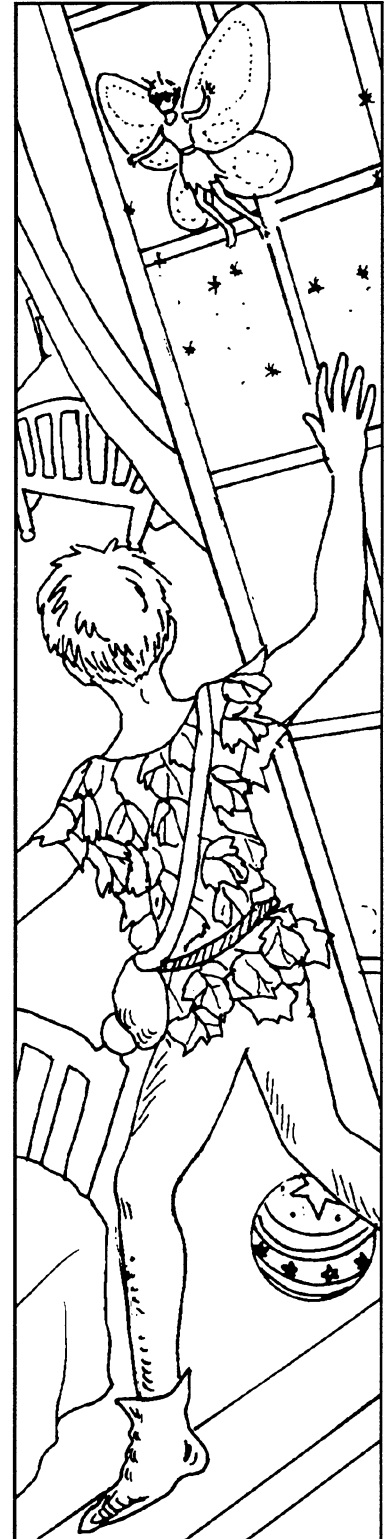
This fantasy story begins in the home of the Darling family, who live in England. Mr. and Mrs. Darling do not have much money, but they need someone who will help them care for their three children, Wendy, John, and Michael. They take in a stray dog, called Nana, who does an excellent job of caring for the children. Nana does all kinds of things for the children, such as overseeing their baths, escorting them to and from school, and giving them their medicine when they need it.

One night after the children go to sleep, Mrs. Darling sits sewing in the nursery. After awhile, she dozes off. Suddenly she is awakened by the sound of the nursery window blowing open. She sees a boy and realizes that he is Peter Pan. She remembers the stories that tell how Peter lives with the fairies and refuses to grow up. Mrs. Darling screams at the sight of Peter, and Nana enters the nursery to come to her aid. Nana leaps to close the window just as the boy jumps out of it. The closing of the window snaps off Peter's shadow. Nana picks it up. Then Mrs. Darling rolls up the shadow and puts it in a drawer, because she knows that Peter will come back for it. A week later, Peter returns with Tinker Bell, the fairy, to look for his shadow. This is how Wendy and her brothers meet Peter Pan. Peter tells Wendy about Neverland. The Darling children decide to go there with Peter. Peter sprinkles fairy dust on the three children so that they can fly with him to Neverland.

While on the beautiful island of Neverland, Peter Pan, Tinker Bell, and the Darling children encounter blood-thirsty pirates, ruthless Indians, exotic mermaids, a group of lost boys, and many different beasts. The children's adventures include being captured by pirates and Peter fighting a terrible battle with the dreadful Captain Hook in order to rescue them.

Finally, the children decide to return home, taking the lost boys with them. Mr. and Mrs. Darling welcome back their beloved children and agree to adopt the lost boys. Mrs. Darling and Wendy try to convince Peter to stay as well. But Peter knows that if he stays he will have to grow up, so he insists on returning to Neverland. Peter promises to return for Wendy each year so she can spend a week with him to do his spring cleaning.

As time passes, Wendy grows up and shares the story about her adventures with Peter Pan with her own daughter. Since Wendy is an adult now, she can no longer fly. As a result, her daughter begins going with Peter to do his spring cleaning. Wendy knows that this tradition will continue to be passed down from mother to daughter, so Peter will always have a special friend who will do his spring cleaning.



Vocabulary Activity Ideas

You can enhance students' comprehension and enjoyment of *Peter Pan* by using a variety of vocabulary activities to introduce words from the story. Here are some fun and interesting activities to try.

Have students write **Twenty Sentences**, one sentence for each vocabulary word. The sentences should reflect the meaning of the words as they are used in the story.

Have students create **Alphables** by listing the words in alphabetical order and dividing them into syllables.

Have students make **Crossword Puzzles** or **Wordsearch Puzzles** using the vocabulary words from the story.

Have students make **Word Scrambles** by writing each vocabulary word with the letters rearranged on a 5 cm x 10 cm piece of construction paper. On the back of each piece of paper, have students write the word as it is correctly spelled. Then divide the class into two teams. Have students compete to unscramble the words and give a meaning for each. Award one point for each correct answer. The winning team is the one with the most points at the end of a period of time designated by you.

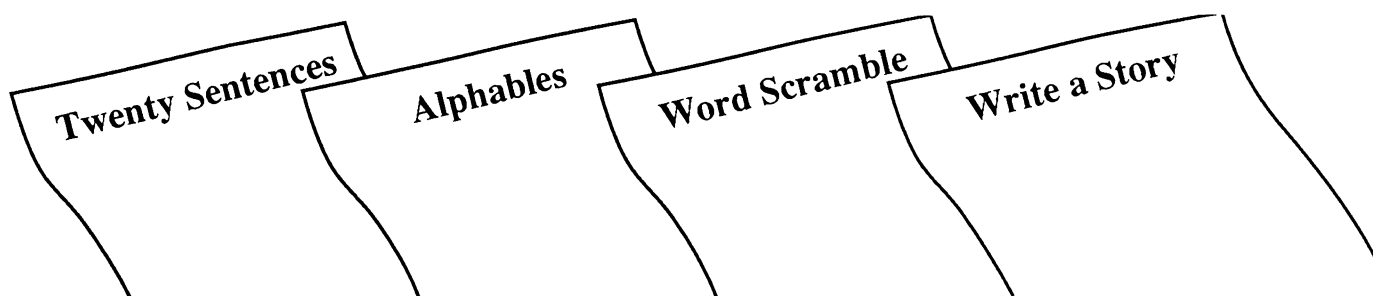
Have students use these words as their weekly **Spelling List**.

Have students work in co-operative learning groups to create a **Peter Pan Dictionary**. Their dictionary should include definitions, sentence examples, and illustrations whenever possible.

Ask your students to **Write a Story** using the vocabulary words. Point out that students should use the vocabulary words in such a way that they have the same meaning as expressed in the story. Have students read their story to the class. Then display the stories in the hallway for other students to enjoy.

Have students make a **Part of Speech Chart**. Ask them to list the words on the chart under headings such as noun, verb, adjective, and adverb.

Prepare a spinner to play **Spin-a-Word** by drawing lines to divide it into four equal parts. Mark each part with one of the following point values: 10 points, 20 points, 30 points, 40 points. Divide the class into two teams. Play the game by having each student spin the spinner and define a vocabulary word that you provide. A correct answer is worth the point value shown on the spinner. Then the spinner goes to the other team. A wrong answer means the spinner goes to the other team without any points being scored. The team with the highest total score at the end of a period of time that you designate is the winner.



Quiz Time!

A. On the back of this page, write a one-paragraph summary of the major events in each chapter of this section. Then answer the following questions.

1. Who is Nana, and what is her job?

2. Who is Liza?

3. Why do the stars have to just sit around and wink?

4. What is always worrying Mr. Darling?

5. What evidence makes Wendy think that Peter Pan has previously visited the nursery?

B. Write the letter of each effect next to its cause.

Causes

- _____ 1. Peter cannot re-attach his shadow.
- _____ 2. The fairy mends pots and kettles.
- _____ 3. Peter closes the drawer with Tinker Bell in it.
- _____ 4. Nana is very worried about the children.
- _____ 5. Nana closes the nursery window just as Peter jumps out of it.
- _____ 6. Peter sprinkles fairy dust on the children.

Effects

- a. The sound of bells tinkling can be heard coming from the closed drawer.
- b. The children are able to fly.
- c. Nana breaks her chain and goes to get Mr. and Mrs. Darling from the party.
- d. Peter begins to cry.
- e. Peter's shadow is snapped off and left lying on the floor.
- f. The fairy is given the name Tinker Bell.