

**Page 2 in TEACH ME RUSSIAN
Teacher's Guide**

I. OBJECTIVE

The students will learn some Russian vocabulary words for the family.

II. LEARNING SEQUENCE

A. INTRODUCTION

Act out a mock Russian classroom. Have all the students stand behind their desks and greet the teacher as s/he enters the room by saying, "Good morning, teacher" - **"Доброе утро, учительница."** School children begin their day with calisthenics. You may want to begin each session with a quick, physical warm-up.

B. CULTURAL SURVEY

Initiate conversation focusing on the differences and similarities between Russian and American family life. Topics such as where grandparents live and who cares for the children should be discussed. Explain to the students the family set-up in Russia where it is typical for grandparents to live with their oldest son and his family. The grandparents are the ones to raise the children if both parents work.

C. LEARNING ACTIVITIES

1. Play the tape up to the part where Masha introduces herself.
2. Explain that **"здравствуйте"** means hello. Have the students greet each other in Russian.
3. Ask the students what the name is of the girl on the tape. Explain that **"меня зовут...."** means, "My name is...." Have them introduce themselves to their neighbors. Let them choose a special Russian name to use in class. (See page 18.)
4. Play the tape and stop after Masha says, "What is your name?" - **"Как тебя зовут?"** Practice asking and answering this question.
5. Continue the tape to hear Masha introduce her family. Follow along in the book.
6. Have the students introduce their families using the pictures they have brought.
7. Color page two in "Teach Me Russian."

III. VOCABULARY

RUSSIAN	ENGLISH
два	two
здравствуйте	hello
моя семья	my family
мой папа	my father
моя мама	my mother
мой брат	my brother
я	me/I

***DAY 3 PREP:** Ask the students to bring in pictures of their homes and their pets.

Page 1 in TEACH ME RUSSIAN
Teacher's Guide

I. OBJECTIVE

The students will be exposed to conversational Russian and discuss the importance of learning other languages and discovering other cultures. Work on establishing a Russian resource center in your facility where students can study at their own pace. This center can be expanded as the students make the flashcards, puppets, drawings, and other objects described in this guide.

II. LEARNING SEQUENCE

A. INTRODUCTION

Begin by alternating simple Russian and English phrases such as, "Do you speak Russian?" - **"Вы говорите по-русски?"** Refer to page 20 of the Resource Section for more expressions.

B. CULTURAL SURVEY

Russia was the largest republic of the former Soviet Union. Its flag is white, blue and red. Ask the students what they think about when they hear the word 'Russia.' Ask if they have ever met a person from Russia, and if so, what the person was like. Talk about what the students think of when they hear the word 'America.' The objective is to get the students thinking about their own and other cultures as they begin learning Russian.

C. LEARNING ACTIVITIES

1. Use a globe or map to locate Russia. Explain that Russia is not just big, it is huge. The country is over twice the size of the United States. Locate Moscow, the capital of Russia.
2. Play and sing *The More We Get Together*.
3. Have the students color page one in "Teach Me Russian."

D. CLOSURE

Review the new vocabulary.

III. VOCABULARY

RUSSIAN	ENGLISH
один	one
друзья	friends
вместе	together
больше	more

***DAY 2 PREP:** Ask the students to bring in pictures of their families.

Добро пожаловать в “Учи Меня Русскому”

Welcome to Teach Me Russian!

“Teach Me Russian” initiates an inviting approach to language learning by using familiar children's songs. A child's early exposure to new languages and cultures enhances learning skills and promotes a better appreciation of America's own multi-cultural society. What better gift to offer our youth than the tools and ideas to better understand the world we live in. This text provides the base on which to build future global awareness.

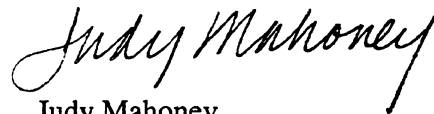
The Russian alphabet is written in Cyrillic. A chart of the Cyrillic alphabet along with phonetic pronunciations appears in the Resource Section at the back of this book.

Each time you enjoy “Teach Me Russian” you will need a cassette player, “Teach Me Russian” book and cassette, and coloring crayons or markers. On occasion, when other materials are needed, they will be listed in the previous day's prep remarks.

We are pleased to have you join us in promoting language learning and we invite your comments as we strive to enrich our children.

Наслаждайся! ...Have Fun!

Принимайся за дело, дерзай ...Go For It!



Judy Mahoney
President, Teach Me Tapes, Inc.