

Closure

Review the value of foreign languages.

Ask for volunteers to recall the words and phrases taught today.

Vocabulary

SPANISH	ENGLISH
uno	one
los amigos	friends
nos reunimos	we get together
más	more
el niño	the boy (young)
el muchacho	the boy (adolescent age)
la niña	the girl (young)
la muchacha	the girl (adolescent age)
los vecinos	neighbors
jugamos	we play
juntos	together
nos reímos	we laugh
cantar	to sing
tus	your
mis	my
dónde	where

* **PAGE 2 PREP:** Bring a large sheet of butcher paper to class for making a wall collage. Ask the students to bring in family pictures.

Side 1 of Audio Cassette
Page 1 in TEACH ME SPANISH
Teacher's Guide

- Materials** Audio cassette player, *Teach Me Spanish* book and cassette for each student, María poster, world map or globe, and crayons or markers.
- Objective** To help the students understand that every person speaks a language or languages. The students will be exposed to conversational Spanish and will identify the countries which use the Spanish language.
- Introduction** Ask the students to share any knowledge or exposure they have had to other languages. Use this information as a starting point for determining awareness of language differences.

Begin by alternating simple Spanish and English phrases. Have the students repeat after you.

SPANISH	ENGLISH
¿Cómo te llamas?	What is your name?
¿Cómo estás?	How are you?
¿Dónde vives?	Where do you live?
¿Cuántos hermanos tienes?	How many brothers and sisters do you have?
¿Te gusta cantar?	Do you like to sing?

- Activities**
1. Use a map or globe to locate Mexico, Central America, South America and Spain.
 2. Discuss the Castilian versus American use of the Spanish language. (See the introduction on the previous page.)
 3. Have the students choose Spanish names to use in class. (See the list on page 31 of this guide.) Have them make a name badge with their "new" name to wear during class.
 4. Present the opportunity for the students to initiate Latin American pen pals. (See page 32 of this guide.)
 5. Use the audio cassette and book to sing "Lo Más Que Nos Reunimos" ("The More We Get Together").
 6. Color page 1 in *Teach Me Spanish*.

Welcome to *Teach Me Spanish!*

For Preschool to Grade 6

Teach Me Spanish initiates an inviting approach to language learning by using familiar children's songs. A child's early exposure to new languages and cultures enhances learning skills and promotes a better appreciation of America's own multicultural society. What better gift to offer our youth than the tools and ideas to better understand the world we live in. This text provides the base on which to build future global awareness.

The Spanish language consists of two branches: Castilian Spanish, which is spoken in Spain; and American Spanish, which is spoken in most of the countries in Latin America. These forms of Spanish differ just slightly in terms of conjugation forms used, and the pronunciation of some letters.

Spanish nouns have a gender; therefore, the article preceding the noun indicates masculine or feminine as well as singular or plural.

It is interesting to note that the Spanish alphabet contains four more letters than our English alphabet. These letters are: ch, ll, ñ and rr. Also, the "k" and "w" in the Spanish alphabet are used only in words of foreign origin.

As is with English-speaking countries, Spanish-speaking countries, and regions within them, have their own dialects. This book and audio cassette have been produced with the purest form of American Spanish in mind.

Judy Mahoney
President, Teach Me Tapes, Inc.

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