
TEACH ME GERMAN

Teacher's Guide Day 2/Page 2

I. PRE-INSTRUCTIONAL PLANNING

TIME: 30 - 40 minutes

MATERIALS: Pictures of families, cassette tape, cassette player, coloring books and crayons.

A. BEHAVIORAL OBJECTIVES

1. Students will be exposed to German vocabulary associated with family.

II. LEARNING SEQUENCE

A. INTRODUCTION AND MOTIVATION

1. Begin the lesson by greeting the students in German.

B. LEARNING ACTIVITIES

1. Play the tape up to Marie introducing herself and stop.
2. Discuss how you greet your friends then ask what "Guten Tag" means. Ask them to turn to their neighbor and say "Guten Tag."
3. Ask what the girl's name is in the book. Explain that "Ich heie..." means, "My name is..." Have them turn to their neighbor and say their name.
4. Start tape. Stop after, "Wie heit du?" Have the students repeat it and practise with a neighbor.
5. Start tape and stop after Marie introduces her family. Look at the picture on page two and repeat.
6. Have students introduce their families to the class using their pictures.
7. Color page two.

C. CLOSURE

1. Ask students to practise these words on family members.
2. Ask for volunteers to recall vocabulary and phrases taught today.

III. VOCABULARY

GERMAN	ENGLISH
<i>zwei</i>	two
<i>Guten Tag</i>	hello
<i>meine Familie</i>	my family
<i>mein Vater</i>	my father
<i>meine Mutter</i>	my mother
<i>mein Bruder</i>	my brother
<i>ich</i>	me

*DAY 3 PREP

Ask each student to bring pictures of their pets and house for the next class.

TEACH ME GERMAN

Teacher's Guide Day 1/Page 1

I. PRE-INSTRUCTIONAL PLANNING

TIME: 20 - 30 minutes

MATERIALS: Cassette player, cassette tape, coloring book and crayons for each student, world map or globe.

A. BEHAVIORAL OBJECTIVES

1. Students will be exposed to conversational German.
2. Students will discuss the need for and importance of other languages.
3. Students will be encouraged to participate in an initial introduction to the German language.
4. Students will identify countries which use the German language.

B. INDIVIDUAL DIFFERENCES

1. Ask the students to share any knowledge or exposure they have had to other languages.
2. Use the information shared above as a starting point.
3. Be prepared to accelerate students who are familiar with German phrases.

II. LEARNING SEQUENCE

A. INTRODUCTION AND MOTIVATION

1. Begin the lesson alternating simple German and English phrases such as, "Do you speak German?," "Sprechen Sie Deutsch?" Have the students repeat after you.

B. LEARNING ACTIVITIES

1. Use a map or globe to locate Germany.
2. Compare and contrast Australian and German schools and children.
- *Challenge* 3. Present the opportunity for the students to initiate German pen pals.
4. Use the cassette tape and book to teach "The More We Get Together."
5. Color page one.

C. CLOSURE

1. Review the value of other languages.
2. Ask for volunteers to recall words and phrases taught today.

III. VOCABULARY

GERMAN	ENGLISH
<i>eins</i>	one
<i>die Freunde</i>	friends
<i>treffen</i>	together
<i>öfter</i>	more often

* **DAY 2 PREP:** Ask students to bring family pictures for lesson two.