
Vocabulary

FRENCH

bonjour
mon nom
s'appeler
la famille
le père
la mère
le frère
la soeur
le fils/la fille
le grandpère
la grandmère
le grandfils
la grandfille
le cousin/la cousine
le neveu/la nièce
l'oncle/la tante
le bébé
l'adulte
le garçon
la fille
le chien
le chat
les saisons
le printemps
l'été
l'automne
l'hiver
la pluie
les feuilles
la neige
froid
chaude
le vent
chanter

ENGLISH

hello
my name
to be called
the family
the father
the mother
the brother
the sister
the son/the daughter
the grandfather
the grandmother
the grandson
the granddaughter
the cousin
the nephew/the niece
the uncle/the aunt
the baby
the adult
the boy
the girl
the dog
the cat
the seasons
(the) spring
(the) summer
(the) autumn
(the) winter
the rain
the leaves
the snow
cold
hot
the wind
to sing

- * **PAGE 2 PREP:** Ask the students to think about flowers or vegetables they would like to grow. If you want, have them pick a couple of their favorite flowers or vegetables to bring to class. Also bring brown paper bags, toothpicks and vegetables to cut up.

Side 1 of Audio Cassette
Page 1 in TEACH ME MORE FRENCH
Teacher's Guide

- Materials** Audio cassette player, *Teach Me More French* book and cassette for each student, crayons or markers, Marie poster, world map or globe, and pictures of the seasons.
- Objectives** The students will discuss their previous knowledge of French and will be encouraged to communicate in French with their classmates.
- They will learn the French names for members of their families and will be introduced to the four seasons.
- Introduction** Introduce yourself in French with, "Bonjour, je m'appelle...(your name)." ("Hello, my name is...[your name].") Use the map or globe to show the parts of Canada, Africa, Latin America, the South Pacific and the Caribbean where people speak French.
- Activities**
1. Play the audio cassette up to where Marie introduces herself and her brother, Pierre.
 2. Have the students introduce themselves to neighboring classmates. They may want to choose a special French name. (See the list on page 34 of this guide.)
 3. Play and sing "*Tu chanteras, je chanterai*" (*You'll Sing a Song*).
 4. Play the game "Je m'appelle..." ("My Name Is ..."). One student is "It." "It" goes to the front of the room with his or her back to the class. "Its" eyes must be closed. One of the other students is picked to go up and squat behind "It." The student says, "Je m'appelle," but does not say his or her name. "It" must guess the student's name. Later the students can try to disguise their voices.
 5. Have the students create their own family trees. Label the people in French. Example: my father = mon père.
 6. Present the opportunity for the students to initiate French pen pals. (See page 35 of this guide.)
- Closure** Ask the students to practise the new French phrases with their families and friends.
- Have them color page 1 in *Teach Me More French*.

Welcome to *Teach Me More French!*

For Preschool to Year 6

Teach Me More French initiates an inviting approach to language learning by using familiar children's songs. A child's early exposure to new languages and cultures enhances learning skills and promotes a better appreciation of a multicultural society. What better gift to offer our children than the tools and ideas to better understand the world we live in. This text provides the base on which to build future global awareness.

As in English-speaking countries, French-speaking countries and regions within them have their own dialects. This book and audio cassette have been produced with the purest form of French in mind.

In French, nouns have a gender; therefore, the article preceding the noun indicates masculine or feminine as well as singular or plural.

Each time you enjoy *Teach Me More French* you will need an audio cassette player, *Teach Me More French* book and cassette and crayons or markers. When other materials are needed they will be listed in the previous day's prep remarks.



Judy Mahoney