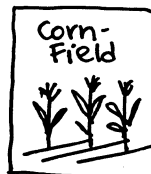


Sock Gardening

- Themes** Seeds and Soil, Agriculture, Foods We Eat, Endangered Plants, and Light and Warmth.
- Goal** To help the students understand that plants live in different environments and have different growing seasons.
- Materials** Soil, rocks, old socks, large planting containers and seed packages.
- Description** Place an old sock over one shoe. Take a spring nature hike in an area that you are familiar with and know is safe. Seeds and other treasures will stick to the sock. Plant the entire sock in a large container filled with a bottom layer of small rocks for drainage and then lots of fertile soil. Water the soil as needed and provide adequate sunlight. Watch it grow!
- Variations** Collect samples of rocks, sand, potting soil, soil from your neighborhood and clay. Place each sample on a sheet of newspaper and look at it very carefully. Describe the differences found by using words from the Sizes and Textures headings on pages 29 and 30 of the vocabulary list.
- Make a series of flash cards using colorful illustrations or photos showing some sources of our food. Attach the pictures to paper or cardboard and label them with familiar words.

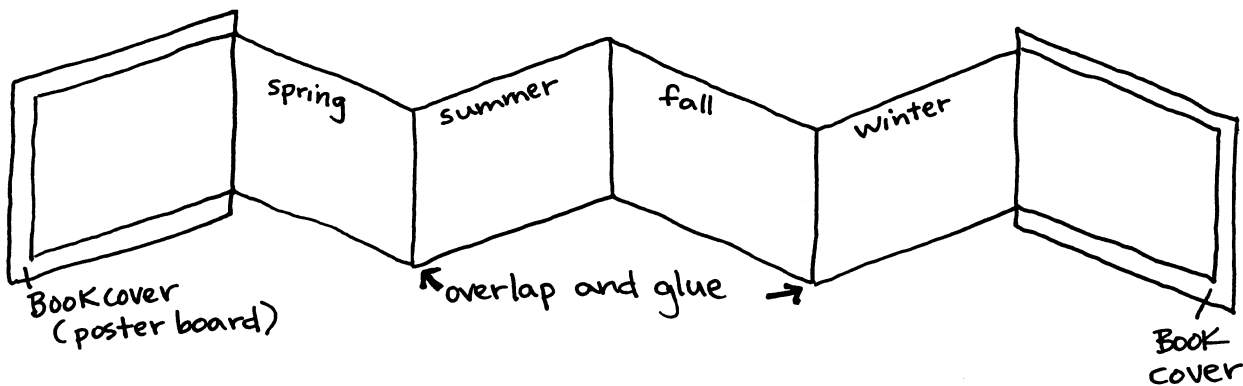


- Closure** Look at a variety of seed packages and talk about how plants grow. As students examine the seeds, have them listen to the songs *Oats and Beans and Barley* and *White Coral Bells*. For added fun, spray a can of shaving cream into planting rows on a worktable. Students can take turns planting seeds in their row.

Color page 2 in *Teach Me More English* while you read the folk tale *Jack and the Beanstalk*.

Seasons in the Sun

| | |
|--------------------|---|
| Themes | Seasons of the Year, Calendars, Alike and Different, Places People Live, and Maps and Globes. |
| Goal | To help the students understand that all cultures celebrate the seasons of the year. |
| Materials | Construction paper, scissors, glue, poster board and markers. |
| Description | Make a Fold-Out Picture Calendar. See the pattern illustrated below. Record daily life with interesting drawings, photos, stories and favorite things. Be sure to include the changes in the seasons as you go. |



| | |
|-------------------|---|
| Variations | <p>Older students may wish to discuss the differences between solar and lunar calendars. Keep a record of the times of sunrise and sunset each day. See the Hours of Sunlight Chart on page 24.</p> <p>Draw pictures of the moon's cycles and compare several months' activity. See the Lunar Chart on page 24. Encourage the students to make charts for other seasonal cycles and rhythms we encounter, such as a tree's annual flowering and shedding of leaves, getting up in the morning, and going to sleep at night.</p> |
| Closure | <p>Listen to <i>You'll Sing A Song</i> on the <i>Teach Me More English</i> cassette. Try hitting two sticks together to add rhythm to the song.</p> <p>Sing the song while coloring page 1 in <i>Teach Me More English</i>.</p> <p>See the vocabulary list starting on page 29.</p> |

Welcome to *Teach Me More English!*

For Preschool through Grade 6

Teach Me More English initiates an inviting approach to language learning by using popular children's songs. Children's early exposure to English and the American culture enhances their appreciation of our society. What better gift to offer our youth than the tools and ideas to better understand the world we live in!

The English language developed mainly from the Anglo-Saxon and Norman-French languages. Today, English is the most widely spoken language in the world. In many countries, it is either the native language or a secondary language. Over 350 million people speak English as their native language. It has a very large vocabulary, with over 600,000 words.

This guide was written and illustrated by Lynn Bunge, a teacher who has worked with children ages 16 months to 18 years. Her experience in both indoor and outdoor settings has been incorporated into this guide to enhance your curriculum with hands-on learning activities.

We are pleased to have you join us in promoting language learning, and we encourage your comments as we strive to enrich our children's lives.



Judy Mahoney
President, Teach Me Tapes, Inc.