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Using the Multiple Intelligences to

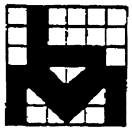
Be a Book Reporter

Complete the following set of activities in order to prepare a book report.



VERBAL/LINGUISTIC

In approximately 150 words or less, retell the important events or actions of the story. Write your summary or synopsis as it might appear on a book jacket.



LOGICAL/MATHEMATICAL

List five major events of the story and tell what caused each to happen. Present your work in two columns, one labeled EVENT, the other labeled WHAT CAUSED THE EVENT TO HAPPEN.



VISUAL/SPATIAL

Create a map, drawing, or diagram to show the main setting of the story. Be sure to include all of the special places where the action occurs. Label each important spot with a symbol and create a key or legend for your work.



BODY/KINESTHETIC

Create a postcard that could be sent by the main character of the story to the author of the book. Draw an interesting scene from the story on one side of the postcard; on the other side of the postcard, write a message that tells how the main character feels about the plot that the author created for him or her.



MUSICAL/RHYTHMIC

Pretend a famous television or movie producer wants to turn your book into a musical. List the major characters from the story. Decide which famous movie actor or actress you want for each part; tell why.



INTERPERSONAL

Prepare a two-minute speech about your book. Give the speech to a small group of peers. Ask each peer to rate your speech on a scale of **1** to **3** using the following criteria: a. delivery; b. information presented; c. organisation of ideas; and d. interest generated in the story.

1 = Could be better 2 = Good 3 = Excellent



INTRAPERSONAL

Think about the values and ideas that are demonstrated by the main characters of the story. Write a paragraph summarising these values. Tell if and how they relate to your own life and beliefs.

Grammar

Parts of Speech



VERBAL/LINGUISTIC

List the eight parts of speech and write a definition of each. Choose an interesting science or social studies topic (such as **weather** or **elections**) and write a comprehensive sentence on that topic that contains an example of each part of speech.



LOGICAL/MATHEMATICAL

Choose an interesting science or social studies topic (such as **plants** or **pioneers**). Write a paragraph containing examples of all the parts of speech on your selected topic. Underline and label each part of speech.



VISUAL/SPATIAL

Choose a science or social studies topic of interest to you (such as **magnetism** or **explorers**). Think of a key phrase or sentence that is related to that topic and that contains each part of speech. Draw a diagram of your phrase or sentence and label each part of speech.



BODY/KINESTHETIC

Look through the newspaper and find an article related to a science or social studies theme that is of special interest to you. Cut out the article and find in it examples of each part of speech. Paste the article on a sheet of paper and underline or label examples of nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections.



MUSICAL/RHYTHMIC

Find lyrics to a song popular during an interesting historical period (examples: a **swagman's ditty**). Make eight columns, one for each part of speech. Place each word of the song in the correct column.



INTERPERSONAL

Select an interesting topic in science or social studies (such as **planets** or **The First Settlement**). Locate the chapter in your textbook which relates to that topic and copy 25 to 50 sentences, underlining major parts of speech in each. Stage a "part of speech bee" (like a spelling bee), challenging a small group of peers to identify the part of speech of one or more of the underlined words in each sentence.



INTRAPERSONAL

Choose an interesting topic in science or social studies (such as **insects** or **government**). For each part of speech, think of a word related to your selected topic that has special meaning or significance to you.