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A Very Practical Appendix

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Australian History

Early Settlers



VERBAL /LINGUISTIC

Write a short story in the first person about either Captain James Cook or Joseph Banks.



LOGICAL /MATHEMATICAL

Create a timeline of important events from 1770 to 1868 when transportation to Australia ended. Use both diagrams and drawings to represent each event.



VISUAL /SPATIAL

Work with a partner to conduct a mock interview. One of you will be a transported convict while the other will be an interviewer representing the British Government. Afterwards, switch roles and conduct another interview.



BODY/KINESTHETIC

Create a series of physical or body signals that could be used to send silent messages to other imprisoned convicts.



MUSICAL /RHYTHMIC

Listen to recordings of songs or find poetry about the early settlement at Sydney Cove. Compose a 'musical collage' of these songs or of titles or words from the songs. You may decide to put one of the poems you have discovered to music.



INTERPERSONAL

Re-enact the reaction of the aborigines to their first sight of a white man OR the trial of an individual who is going to be sentenced to transportation to the colonies.



INTRAPERSONAL

Write down some advice that an ex-convict from the colonies might give a recently sentenced person, about dealing with conditions at Sydney Cove. Prepare and present a case for the cessation of transportation.

Federation in Australia

The Importance of One Nation



VERBAL/LINGUISTIC

Write a paragraph that explains the significance of each of these in the move to become a federation: Edmund Barton, National Constitutional Conventions, Constitution, Federal vs. State Powers, Referendum.



LOGICAL/MATHEMATICAL

Make an analysis: What were the main objections to Federation and how reasonable do you think they are today?



VISUAL/SPATIAL

Complete each of the following tasks: (1) Construct a Federation timeline that shows the sequence of events in the development of the commonwealth Government of Australia; and (2) Construct a diagram that shows how a bill becomes law.



BODY/KINESTHETIC

Re-enact a set of great scenarios and moments from the discussion about Federation e.g. speeches by people such as Henry Parkes, Billy Hughes, and Alfred Deakin.



MUSICAL/RHYTHMIC

Make a tape recording of some of Australia's favorite patriotic songs and prepare a booklet that has the lyrics for each song.



INTERPERSONAL

Develop a set of FACT vs. OPINION statements about the development of the Commonwealth of Australia. Remember that a FACT is a statement based on documented information and an OPINION is a belief or inference that is not based on documented information. Share your FACT vs. OPINION activity with several friends and see how good they are at distinguishing one type of statement from the other.



INTRAPERSONAL

Pretend you were living at the end of the 1800s. Would you have encouraged people to vote for or against Federation? Design and present an appropriate method of persuasion.