

World Geography Series  
Years 4–6

# NORTH AMERICA



*Julia Jasmine*



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# Introduction

## About This Book

*World Geography Series: North America* presents an overview of the geography of the continent of North America. It is divided into five sections: Space, Place, Environment, Interconnection and Regions.

Each section contains a selection of teaching pages, maps, activities, interesting facts, review questions and puzzles or games. A plan for using the material to construct a geography centre is also included, as well as ideas for putting together a book as a culminating activity.

## About the World Geography Series

The World Geography series consists of seven books, each dealing with a different continental region: Africa, Antarctica, Asia, Australia, Europe, North America and South America.

The books provide reproducible activities to aid primary teachers in teaching the topic of continents in alignment with the Australian Curriculum: Geography Knowledge and Understanding strand for Years 4–6, outlined in the table below. However, they can also be used to support the teaching of a range of geography topics from the curriculum, such as sustainability, the environment, cultural diversity and the natural and built features of places.

Further, the World Geography series has been designed to facilitate the integration of geography study with other subjects, including English, Civics and Citizenship, History and the Arts.

### Continents in the Australian Curriculum: Geography Knowledge and Understanding Strand for Years 4–6

Year 4	<p>The location of the major countries of Africa and South America in relation to Australia, and their main characteristics, including the types of natural vegetation and native animals in at least two countries from both continents (ACHGK020)</p> <ul style="list-style-type: none"> <li>• using geographical tools, for example, a globe, a wall map or digital application such as Google Earth, to identify the major countries of Africa and South America and their relative locations</li> <li>• using a globe to investigate the Great Circle routes of aeroplane travel between Australia and the major countries of Africa and South America</li> <li>• researching the main types of natural vegetation and native animals in a climate zone in Australia and comparing them with those found in a similar climate in Africa or South America</li> </ul>
Year 5	<p>The location of the major countries of Europe and North America in relation to Australia and the influence of people on the environmental characteristics of places in at least two countries from both continents (ACHGK026)</p> <ul style="list-style-type: none"> <li>• using geographical tools, for example, a globe, wall map or digital application such as Google Earth, to identify the relative location of the major countries of Europe and North America and their environmental characteristics</li> <li>• researching the changes made by people to a particular environment in a country in Europe or North America</li> </ul>
Year 6	<p>The location of the major countries of the Asia region in relation to Australia and the geographical diversity within the region (ACHGK031)</p> <ul style="list-style-type: none"> <li>• using geographical tools, for example, a globe wall map or digital application such as Google Earth to identify the geographical division of Asia into North-East, South-East, South Asia and West Asia (the Middle East)</li> <li>• exploring the diversity of environments, in the Asia region, or in part of the region, or in a country in either North-East, South-East or South Asia</li> <li>• investigating the differences in the population size, density, life expectancy and per capita income between countries across the world</li> <li>• describing the location of places in countries of the Asia region in absolute terms using latitude and longitude</li> </ul>

Adapted from ACARA 2014, *Australian Curriculum: Geography*,  
<http://www.australiancurriculum.edu.au/humanitiesandsocialsciences/geography/Curriculum/F-10>

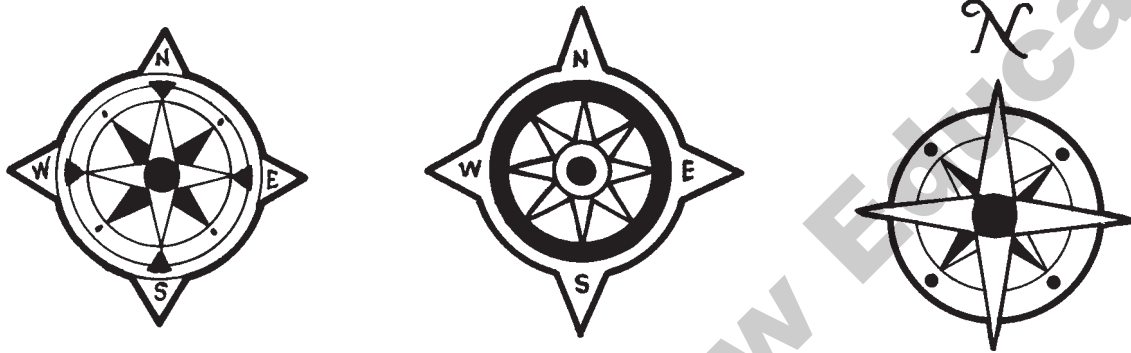


# A Word or Two about Maps (3 of 3)

## The Compass Rose

The compass rose is a small drawing that shows direction on a map. Most maps show north at the top and south at the bottom, west on the left and east on the right.

Look at maps to find some different styles of compass roses and then design your own. You can shrink your drawing and make multiple copies to use on the maps you make, colour or label.



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Access this reproducible resource at: [go.hbe.com.au](http://go.hbe.com.au)



# Countries of North America (5 of 5)

Use the numbered list of North American countries to label the map below. Write the number of each country on the map and use the list for a key.



Access this reproducible resource at: [go.hbe.com.au](http://go.hbe.com.au)



# Technology Affects the Environment *(1 of 2)*

Resources are things valued and used by people. Natural resources are resources that occur in nature, such as minerals in the earth, trees, water and air.

The way people feel about and use natural resources changes as new technologies are developed.

Research the use of natural resources and how they have changed society in North America. How may natural resources change society in the future?

Type of Resource	Past	Present	Future
Fuel for heating			
Fuel for ships			
Fuel for trains			
Fuel for cars			



Access this reproducible resource at: [go.hbe.com.au](http://go.hbe.com.au)



# Movement Includes People, Ideas and Products *(2 of 2)*

Think about one of the places you would like to spend your holiday. Design a cover for a travel brochure about that place. Sketch your design below. Write a description of the place that will make other people want to travel there too.

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Access this reproducible resource at: [go.hbe.com.au](http://go.hbe.com.au)



# The Far North (4 of 5)

## Animals of the Far North (cont.)

### 5. The Narwhal

The narwhal is a very strange animal. Find out about it. What legend is associated with it?

Write your own legend about the narwhal. Call your legend 'Why The Narwhal Has \_\_\_\_\_'.

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