

Differentiated Instruction in Action

How to use this DVD as a professional development tool:

- Identify the audience.
- Review the video and identify the best examples to share with your audience.
 - The three-disc set contains examples from elementary, middle, and high school classrooms. Keep in mind that many of the examples are applicable to any grade level.
 - Additional classroom examples are available in the “Bonus Features” section of each DVD.
- Identify which viewing option would benefit your audience most.
 - The first segment of each DVD shows examples of the non-negotiables of differentiated instruction. Additional examples from different classrooms are available in the “Bonus Features” section of each DVD.
 - The lessons are shown in their entirety in the “Bonus Features” section of the DVD.
- Access the sample professional development plan (PDF), supporting PowerPoint, and handout (PDF) files on the DVD-ROM portion of the disc. Professional development strategies are included for professional development leaders. The key to the abbreviations in the resource column of the professional development plan are
 - HO = Handout
 - PP = PowerPoint slide

- Prior to using the professional development plan, handouts, and PowerPoint, consider
 - Modifying the order of the professional development activities, handouts, and PowerPoint to meet your specified audience's needs.
 - Filling in times on the professional development plan that best meet your audience's needs (Times have been suggested for the first few activities).
 - Writing the ground rules on a chart (rather than sharing them on PowerPoint) so that they can be added to or amended.
 - Adjusting the evaluation form to get specific information on how to further support your audience.
 - Distributing the evaluation form at the beginning of the session so that participants can fill it out throughout the session.
 - Writing outcomes and an agenda that fit the specific professional development being delivered on a given day.
 - Integrating processing strategies that will best support the learning styles of your audience.
 - Modifying the debriefing questions (found on PowerPoint slides) for each video segment to make your audience think about their classroom practices that need support.
 - Sharing additional resources on differentiated instruction with audience members.
 - Identifying additional supports that are available to your audience as they receive further professional development in differentiated instruction.



Sample ASCD Professional Development Plan

Differentiated Instruction in Action

Desired Outcomes

By the end of the session, participants will be able to

- Identify and define the non-negotiables of differentiated instruction.
- Implement the non-negotiables of differentiated instruction with support.

Additional Supplies/Professional Development Resources:

- LCD
- DVD
- Screen
- Flip Chart
- Markers
- Flash Drive with PowerPoint Presentation (PP)
- Handouts (HO)

Professional Development Plan

Time (Minutes)	Format	Content	Resources
<p>5 5</p>	<p>Individual Whole Group</p>	<p>Activator</p> <ul style="list-style-type: none"> • Tell participants to complete the Wordsplash exercise (directions are on the PowerPoint presentation) as a way to activate background knowledge. • Have participants keep their notes for review at the end of the session. <p>Ground Rules</p> <ul style="list-style-type: none"> • Share the ground rules outlined on the PowerPoint presentation. • Ask participants if they would like to add any rules. Record these on a flip chart. • Ask for agreement on rules from participants through a thumbs-up. • Revise rules until all are in agreement. <p>Agenda and Outcomes</p> <ul style="list-style-type: none"> • Review the agenda and outcomes with participants. <p>Evaluation</p> <ul style="list-style-type: none"> • Explain the evaluation process. 	<p>HO: Wordsplash PP: Directions for Activator</p> <p>PP or Chart: Ground Rules</p> <p>HO: Agenda and Outcomes</p> <p>HO: Evaluation</p>
<p>5</p>	<p>Whole Group</p>	<p>Introduction of the DVD</p> <ul style="list-style-type: none"> • Tell participants that the purpose of the video is to provide examples of the non-negotiables of differentiated instruction. • Distribute the Definitions for the Non-Negotiables of Differentiated Instruction handout and ask participants to review. • Share the Note-Taking Guide. • Explain to participants that at different points in the session, they will debrief the examples with a learning partner. Have them identify learning partners for each segment. • Distribute the Question Collector handout 	<p>HO: Definitions</p> <p>HO: Note-Taking Guide PP & HO: Learning Partners</p> <p>HO: Question Collector</p>

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Agenda

Welcome

- Activator
- Ground Rules
- Agenda and Outcomes
- Evaluation

Introduction of *Differentiated Instruction in Action* DVD

Supportive Learning Environment

Continuous Assessment

High-Quality Curriculum

Respectful Tasks

Flexible Grouping

Closing

- Wordsplash
- GO-GO-MO
- Evaluation

Note-Taking Guide: *Differentiated Instruction in Action*

Non-Negotiables	Classroom Example	Connections Between My Current Practice and the Video Segment	Something I'd Like to Try...
Supportive Learning Environment			
Continuous Assessment			
High-Quality Curriculum			