

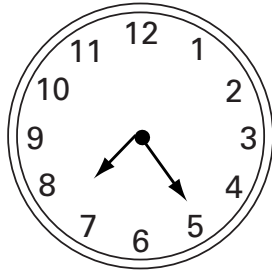


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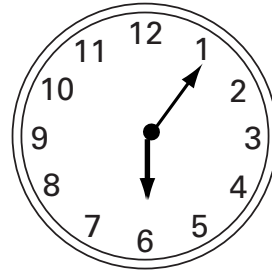
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Time Will Tell

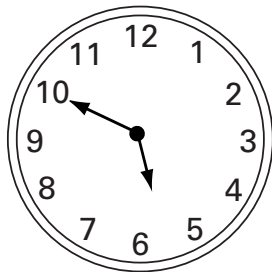
Write the time on each clock on the first line. Subtract or add minutes to the first time and write the new time on the second line as directed.



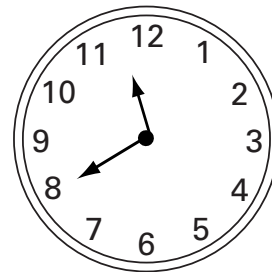
15 minutes before:



10 minutes after:



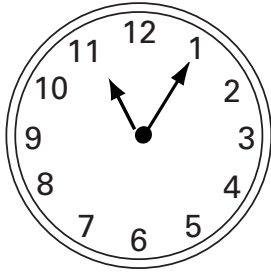
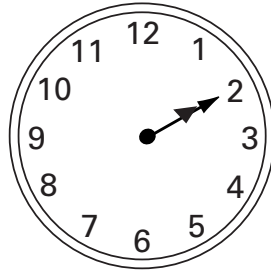
20 minutes before:



30 minutes after:

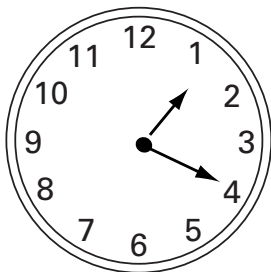
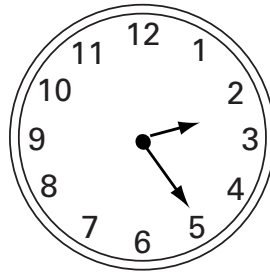
Read each story. Write the new time on the line.

1. The class went out for recess at 2.10 p.m. The bell rang 15 minutes later. What time did the bell ring? _____



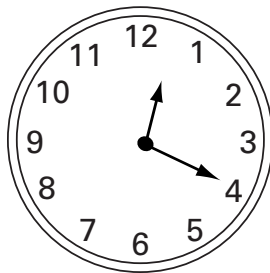
2. Music class ended at 11.05 a.m. It lasted 35 minutes. What time did it begin? _____

3. Art class lasts 45 minutes. If the class begins at 2.25 p.m., what time will it end? _____



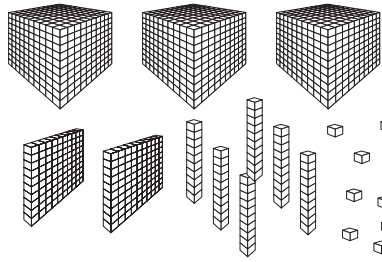
4. The movie began at 1.20 p.m. It lasted for 30 minutes. What time did the movie end?

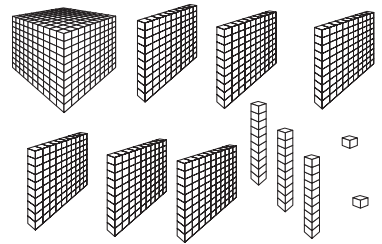
5. Lunch break ended at 12.20 p.m. The break is 50 minutes. What time did it begin? _____

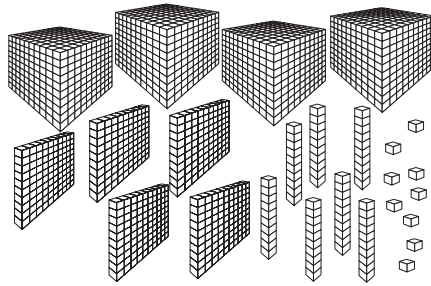


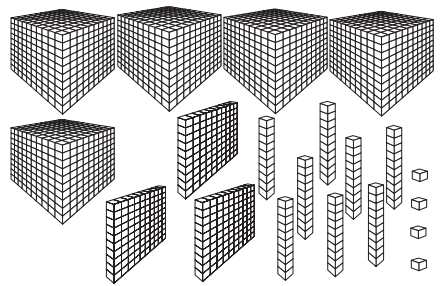
What Do We See?

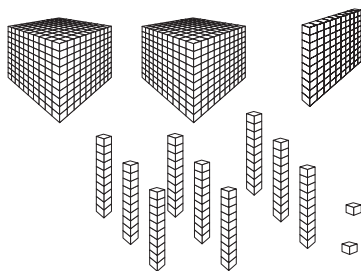
Look at the representation of the base ten blocks. Count the number of blocks and write the standard numerical form on the first line and the expanded numerical form on the second line.

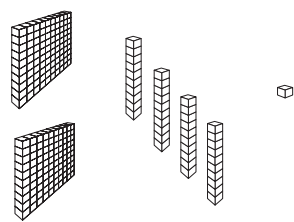














place
value

Write the value of the underlined digit.

1. 2 2 485

2. 4761

3. 6 7 183

4. 3 56

5. 7359

6. 80 426

7. 521

8. 1 4 280

9. 3 6 017

10. 2651

11. 81 046

12. 56 271

13. 7912

14. 42 759

