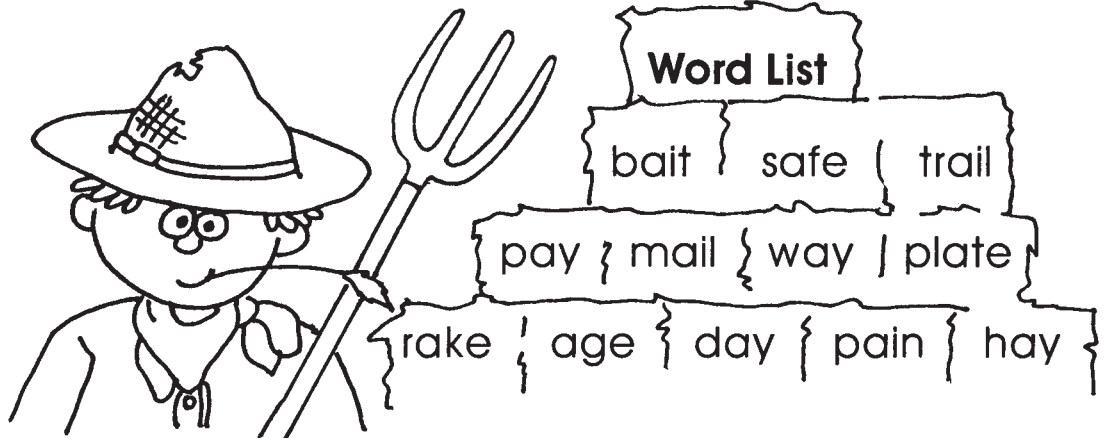

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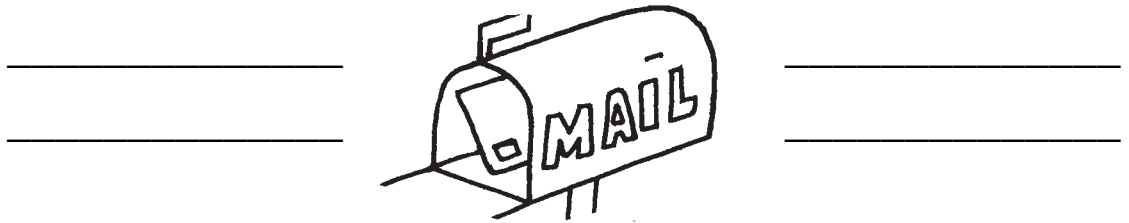
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Bale Them Up



Write the **ai** words that make the /ā/ sound.



Write the **ay** words that make the /ā/ sound.



Write the words ending with **e** that make the /ā/ sound.

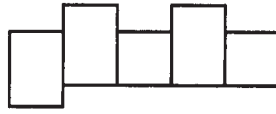


Write the letters that make the /ā/ sound.

Read each sentence. Use the Word List to write the missing word in the boxes.



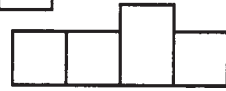
1. Please put the ____
on the table.



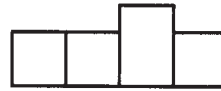
2. Which ____ do we go now?



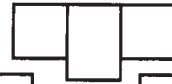
3. Robin likes to ____ the leaves.



4. Todd put the coins in the ____.



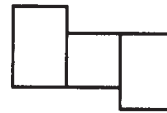
5. He could read by the ____ of six.



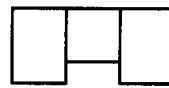
6. Ben put the ____ on the hook.



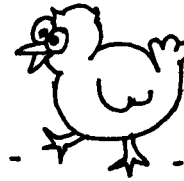
7. The horses will eat the ____.



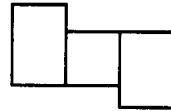
8. They will ____ a dollar
for the pony ride.



9. We like to walk along
the ____ to the lake.



10. It is a sunny ____.



11. Did I get a letter in the ____?



12. He felt a lot of ____ when
he stepped on the nail.



Keep the Beat



Word List

mean feet



deep meal

team keep

each sweet tree

treat sneeze







leave

Write the double **e** words that make the /ē/ sound.

Write the **ea** words that make the /ē/ sound.

Write the letters that make the /ē/ sound.

Read each sentence. Use the Word List to write the missing word.

1. We must _____ for school now.
2. The cake tastes very _____.
3. The water in the lake is very _____.
4. There is a balloon for _____ of us.
5. What can we eat for our _____?
6. The _____ dog barked at me.
7. After walking all the way home, his _____ were sore. 
8. Rob is glad that he will be on Jeff's football _____. 
9. When you have a cold, you sometimes _____ a lot. 
10. Please _____ your desk neat.
11. The bird built a nest on a branch of the gum _____. 
12. Ice cream is Irene's favourite _____.