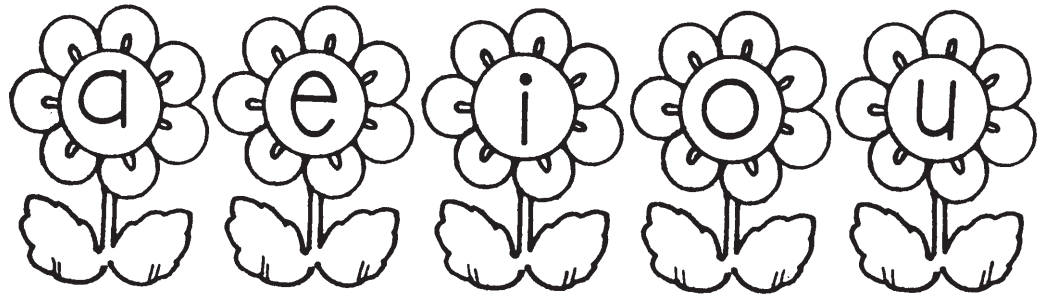

Table of Contents

Spelling Grade 3

Where Have All The Vowels Gone?	2
Vowels for Sale	4
When Two Vowels Go Walking	6
Brad's Blender	8
And In Closing	10
Left-Out Letters	12
Love That Calendar Girl!	14
Review	16
Cheers for the Chief	18
Get Wise About Long 'Eyes'	20
Looking for Double Trouble	24
Sh! The Consonants Are Sleeping.....	26
Stuck in the Middle	28
It's All in the Family	30
Review	32
The Mysterious Code	34
One Man's Ceiling is His Neighbour's Floor	36
It 'Bears' Repeating	38
Decisions; Decisions	40
Do W's Trouble You?	42
In Perfect Harmony	44
It's About Time	46
Who's Who at School?	48
Review	50
Buried Treasure	52
Compound Nouns	54
Perplexed by Plurals?	56
Double Your Pleasure	58
Before and After	60
Hard or Soft?	62
Readin' 'n' Writin'	64
Maths 'n' Money	66
Review	68

Where Have All the Vowels Gone?



Use the clue in parentheses to fill in the missing vowel for each word. Then write each word on the line.

1. w__nt (gone) _____
2. gr__ss (type of plant) _____
3. f__sh (a water animal) _____
4. kn__t (a knob in a rope or string) _____
5. j__mp (leap or hop) _____
6. b__ng (a loud noise) _____
7. b__nd (curve) _____
8. pl__s (add or also) _____
9. l__mp (gives off light) _____
10. b__x (a container) _____
11. qu__z (a short test) _____
12. fr__sh (new or recent) _____
13. l__ck (good fortune) _____
14. j__g (to run slowly) _____
15. s__ck (a bag) _____

Write each group of words in alphabetical order

1. bend, box, bang

_____ / _____ / _____

2. grass, fresh, fish

_____ / _____ / _____

3. jump, jog, knot

_____ / _____ / _____

4. luck, plus, lamp

_____ / _____ / _____

5. went, quiz, sack

_____ / _____ / _____

Change the underlined letters to make words used above.

6. wish _____

7. want _____

8. tent _____

9. jug _____

10. sock _____

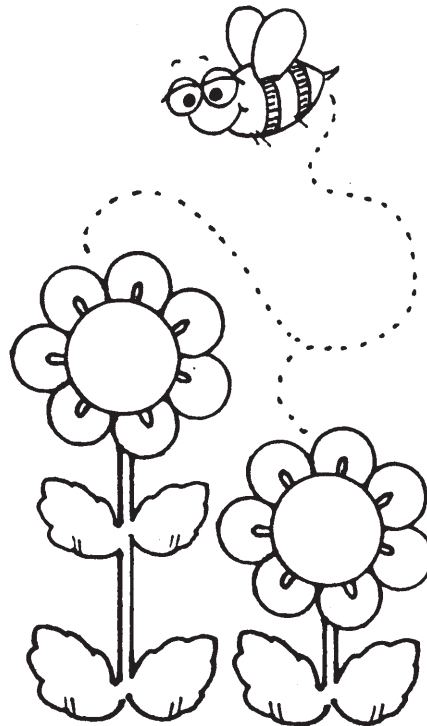
11. lump _____

12. knit _____

13. send _____

14. lock _____

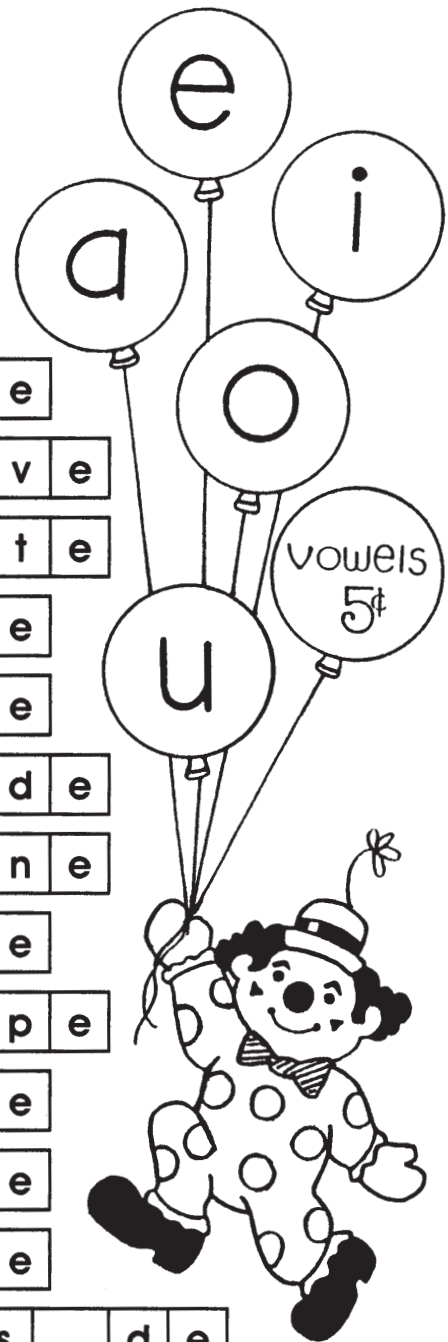
15. band _____



Vowels for Sale

It's your turn to 'buy' a vowel. Choose the correct vowel to make a word. Then write it in the empty box.

1. /a/ **or** /i/ c p e
2. /u/ **or** /i/ d r v e
3. /i/ **or** /u/ w h t e
4. /e/ **or** /u/ h g e
5. /a/ **or** /o/ n s e
6. /a/ **or** /u/ g r d e
7. /i/ **or** /u/ s h n e
8. /a/ **or** /o/ p g e
9. /e/ **or** /a/ g r p e
10. /u/ **or** /i/ c b e
11. /a/ **or** /i/ s f e
12. /u/ **or** /e/ c t e
13. /a/ **or** /i/ o u t s d e
14. /a/ **or** /u/ m n e
15. /i/ **or** /o/ e n v e l p e



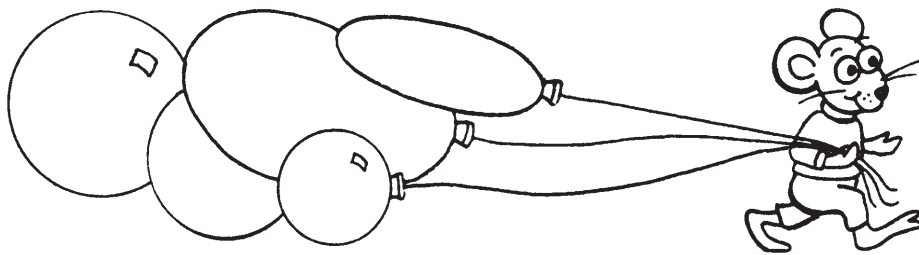
Analogies are comparisons of words.

For example: piglet is to sow as chick is to hen.

Or: green is to greenish as red is to reddish.

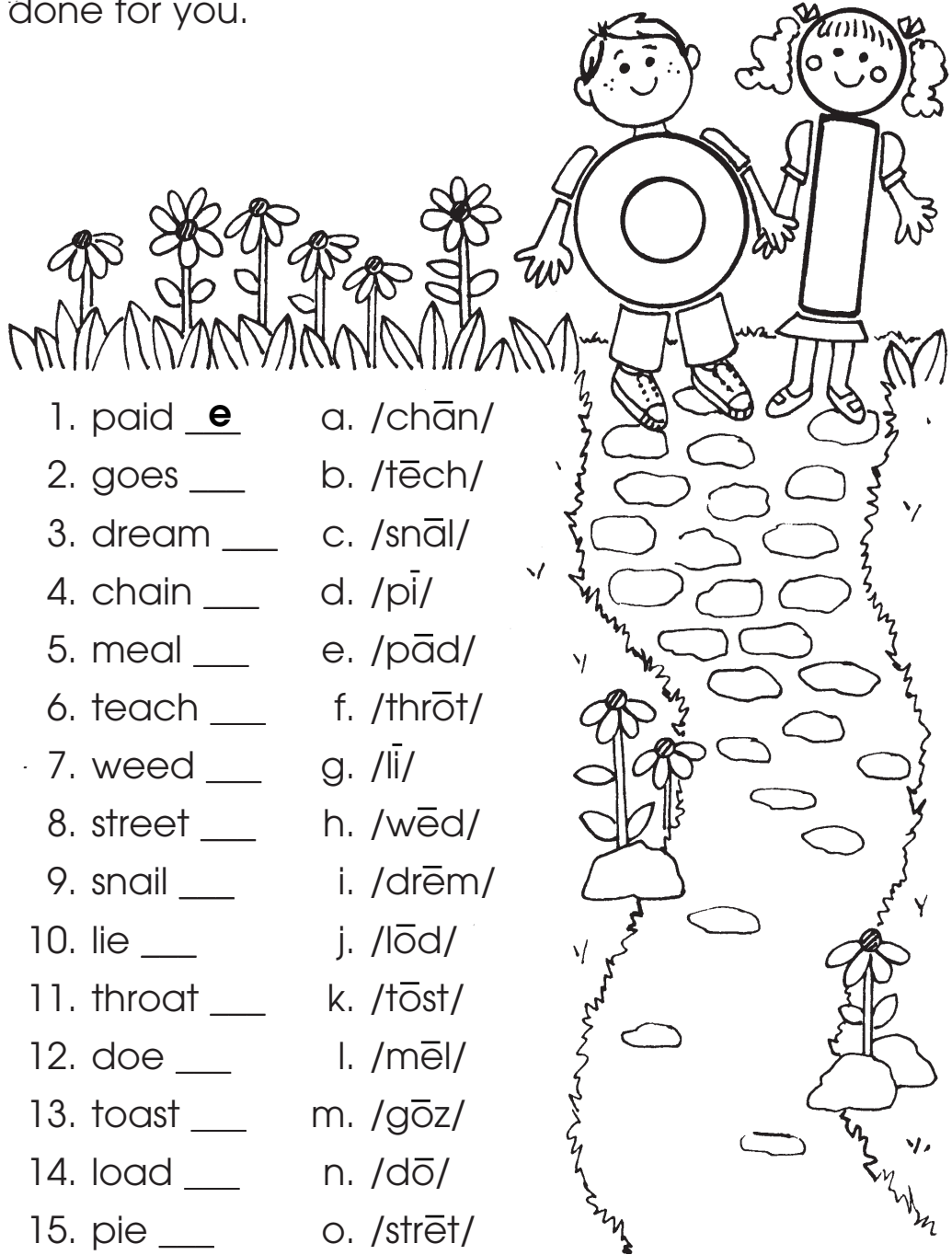
Complete these analogies.

1. Foot is to toes, as face is to _____.
2. Up is to down, as inside is to _____.
3. Shone is to shine, as drove is to _____.
4. Prune is to plum, as raisin is to _____.
5. Hat is to head, as _____ is to shoulders.
6. Circle is to ball, as square is to _____.
7. Hair is to person, as _____ is to horse.
8. Book is to bookbag, as letter is to _____.
9. Ugly is to ogre, as _____ is to baby.
10. Star is to twinkle, as sun is to _____.
11. Grass is to green, as snow is to _____.
12. Little is to big, as tiny is to _____.
13. Branch is to tree, as _____ is to book.
14. Student is to pupil, as score is to _____.
15. Unhappy is to happy, as unsafe is to _____.



When Two Vowels Go Walking...

In these words, the first vowel has a long sound and the second vowel is silent. Write the letter of the correct pronunciation for each word. The first one is done for you.



- | | |
|------------------|------------|
| 1. paid <u>e</u> | a. /chān/ |
| 2. goes ___ | b. /tēch/ |
| 3. dream ___ | c. /snāl/ |
| 4. chain ___ | d. /pī/ |
| 5. meal ___ | e. /pād/ |
| 6. teach ___ | f. /thrōt/ |
| 7. weed ___ | g. /lī/ |
| 8. street ___ | h. /wēd/ |
| 9. snail ___ | i. /drēm/ |
| 10. lie ___ | j. /lōd/ |
| 11. throat ___ | k. /tōst/ |
| 12. doe ___ | l. /mēl/ |
| 13. toast ___ | m. /gōz/ |
| 14. load ___ | n. /dō/ |
| 15. pie ___ | o. /strēt/ |