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# FOR THE STUDENT

*Comprehensive Assessment of Reading Strategies (CARS Series)* is a reading series that gives you practice with 12 reading strategies. In *Comprehensive Assessment of Reading Strategies, Book C*, you will complete ten reading lessons. Each lesson has a passage and questions about the passage. Each passage is a different writing form. Some of the writing forms are a folktale, an article and a letter. After you read each passage, you will answer 12 questions. Each question helps you practise a particular reading strategy.

After you have finished the first five lessons, you will complete a self-assessment. This self-assessment will help you determine how well you are doing and what goals you need to set to improve your reading skills. After you finish the last five lessons, you will complete another self-assessment. This self-assessment will help you determine how well you met your goals.

*Comprehensive Assessment of Reading Strategies, Book C* will help you become a better reader. You will understand what important information to look for as you read. This will help you get the most from your reading.

## **Acknowledgments**

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## **Books in the Reading Program**

- Comprehensive Assessment of Reading Strategies (CARS Series)
- Strategies to Achieve Reading Success (STARS Series)
- Comprehensive Assessment of Reading Strategies II (CARS Series II)

# LESSON 1

Read this letter written by Josh. Then answer questions about the letter.  
Choose the best answer for Numbers 1 to 12.



9989 Spring Street  
Sandringham Vic 3190  
2nd February 1999

Dear Eva,

We had our annual family picnic last weekend. Usually, all of my aunts and uncles and cousins come. But this year, all four cousins who are my age were sick! My two favourite cousins had chicken pox. It's no fun when there's no one your own age to play with!

My two newest cousins were at the picnic, though. Everybody wanted to play with them. All day, people said things like, 'Oh, he's as cute as a button.' 'He looks just like Cousin Paul!' 'She can put her thumb in her mouth. When did she learn to do that?'

Why do people get so excited about babies? Babies don't really do anything! Nobody even noticed that my two front teeth have grown in.

There was one good thing about the picnic. My aunts and uncles really know how to cook. I have never seen so much food. We had chicken and corn. We had coleslaw, potato salad and baked beans. I filled my plate twice. I had three helpings of potato salad. But I gave my coleslaw to Uncle Jack. (I'm glad Mum didn't see me do that. She would have wanted me to eat the coleslaw myself.)

Uncle Jack played catch with me after lunch. He taught me how to bowl overarm. Then he showed me how to whistle through my fingers. That's when Aunt Edna complained that we were being too noisy. 'Button your lip!' shouted Aunt Edna. She and Uncle Ned are always complaining. I don't think anyone was sad to see them leave early. Aunt Edna said she had a headache from all the noise.

Maybe next year all of my cousins will be able to come to the picnic. And maybe Uncle Ned and Aunt Edna will stay home!

Your friend,

Josh



<p><b>Finding Main Idea</b></p> <p>1. What is Josh's letter mostly about?</p> <ul style="list-style-type: none"> <li>Ⓐ chicken pox</li> <li>Ⓑ cute babies</li> <li>Ⓒ a family picnic</li> <li>Ⓓ aunts and uncles</li> </ul>	<p><b>Recognising Cause and Effect</b></p> <p>4. Aunt Edna shouted because Uncle Jack and Josh were</p> <ul style="list-style-type: none"> <li>Ⓐ fighting.</li> <li>Ⓑ laughing.</li> <li>Ⓒ angry.</li> <li>Ⓓ noisy.</li> </ul>
<p><b>Recalling Facts and Details</b></p> <p>2. Who played catch with Josh?</p> <ul style="list-style-type: none"> <li>Ⓐ Aunt Edna</li> <li>Ⓑ Uncle Jack</li> <li>Ⓒ Cousin Paul</li> <li>Ⓓ Uncle Ned</li> </ul>	<p><b>Comparing and Contrasting</b></p> <p>5. What is one way that Uncle Jack and Uncle Ned were different?</p> <ul style="list-style-type: none"> <li>Ⓐ Uncle Jack complained and Uncle Ned was friendly.</li> <li>Ⓑ Uncle Jack cooked and Uncle Ned played games.</li> <li>Ⓒ Uncle Ned complained and Uncle Jack was friendly.</li> <li>Ⓓ Uncle Ned was angry and Uncle Jack was jolly.</li> </ul>
<p><b>Understanding Sequence</b></p> <p>3. Which of these happened first?</p> <ul style="list-style-type: none"> <li>Ⓐ Josh gave Uncle Jack his coleslaw.</li> <li>Ⓑ Josh learned how to whistle through his fingers.</li> <li>Ⓒ Uncle Ned and Aunt Edna left the picnic.</li> <li>Ⓓ Uncle Jack played catch with Josh.</li> </ul>	<p><b>Making Predictions</b></p> <p>6. Next year at the annual picnic, Uncle Ned and Aunt Edna will probably?</p> <ul style="list-style-type: none"> <li>Ⓐ play games with the children.</li> <li>Ⓑ find something to complain about.</li> <li>Ⓒ arrive early and have a great time.</li> <li>Ⓓ say nice things to everyone.</li> </ul>

# SELF-ASSESSMENT 1

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

**Complete this page after you have finished Lessons 1–5.**

1. You have completed Lessons 1–5. Explain how well you think you did.

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2. Did any of the reading passages or questions give you trouble? \_\_\_\_\_

If so, what kind of trouble did you have? \_\_\_\_\_

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3. Complete this sentence: I could have done an even better job on Lessons 1–5 if

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4. What is your goal for Lessons 6–10?

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5. How would you rate your work in Lessons 1–5? Circle your answer.

successful      somewhat successful      needs improvement