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FOR THE STUDENT

Comprehensive Assessment of Reading Strategies (CARS Series) is a reading series that gives you practice with 12 reading strategies. In *Comprehensive Assessment of Reading Strategies, Book D*, you will complete ten reading lessons. Each lesson has a passage and questions about the passage. Each passage is a different writing form. Some of the writing forms are a folktale, an article, a poem and a short story. After you read each passage, you will answer 12 questions. Each question helps you practise a particular reading strategy.

After you have finished the first five lessons, you will complete a self-assessment. This self-assessment will help you determine how well you are doing and what goals you need to set to improve your reading skills. After you finish the last five lessons, you will complete another self-assessment. This self-assessment will help you determine how well you met your goals.

Comprehensive Assessment of Reading Strategies, Book D will help you become a better reader. You will understand what important information to look for as you read. This will help you get the most from your reading.

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Books in the Reading Program

- Comprehensive Assessment of Reading Strategies (CARS Series)
- Strategies to Achieve Reading Success (STARS Series)
- Comprehensive Assessment of Reading Strategies II (CARS Series II)

LESSON 1

Read this tale adapted from an African folktale. Then answer questions about the tale. Choose the best answer for Numbers 1 to 12.

In days gone by, there was a war between the birds and the animals. The bat, not knowing which side to take, did not at first join either side.

When the bat saw that victory was leaning to the side of the birds, he flew to the birds to join them. One of the birds, seeing him, asked what business he had in their camp. 'Don't you know that I am one of you? See my wings,' the bat declared. Finally, he was accepted by the birds.

But unfortunately for the birds, victory soon swayed to the side of the animals. The bat deserted the birds and went over to the animals. One of the animals, who had noticed him in the camp of the birds, demanded, 'What are you doing here? Are you a spy?'

The bat replied, 'I am one of you. Can't you see my teeth?' And the bat parted his lips to show his small teeth.

The animals turned their back on him, and the birds also refused to let the bat back into their camp. Eventually the animals won the war. Since that time, the bat has remained alone, an outcast from all the other creatures in the woods. Even today, the bat does not go out from his home except at night.



<p>Finding Main Idea</p> <p>1. The best title for the tale is</p> <ul style="list-style-type: none"> Ⓐ 'Bats, Birds and Other Animals'. Ⓑ 'The Animals Save the Day'. Ⓒ 'Why the Bat Comes Out Only at Night'. Ⓓ 'Why Birds and Animals Don't Get Along'. 	<p>Recognising Cause and Effect</p> <p>4. Why did the bat leave the birds and go over to the animals?</p> <ul style="list-style-type: none"> Ⓐ because the bat was more like an animal than a bird Ⓑ because the animals were winning the war Ⓒ because the animals asked him to join their camp Ⓓ because the birds refused to accept him
<p>Recalling Facts and Details</p> <p>2. The bat wanted to be on the side of</p> <ul style="list-style-type: none"> Ⓐ the animals. Ⓑ the birds. Ⓒ neither the animals or the birds. Ⓓ whatever side was winning. 	<p>Comparing and Contrasting</p> <p>5. How was the bat like the animals?</p> <ul style="list-style-type: none"> Ⓐ He came out only at night. Ⓑ He had four legs. Ⓒ He had teeth. Ⓓ He had wings.
<p>Understanding Sequence</p> <p>3. Which of these happened first?</p> <ul style="list-style-type: none"> Ⓐ Victory swayed to the side of the animals. Ⓑ The bat left the birds to join the animals. Ⓒ The bat showed his small teeth. Ⓓ The birds refused to have the bat back. 	<p>Making Predictions</p> <p>6. Predict how things would be different for the bat today if the bat had remained with the birds.</p> <ul style="list-style-type: none"> Ⓐ Today, the bat would live alone, but would remain friendly with the animals. Ⓑ Today, the bat would live in nests and lay eggs like other birds. Ⓒ Today, the bat would not live alone and would probably come out during the day. Ⓓ Today, the bat would live among the birds as their leader.

SELF-ASSESSMENT 1

Student's Name: _____ Date: _____

Teacher's Name: _____

Complete this page after you have completed Lessons 1–5.

1. You have completed Lessons 1–5. Explain how well you think you did.

2. Did any of the reading passages or questions give you trouble? _____

If so, what kind of trouble did you have? _____

3. Complete this sentence: I could have done an even better job on Lessons 1–5 if

4. What is your goal for Lessons 6–10?

5. How would you rate your work in Lessons 1–5? Circle your answer.

successful

somewhat successful

needs improvement