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LESSON 1

Read this tale adapted from an African folktale. Then answer questions about the tale. Choose the best answer for Numbers 1 to 12.

In days gone by, there was a war between the birds and the animals. The bat, not knowing which side to take, did not at first join either side.

When the bat saw that victory was leaning to the side of the birds, he flew to the birds to join them. One of the birds, seeing him, asked what business he had in their camp. 'Don't you know that I am one of you? See my wings,' the bat declared. Finally, he was accepted by the birds.

But unfortunately for the birds, victory soon swayed to the side of the animals. The bat deserted the birds and went over to the animals. One of the animals, who had noticed him in the camp of the birds, demanded, 'What are you doing here? Are you a spy?'

The bat replied, 'I am one of you. Can't you see my teeth?' And the bat parted his lips to show his small teeth.

The animals turned their back on him, and the birds also refused to let the bat back into their camp. Eventually the animals won the war. Since that time, the bat has remained alone, an outcast from all the other creatures in the woods. Even today, the bat does not go out from his home except at night.



<p>Finding Main Idea</p> <p>1. The best title for the tale is</p> <ul style="list-style-type: none"> Ⓐ 'Bats, Birds and Other Animals'. Ⓑ 'The Animals Save the Day'. Ⓒ 'Why the Bat Comes Out Only at Night'. Ⓓ 'Why Birds and Animals Don't Get Along'. 	<p>Recognising Cause and Effect</p> <p>4. Why did the bat leave the birds and go over to the animals?</p> <ul style="list-style-type: none"> Ⓐ because the bat was more like an animal than a bird Ⓑ because the animals were winning the war Ⓒ because the animals asked him to join their camp Ⓓ because the birds refused to accept him
<p>Recalling Facts and Details</p> <p>2. The bat wanted to be on the side of</p> <ul style="list-style-type: none"> Ⓐ the animals. Ⓑ the birds. Ⓒ neither the animals or the birds. Ⓓ whatever side was winning. 	<p>Comparing and Contrasting</p> <p>5. How was the bat like the animals?</p> <ul style="list-style-type: none"> Ⓐ He came out only at night. Ⓑ He had four legs. Ⓒ He had teeth. Ⓓ He had wings.
<p>Understanding Sequence</p> <p>3. Which of these happened first?</p> <ul style="list-style-type: none"> Ⓐ Victory swayed to the side of the animals. Ⓑ The bat left the birds to join the animals. Ⓒ The bat showed his small teeth. Ⓓ The birds refused to have the bat back. 	<p>Making Predictions</p> <p>6. Predict how things would be different for the bat today if the bat had remained with the birds.</p> <ul style="list-style-type: none"> Ⓐ Today, the bat would live alone, but would remain friendly with the animals. Ⓑ Today, the bat would live in nests and lay eggs like other birds. Ⓒ Today, the bat would not live alone and would probably come out during the day. Ⓓ Today, the bat would live among the birds as their leader.

TEACHER ASSESSMENT 1

Complete this page after the student has completed five lessons.

Please check the appropriate box. Lessons 1–5 Lessons 6–10

Student's Name: _____ Date: _____

Teacher's Name: _____

Assessing the Strategies

Students answer a question about each strategy once in each lesson, or a total of five times. Use the student's completed Answer Form to fill in the chart below. First, record the total number of correct responses for each strategy. Then record the percentage of correct responses for each strategy.

Strategy		Number of Correct Responses	Per cent Correct
Finding Main Idea	(MI)	_____ out of 5	= _____ %
Recalling Facts and Details	(FD)	_____ out of 5	= _____ %
Understanding Sequence	(US)	_____ out of 5	= _____ %
Recognising Cause and Effect	(CE)	_____ out of 5	= _____ %
Comparing and Contrasting	(CC)	_____ out of 5	= _____ %
Making Predictions	(MP)	_____ out of 5	= _____ %
Finding Word Meaning in Context	(WM)	_____ out of 5	= _____ %
Drawing Conclusions and Making Inferences	(CI)	_____ out of 5	= _____ %
Distinguishing Between Fact and Opinion	(FO)	_____ out of 5	= _____ %
Identifying Author's Purpose	(AP)	_____ out of 5	= _____ %
Interpreting Figurative Language	(FL)	_____ out of 5	= _____ %
Summarising	(SM)	_____ out of 5	= _____ %