

STUDENT BOOK E

FOCUS on

MAKING
PREDICTIONS



HAWKER BROWNLOW
EDUCATION

NAME _____

To the Student

In *FOCUS on Making Predictions, Book E*, you will read passages and answer questions. You will practise using the reading strategy called Making Predictions. You will learn about the strategy on the Learn About pages. You will see a sample passage, sample questions and sample answer choices on the Lesson Preview pages. Then you will practise using the strategy in twenty lessons.

Each lesson has a passage and five questions. After you finish reading the passage, answer the five questions. For the first four questions, fill in the correct answers on the Answer Form on page 53. Or, you may fill in the correct answers directly on the page. For the fifth question, write the answer on the lines provided on the page. Fill in the circle on the Answer Form to show that you have completed the fifth question.

Use the Tracking Chart on page 47 to show when you have finished each lesson and to show the number of questions that you answered correctly. After each group of five lessons, you will complete a self-assessment to see how you are doing.

So . . . FOCUS and enjoy!

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Learn About

Making Predictions

When you make a **prediction**, you make a good guess about what might happen next or in the future.

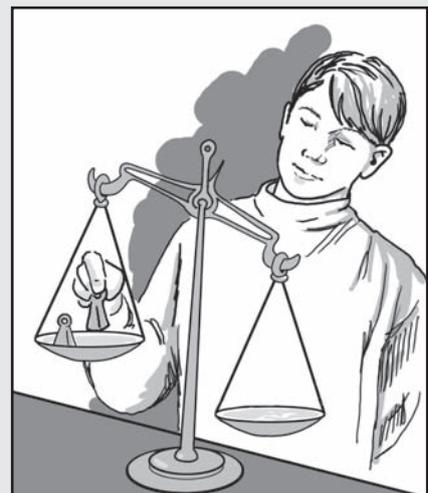
To make a prediction, think about *clues* in the reading passage. Also think about *what you already know* about the clues and about other things in the passage. Then make your best guess about what might happen next.

Read this story about Marty. As you read, think about what might happen next. Look for clues in the story. Also, think about what you already know.

How Much Does It Weigh?

“How much does it weigh?” Marty loves to weigh things. Ever since his dad gave him a balance scale as a birthday present, Marty has been weighing anything that will fit on his scale. He places the object to be weighed on one plate of the scale. On the other plate of the scale, he places small metal weights. He places them one by one until the scale balances exactly in the middle. Then Marty adds up the figures on the weights to work out the weight of the object.

Marty’s friend Rob has a new book about astronomy. This afternoon, Rob will bring his book to Marty’s house. Marty is looking forward to Rob’s visit.



Think about what you read. What clues in the story can help you make a prediction?

Clues may be in the title of a story. Re-read the title of this story. What does it tell you? It tells you that something will probably be weighed in the story.

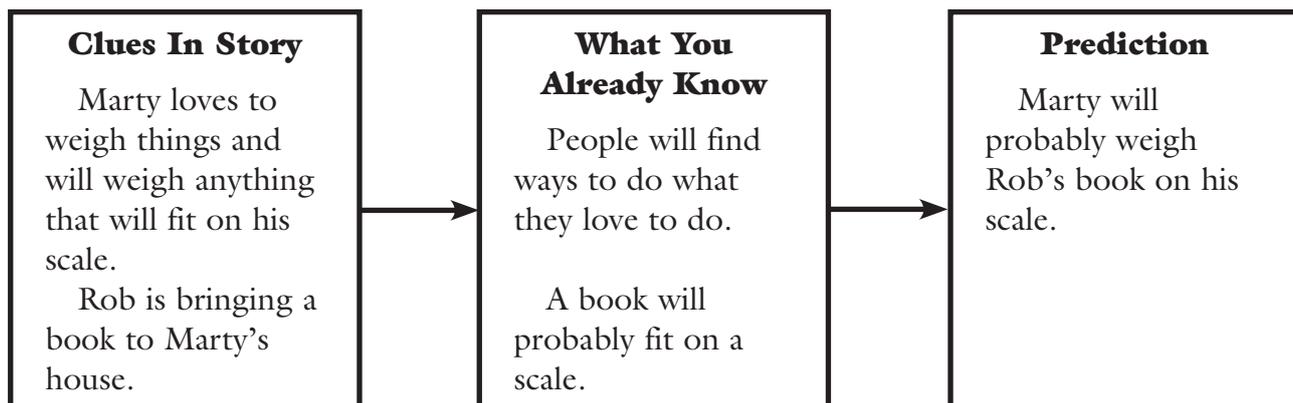
Clues may also be in pictures. What clues can you get from the picture in this story? The picture shows Marty using a balance scale. Marty is about to weigh something.

Think about more clues that might help you make a prediction. Clues are often in the details of a story. Details in a story often tell who, what, when, where, why or how. In this story, think about the details about Marty and Rob. These details can help you make a prediction about what will happen next in the story.

The story tells you that Marty loves to weigh things and will weigh anything that will fit on his scale. Think about what you already know. You probably know that people will find ways to do what they love to do.

Rob is bringing an astronomy book to Marty's house. You probably already know that a book will probably fit on a scale.

Think about the clues in the story and what you already know. Predict what will happen next in the story.



Based on clues in the story and what you already know, you were able to predict that Marty will probably weigh Rob's book on his scale.

Details in nonfiction passages can also help you make predictions. These kinds of details often tell who, what, when, where, why or how.



When you make a prediction, you make a good guess about what might happen next or in the future.

Lesson

Preview

Read this story about two cousins. As you read, think about what might happen next. Look for clues in the story. Also, think about what you already know.

On the Way to Fisherman's Pier



Mary and her cousin James were walking to Fisherman's Pier. They knew that they just had to follow one road, but the pier was a long way away. The two had started out early that day.

"I'm getting tired, Mary," said James as they walked along. "Are we almost there?"

"We're only about halfway, I think," answered Mary. "Let's sit on this bench and rest."

Mary and James had not been sitting long when a bus rolled to a stop in front of them. Mary studied the bus. Then she said excitedly, "Hey, the sign on that bus says 'Fisherman's Pier'. Quick, let's go!" James jumped up and followed his cousin.

1. What will Mary and James do when the bus stops?

- Ⓐ Mary and James will run into a bookshop.
- Ⓑ Mary and James will get on the bus.
- Ⓒ Mary and James will try to walk faster than the bus.
- Ⓓ Mary and James will ask the driver for directions to Fisherman's Pier.

2. Which of these clues helped you make this prediction?

- Ⓐ Mary and James were tired of walking and the bus was going to Fisherman's Pier, which is where they were going.
- Ⓑ Mary studied the bus.
- Ⓒ Mary and James were angry at each other.
- Ⓓ Mary and James were lost.

*Look at the answer choices for each question.
Read why each answer choice is correct or not correct.*

1. What will Mary and James do when the bus stops?

- A** Mary and James will run into a bookshop.

This answer is not correct because the story does not say anything about a bookshop.

- B** Mary and James will get on the bus.

This answer is correct because the bus was going to the same place they were going and they were getting tired of walking.

- C** Mary and James will try to walk faster than the bus.

This answer is not correct because it is not likely that the two could walk faster than the bus could move.

- D** Mary and James will ask the driver for directions to Fisherman's Pier.

This answer is not correct because Mary and James already knew that they just had to follow one road, so they would probably not get lost and would not need to ask for directions.

2. Which of these clues helped you make this prediction?

- A** Mary and James were tired of walking and the bus was going to Fisherman's Pier, which is where they were going.

This answer is correct because Mary and James were tired of walking, so they would probably want to take the bus to Fisherman's Pier, which is where they were going anyway.

- B** Mary studied the bus.

This answer is not correct because Mary's studying the bus didn't indicate that she and James would get on the bus.

- C** Mary and James were angry at each other.

This answer is not correct because although the two were tired, the story doesn't say that they were angry at each other.

- D** Mary and James were lost.

This answer is not correct because Mary and James knew that they just had to follow one road and the story doesn't say anything about their getting lost.