

STUDENT BOOK E

# FOCUS on

RECOGNISING CAUSE  
AND EFFECT



**HAWKER BROWNLOW**  
EDUCATION

NAME \_\_\_\_\_

# To the Student

In *FOCUS on Recognising Cause and Effect, Book E*, you will read passages and answer questions. You will practise using the reading strategy called Recognising Cause and Effect. You will learn about the strategy on the Learn About pages. You will see a sample passage, sample questions and sample answer choices on the Lesson Preview pages. Then you will practise using the strategy in twenty lessons.

Each lesson has a passage and five questions. After you finish reading the passage, answer the five questions. For the first four questions, fill in the correct answers on the Answer Form on page 53. Or, you may fill in the correct answers directly on the page. For the fifth question, write the answer on the lines provided on the page. Fill in the circle on the Answer Form to show that you have completed the fifth question.

Use the Tracking Chart on page 47 to show when you have finished each lesson and to show the number of questions that you answered correctly. After each group of five lessons, you will complete a self-assessment to see how you are doing.

So . . . FOCUS and enjoy!

## Acknowledgments

### Product Development

Project Developer and Editor: Dale Lyle

Writer: Barbara Donovan

Reviewer: Mary McNary

### Design and Production

Project Designer: Susan Hawk

Photo Credit: Page 24 Corel Sands & Solitude

Originally published by

 **CURRICULUM ASSOCIATES®, INC.**

Republished in Australia by

**HAWKER BROWNLOW**

**E D U C A T I O N**

P.O. Box 8580, Heatherton

Victoria 3202, Australia

Phone: (03) 8558 2444 Fax: (03) 8558 2400

Toll Free Ph: 1800 33 4603

Toll Free Fax: 1800 15 0445

Website: <http://www.hbe.com.au>

Email: [orders@hbe.com.au](mailto:orders@hbe.com.au)

Printed in Australia

Code: CA10165

ISBN: 1 74101 963 X

0407

This work is copyright. Apart from any fair dealings for the purposes of private study, research, criticism or review or as permitted under the Copyright Act, no part may be reproduced, transmitted, stored, communicated or recorded by any process without written permission. Enquiries should be made to the publisher.

© 2006 Curriculum Associates, Inc.

© 2007 Hawker Brownlow Education

# Table of Contents

Learn About Recognising Cause and Effect .....	2
Lesson Preview .....	4
Lesson 1 Dawn to the Rescue.....	6
Lesson 2 Dog Daze.....	8
Lesson 3 The Snake and the Eagle .....	10
Lesson 4 Liz Acts Up .....	12
Lesson 5 Camouflage .....	14
Lesson 6 Theresa Alone.....	16
Lesson 7 About School Spirit .....	18
Lesson 8 The Mug Story.....	20
Lesson 9 A (Nearly) Paperless School?.....	22
Lesson 10 The Awesome Cactus.....	24
Lesson 11 Flag Day .....	26
Lesson 12 Tropical Cyclones .....	28
Lesson 13 10 Tips for Speaking.....	30
Lesson 14 Dingo and the Cheese .....	32
Lesson 15 Hot, Hotter, Hottest ... Chilli Peppers.....	34
Lesson 16 Flying by the Stars .....	36
Lesson 17 Row, Row, Row Your Boat .....	38
Lesson 18 Michael's Test.....	40
Lesson 19 Metkard's Last Stand .....	42
Lesson 20 Women and Invention .....	44
Tracking Chart .....	47
Self-Assessment 1, Lessons 1–5 .....	48
Self-Assessment 2, Lessons 6–10 .....	49
Self-Assessment 3, Lessons 11–15 .....	50
Self-Assessment 4, Lessons 16–20 .....	51
Self-Assessment 5, Lessons 1–20 .....	52
Answer Form .....	53

# Learn About

## Recognising Cause and Effect

**Cause and effect** tells *what* happens and *why* it happens.

*Why* something happens is the **cause**. It is the reason that something happens.

*What* happens is the **effect**. The effect happens because of the **cause**. It is a result of the cause.

Read this paragraph that gives one explanation of why birds don't have teeth.

Have you ever heard the expression "They're as rare as hen's teeth"? Teeth are a fairly heavy part of an animal's body. Some scientists believe they know why birds don't have teeth. They think that if birds had teeth, the extra weight might keep them on the ground. This extra weight might be the *reason that* hens and other birds have beaks instead of teeth. Beaks are lighter than teeth. To be light enough to fly, birds developed beaks and gave up the heavy teeth that their dinosaur relatives once had.



**Cause (Why?)**

Teeth make birds too heavy to fly.

**Effect (What?)**

Birds developed beaks instead of teeth.

To find a **cause**, ask *why*. Look for the reason that something happened. The cause happens first and then the effect happens.

Ask yourself, “Why do birds have beaks instead of teeth?” The reason is that teeth are heavy and teeth would make birds too heavy to fly.

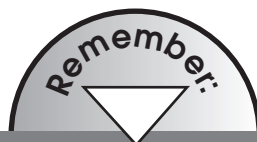
To find an **effect**, ask *what*. Look for a result. Look for something that happened because of the cause. The effect happens after the cause.

Ask yourself, “What happened as a result of teeth making birds too heavy to fly?” What happened was that birds developed beaks instead of teeth.

**Clue words** can signal cause and effect. Here are some cause-effect clue words: *so, so that, since, because, if, reason, reason that* and *as a result*.

What cause-and-effect clue words are used in the paragraph about why birds don't have teeth? The clue words *reason that* are used to signal the cause and effect.

Sometimes there are no clue words, but you can still figure out a cause and effect. Ask yourself *what* happened and *why* it happened.



Why something happens is the cause. What happens is the effect.

# Lesson

## Preview

Read this passage about a surprise party. As you read, think about what happens and why. Look for clue words.



Joe dawdled as he searched for a winter scarf. Gran began getting a little impatient because Joe kept making excuses for not leaving for the restaurant. What Gran didn't know was that her family was throwing a surprise party for her. They wanted to delay her arrival until all the guests had arrived and were ready. Joe was in charge of the delay.

Finally, Gran demanded that they get going, so they climbed into the car. But at the end of the driveway, the car skidded and got stuck in a pool of heavy, wet mud.

## Surprise, Gran!

Joe got out to push. He asked Gran to sit behind the wheel and step on the accelerator. The tyres whirred and slushy mud splashed Joe from head to toe. With no time to change, Joe brushed off the slush and jumped back into the car. The two arrived at the

restaurant a little late and Joe looked more than a little worse for the wear. But he didn't care when he saw the look on Gran's face as everyone yelled "Surprise!"



### 1. Why was Joe trying to delay getting Gran to the restaurant?

- Ⓐ It was raining.
- Ⓑ There was going to be a surprise party for Gran and Joe was to delay her arrival so that all the guests would be there first.
- Ⓒ Joe didn't really like restaurants and he was going only because Gran wanted to go.
- Ⓓ He wanted Gran to get impatient.

### 2. What happened as a result of Gran's stepping on the accelerator?

- Ⓐ Joe got out of the car.
- Ⓑ The car started rolling backwards.
- Ⓒ Slushy mud splashed on Joe.
- Ⓓ Everyone yelled "Surprise!"

*Look at the answer choices for each question.  
Read why each answer choice is correct or not correct.*

**1. Why was Joe trying to delay getting Gran to the restaurant?**

- A** It was raining.

*This answer is not correct because the passage doesn't say that it was raining at the time, even though the car got stuck in the mud.*

- B** There was going to be a surprise party for Gran and Joe was to delay her arrival so that all the guests would be there first.

*This answer is correct because the first paragraph says that Joe was in charge of delaying Gran's arrival so that all the guests would be there first.*

- C** Joe didn't really like restaurants and he was going only because Gran wanted to go.

*This answer is not correct because the passage doesn't say anything about whether Joe likes restaurants or not.*

- D** He wanted Gran to get impatient.

*This answer is not correct because the passage doesn't give any indication that Joe wanted Gran to get impatient. He was delaying her so that the guests would arrive first.*

**2. What happened as a result of Gran's stepping on the accelerator?**

- A** Joe got out of the car.

*This answer is not correct because Joe got out of the car before Gran got behind the wheel and stepped on the accelerator.*

- B** The car started rolling backwards.

*This answer is not correct because the passage doesn't say anything about the car rolling backwards.*

- C** Slushy mud splashed on Joe.

*This answer is correct because the second paragraph says that after Gran stepped on the pedal, the tyres whirred and slushy mud splashed Joe.*

- D** Everyone yelled "Surprise!"

*This answer is not correct because people yelled "Surprise!" at the restaurant. This happened quite a while after Gran had stepped on the accelerator and it was not a result of her stepping on the accelerator.*