

Learn About

Building Number Sense: Place Value and Writing Numbers

Numbers have digits. Some numbers have one digit. Some have more than one digit. Each digit has a **place value**. A digit's place in a number tells its value. Look at the chart. It shows the place values of the digits in 56. The 5 in 56 has a value of 5 tens, and 5 tens equals 50.

tens (10)	ones (1)
5	6

Numbers can be written in words. The numeral 3 is written as three.

Tanya has 21 stuffed toys. Look at the number 21. Which digit is in the tens place? What is the value of this digit?



tens (10)	ones (1)
2	1

The ones digit is on the right. The tens digit is on the left.

The 2 is on the left.

The **2** is in the tens place.

2 tens = 20



Each digit in a number has a **place value**. A digit's place in a number tells its value. Numbers can be written in words. The number 3 is written as three.

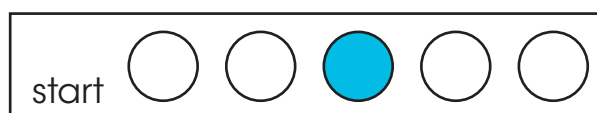
Learn About

Building Number Sense: Counting and Ordinal Numbers

Counting is listing numbers in order. Counting shows what number comes before or after. Look at the counting list below. The number 3 comes just before 4. It comes just after 2.

1, 2, 3, 4, 5

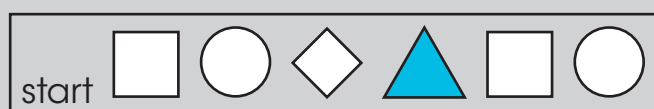
Number words such as *first*, *second* and *third* show the position of something in a row or line. The third circle in this line is shaded.



Here are the numbers and words for the numbers 1 to 10.

1 one first	2 two second	3 three third	4 four fourth	5 five fifth	6 six sixth	7 seven seventh	8 eight eighth	9 nine ninth	10 ten tenth
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Ashley stamped shapes on her notebook. What place in the row is the shaded shape?



The shaded shape is four places to the right.
The **fourth** shape in the row is shaded.



Counting is listing numbers in order. Counting shows what number comes before or after. Number words such as *first*, *second* and *third* show the position of something in a row or line.

Lesson 11

Read the passage.
Then do Numbers 1–5.

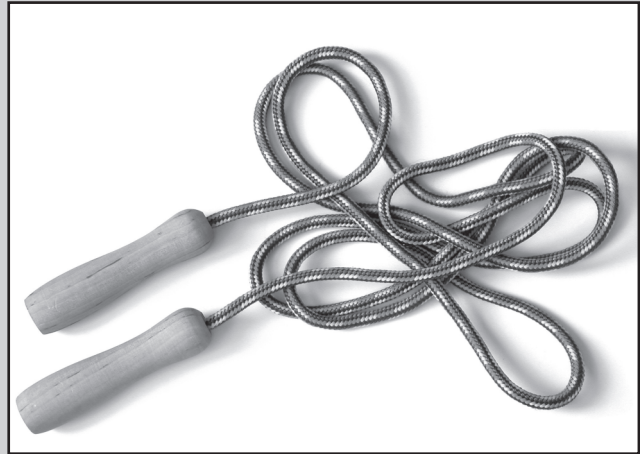
Skipping Scores

Wes and his friends skip.

They count how many times they can jump without a miss.

The chart shows their scores.

Skipper	Score
Wes	39
Carl	62
Amy	43
Sandra	59



1. Look at Carl's score. What is the value of the 2?

- Ⓐ 2
- Ⓑ 20
- Ⓒ 22
- Ⓓ 200

2. Look at Amy's score. What is the value of the 4?

- Ⓐ 0
- Ⓑ 4
- Ⓒ 10
- Ⓓ 40

3. Which player's score can be shown as 6 tens and 2 ones?

- Ⓐ Carl
- Ⓑ Sandra
- Ⓒ Wes
- Ⓓ Amy

4. What is another way to show Sandra's score?

- Ⓐ 3 tens and 9 ones
- Ⓑ 5 tens and 0 ones
- Ⓒ 5 tens and 9 ones
- Ⓓ 9 tens and 5 ones

5. Clint skips next. His score is 1 more than Sandra's score. What is Clint's score? How many tens and ones are in his score? Show your work in the space below. Remember to check your solution.

Write your solution.

Explain how you found your solution.

Self-Assessment

Lessons 1 - 5

1

Answer these questions after you have completed Lessons 1-5.

FOCUS on Building Number Sense, Book A

Name _____ Date _____

1. How well did you do in Lessons 1-5? Circle your answer.

great

good

could have done better

2. Did you have any trouble with the questions? _____
If so, what kind of trouble did you have?

3. Complete this sentence. *I could have done even better in Lessons 1-5 if*

4. What do you want to do differently in Lessons 6-10?

Cut along the dotted line.