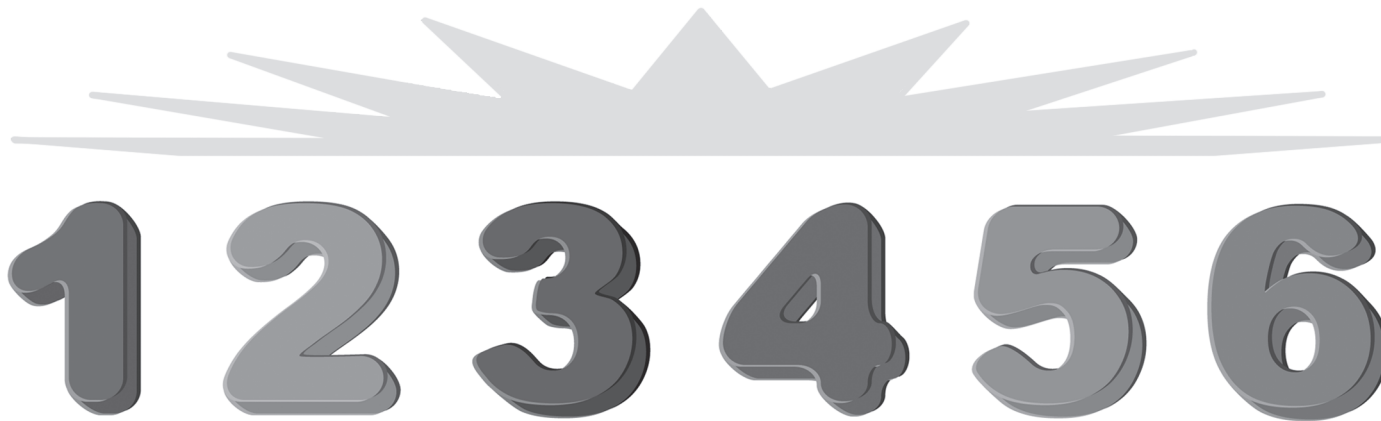


My name is \_\_\_\_\_

I am learning what  
numbers stand for.



# Dear Family

Your child is learning **how much each number from 0–10 stands for**. For example, four items stand for the number 4. Use the activities on pages 2–5 to help your child learn what numbers stand for.

Here are some other daily activities to try:

- **Make a set of number cards**, using cards or pieces of cardboard. Write a number from 0–10 in large print on each card. Hold up a number card, and ask your child to draw that many objects. You might also ask your child to clap or jump that many times.
- **Prepare a short shopping list for your child**. Draw a picture of each item on the list. Write a number next to each item to tell how many of that item are needed. When shopping, give your child the list. Look at the list with your child. Have your child help you find the correct number of items on the list.

- Have your child **make a counting book**. Staple together thirteen sheets of paper. The first and thirteenth pages will be the front and back covers. Beginning on the second page, write a large 0. Continue writing the numbers from 1–10 on the following pages. Have your child draw a picture that shows the correct amount for each number. Let your child draw a picture on the front cover.
- **Read books with your child** about numbers. Count objects together and have your child read the numbers. Here are some books about numbers that you might find at your local library:

*Ten, Nine, Eight*, by Molly Bang.

*Fish Eyes: A Book You Can Count On*, by Lois Ehlert.

*Numbears: A Counting Book*, by Kathleen Hague, Illus. by Michael Hague.

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