BRIGANCE®

Transition Skills Inventory

Student's Name
Record Book for the Transition Skills Inventory

Student's Name ____________________________  Birth Date __________  Telephone ____________________________

Parent/Caregiver __________________________ School/Program __________________________

Home Address ______________________________

Comments __________________________________

RECORDING PROCEDURES
Mark assessment results for each evaluation in a different colour to show progress.

- Circle the skills that are mastered.
- Using the next colour, underline the skill of each objective set for the next evaluation.
- Indicate the assessment method(s) used to obtain your results before the assessment in the Record Book.

For example:
- WR – Written Response
- OR – Oral Response
- PR – Physical Response
- O – Observation

NOTES
- Accuracy information has been included for assessments in which mastery of the skill(s) or item(s) may be attained with a score of less than 100%. To facilitate record keeping for these assessments, the numbers or letters corresponding to the answers in the TSI assessment are also included. The examiner may wish to circle the corresponding number or letter of the items that have been answered correctly and therefore contribute toward a determination of mastery.
- In a number of assessments related to reading and/or comprehending vocabulary, space has been included to record the total number of words/items mastered during several evaluation periods. This is an optional tool to support progress monitoring.
- See pages 16 and 17 of the Transition Skills Inventory for further discussion.

For each evaluation, complete the chart below.
In the observation boxes, make a tick ✓ (Satisfactory) or an X (Needs to improve) to record observations made during assessments.

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Colour</th>
<th>Date</th>
<th>Examiner</th>
<th>OBSERVATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st</td>
<td>Pencil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td>Blue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3rd</td>
<td>Red</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th</td>
<td>Black</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5th</td>
<td>Green</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th</td>
<td>Purple</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Cooperation
- Persistence
- Attention Span
- Concentration
- Confidence
- Rapport
- Apparently Good Hearing
- Apparently Good Vision

Yes  No  Yes  No
Yes  No  Yes  No
Yes  No  Yes  No
Yes  No  Yes  No
Yes  No  Yes  No
Yes  No  Yes  No

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### Word-Recognition Year-Level Placement Test:

**Year One**
1. cut 
2. draw 
3. drove 
4. end 
5. first 
6. line 
7. mix 
8. note 
9. use 
10. worker

**Year Two**
11. answer 
12. circle 
13. copy 
14. drive 
15. follow 
16. listen 
17. number 
18. office 
19. phone 
20. write

**Year Three**
21. business 
22. cheque 
23. company 
24. complete 
25. danger 
26. deliver 
27. hire 
28. information 
29. operate 
30. private

**Year Four**
31. apply 
32. education 
33. harmful 
34. knowledge 
35. licence 
36. opportunity 
37. permit 
38. responsible 
39. schedule 
40. successful

**Year Five**
41. annual 
42. arrested 
43. assemble 
44. fragile 
45. income 
46. occupation 
47. qualify 
48. reserved 
49. reverse 
50. suitable

**Year Six**
51. attitude 
52. capable 
53. comprehend 
54. courtesy 
55. demonstrate 
56. guardian 
57. management 
58. persistent 
59. rotate 
60. signature

**Year Seven**
61. application 
62. cooperation 
63. internal 
64. maximum 
65. negative 
66. preoccupied 
67. semicircle 
68. summarise 
69. supervise 
70. triangular

**Year Eight**
71. eligible 
72. fortitude 
73. geometric 
74. impulsive 
75. inadequate 
76. legible 
77. minority 
78. priority 
79. speedometer 
80. vocation

**Notes:**

- Accuracy: 50%

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## Reading Vocabulary Comprehension Year-Level Placement Test:

Reads three lists of five words at year level and identifies the word in each list that does not belong (Accuracy: 67% [2/3])

<table>
<thead>
<tr>
<th>Year One</th>
<th>Year Three</th>
<th>Year Five</th>
<th>Year Seven</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>7.</td>
<td>13.</td>
<td>19.</td>
</tr>
<tr>
<td>3.</td>
<td>9.</td>
<td>15.</td>
<td>21.</td>
</tr>
<tr>
<td>Year Two</td>
<td>Year Four</td>
<td>Year Six</td>
<td>Year Eight</td>
</tr>
<tr>
<td>4.</td>
<td>10.</td>
<td>16.</td>
<td>22.</td>
</tr>
<tr>
<td>5.</td>
<td>11.</td>
<td>17.</td>
<td>23.</td>
</tr>
</tbody>
</table>

**Notes:**

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## Reading Comprehension Year-Level Placement Test:

Reads four incomplete sentences at year level and selects the missing word for each sentence from a list of six words (Accuracy: 75% [3/4])

<table>
<thead>
<tr>
<th>Page 34</th>
<th>Year One</th>
<th>Year Three</th>
<th>Year Five</th>
<th>Year Seven</th>
</tr>
</thead>
<tbody>
<tr>
<td>Page 37</td>
<td>Year Five</td>
<td>Year Six</td>
<td>Year Eight</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>9.</td>
<td>17.</td>
<td>25.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>10.</td>
<td>18.</td>
<td>26.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>11.</td>
<td>19.</td>
<td>27.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>12.</td>
<td>20.</td>
<td>28.</td>
<td></td>
</tr>
<tr>
<td>Year Two</td>
<td>Year Four</td>
<td>Year Six</td>
<td>Year Eight</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>13.</td>
<td>21.</td>
<td>29.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>15.</td>
<td>23.</td>
<td>31.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>16.</td>
<td>24.</td>
<td>32.</td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**

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### Foods for a Daily Balanced Diet

Plans a daily menu – three meals and a snack – for a balanced diet

**Notes:**

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### Food Costs:

Computes the cost of food items sold by weight.

Multiplies a decimal in hundredths by a:

1. one-digit number, with regrouping.
2. unit fraction.
3. non-unit fraction.
4. mixed number.

**Notes:**

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