

BRIGANCE® Screen Toddler (12–23 months) Data Sheet



A. Child's Name _____	Date of Screening _____	Year _____	Month _____	Day _____	Health Care Provider _____
Parent(s)/Guardian _____	Birth Date _____	_____	_____	_____	Teacher _____
Street Address _____	Age _____	_____	_____	_____	School _____
City, State _____	Months & Days Premature _____	_____	_____	_____	Examiner _____
Phone _____	Corrected Age _____	_____	_____	_____	Program _____

B. Basic Assessments				C. Scoring	
Page	Assessment Number	Domain	Skill <i>(Circle each correct response. Slash through each skill not demonstrated. If possible attain three in a row correct to continue and three in a row incorrect before discontinuing. Be sure to include the lower-level items not administered in the Number Correct × Point Value column.)</i>	Number Correct × Point Value	Child's Score
22	1B Fine-Motor Skills	Physical Health & Development	1. Uses a neat pincer grasp 2. Squeaks toy with hand 3. Puts blocks into box 4. Takes blocks from box 5. Grasps and releases 6. Unwraps objects 7. Deliberately pours or dumps 8. Builds five-block tower 9. Imitates scribble 10. Builds six-block tower	× 1	/10
24	2B Receptive Language Skills—General	Language Development	1. Looks at named objects 2. Responds to the word <i>no</i> 3. Responds to commands 4. Waves “bye-bye” 5. Understands the word <i>give</i> (with gesture) 6. Gives block on command (no gesture) 7. Throws away rubbish on command 8. Puts block into box on command	× 1	/8
26	<i>If unsuccessful on 2B, items 6, 7 and 8, it is not necessary to administer 3B, 4B or 5B.</i>	Language Development	3B Receptive Language Skills—Body Parts Points to: 1. eyes 2. nose 3. feet 4. hair 5. mouth 6. ears	× 2	/12
27			4B Receptive Language Skills—Picture Naming Points to: 1. cat 2. dog 3. key 4. car 5. apple 6. aeroplane	× 2	/12
29			5B Receptive Language Skills—Environmental Sounds Knows sound of: 1. cat 2. dog 3. cow 4. bird	× 2	/8
30	6B Expressive Language Skills—General	Language Development	1. Says multiple syllables 2. Shakes head “no” or points 3. Imitates sounds or words 4. Pretend talks 5. Says real words 6. Pretend talks with some real words 7. Holds up objects for attention 8. Points to objects for attention	× 1	/8
32	<i>If unsuccessful on 6B, items 6, 7 and 8, it is not necessary to administer 7B or 8B.</i>	Language Development	7B Expressive Language Skills—Object Naming Names: 1. cup 2. spoon 3. box 4. block 5. crayon 6. toy 7. chair 8. light OR Count up to 8 other object words used	× 1	/8
34			8B Expressive Language Skills—Phrases 1. Repeats phrases 2. Uses two or three words in combination	× 1.5	/3
35	9B Gross-Motor Skills	Physical Health & Development	1. Sits unsupported 2. Creeps or scoots 3. Pulls to stand 4. Walks with one hand held 5. Walks well (without frequent falling) 6. Stands on one foot 7. Runs, but not well 8. Attempts jump 9. Walks erect with synchronous arm swings 10. Jumps (with at least one foot off floor) 11. Runs well	× 1	/11
38	10B Self-help Skills	Social & Emotional Development	1. Feeds self cracker 2. Drinks from cup 3. Chews and swallows 4. Works to reach toy 5. Cooperates in dressing 6. Holds cup and drinks 7. Assists in dressing 8. Drinks with one hand 9. Removes shoes 10. Begins to communicate toileting needs	× 1	/10
41	11B Social-Emotional Skills	Social & Emotional Development	1. Plays pat-a-cake 2. Gives affection 3. Shows an interest in others 4. Initiates interaction 5. Shows pride and pleasure 6. Explores and returns 7. Imitates other children 8. Watches faces for clues 9. Mimics adult activities 10. Performs for others	× 1	/10
D. Observations				E. Comments and Recommendations	
1. Hearing appears normal: Yes ____ No ____ Uncertain ____ 2. Vision appears normal: Yes ____ No ____ Uncertain ____ 3. Health Status: Good ____ Fair ____ Poor ____ 4. Record other observations on another sheet.				Total Score = ____ /100 _____ _____ _____	