BRIGANCE® Screen Two-and-a-Half-Year-Old Child Data Sheet

Α.	Child's Name	Date of Screening	 	 School/Program		_
	Parent(s)/Guardian	Birth Date	 	 Teacher		_
	Address	Age	 	 Examiner		 _



B. Ba	sic Assessme	ents	C. Scoring					
Page	Assessment Number	Domain	Skill (Start with first item and proceed in order. Circle each correct response.)	Discontinue after (must be in a row)	Number Correct	Point Value for Each	Child's Score	
57	1D	Language Development	Personal Data Response: Orally gives: 1. first name 2. last name 3. age	2 incorrect	×	2	/6	
58	2D	Language Development	Identifies Body Parts: Points to or touches: 1. fingers 2. teeth 3. thumbs 4. toes 5. neck 6. stomach	3 incorrect	×	1.5	/9	
59	3D	Physical Health & Development	Gross-Motor Skills: 1. Walks tiptoe three steps 2. Walks forward heel-and-toe three steps 3. Stands on one foot for one second	2 incorrect	×	3	/9	
60	4D	Language Development	Knows Use of Objects: Knows use of: 1. stove 2. coat 3. pencil	2 incorrect	×	3	/9	
61	5D	Language Development	Repeats Sentences: Repeats sentences of: 1. three syllables 2. four syllables 3. five syllables	Give credit for highest level of success and for all lower levels.	×	3	/9	
62	6D	Physical Health & Development	Visual Motor Skills: When asked to draw a picture or write: 1. Holds crayon with fingers, perhaps incorrectly, with hand not fisted 2. Uses one hand consistently 3. Draws somewhat recognisable picture that is meaningful to child, but perhaps not meaningful to adult	_	×	3	/9	
63	7D	Language Development	Quantitative Concepts: Understands concept of: 1. one/one more 2. big 3. liftle	_	×	3	/9	
66	8D	Physical Health & Development	Builds Tower with Blocks: Builds a tower with: 1. 4 blocks 2. 5 blocks 3. 6 blocks 4. 7 blocks 5. 8 blocks	2 attempts without success	×	2	/10	
67	9D	Language Development	Matches Colours: Matches: 1. red 2. blue 3. green 4. yellow 5. orange	2 incorrect	×	2	/10	
68	10D	Language Development	Picture Vocabulary: Names pictures of: 1. tree 2 bird 3. cup 4. pencil 5. sock	3 incorrect	×	2	/10	
69	11D	Language Development	Plural s and -ing: 1. Uses plural s 2. Uses -ing	_	×	5	/10	
1. Ha 2. Gr 3. He 4. Vi:	asps pencil with earing appears r sion appears no		1. this child scored Lower Av No Uncertain 2. this child's age is Younger Av 3. the teacher rates this child Lower Av	rotal Score = erage Higher erage Older erage Higher _ erage Higher _		/100		