

## BRIGANCE® Screen Four-Year-Old Child Data Sheet



A. Child's Name \_\_\_\_\_ Date of Screening \_\_\_\_\_ School/Program \_\_\_\_\_  
 Parent(s)/Guardian \_\_\_\_\_ Birth Date \_\_\_\_\_ Teacher \_\_\_\_\_  
 Address \_\_\_\_\_ Age \_\_\_\_\_ Examiner \_\_\_\_\_

B. Basic Assessments				C. Scoring			
Page	Assessment Number	Domain	Skill (Start with first item and proceed in order. Circle each correct response.)	Discontinue after (must be in a row)	Number Correct	Point Value for Each	Child's Score
18	1B	Language Development	<b>Personal Data Response:</b> Orally gives: 1. first name 2. full name 3. age 4. address (street or mailing)	3 incorrect	×	2	/8
20	2B	Language Development	<b>Colour Recognition:</b> Points to: 1. red 2. blue 3. green 4. yellow 5. orange 6. purple 7. brown 8. black 9. pink 10. grey	3 incorrect	×	1	/10
22	3B	Language Development	<b>Picture Vocabulary:</b> Names pictures of: 1. ladder 2. scissors 3. leaf 4. nail 5. duck 6. fish 7. tractor 8. snake	3 incorrect	×	1	/8
23	4B	Literacy	<b>Visual Discrimination—Forms and Uppercase Letters:</b> Visually discriminates which one of four symbols is different: 1. ○ 2. □ 3. ○ 4. ◇ 5. ) 6. O 7. I 8. P 9. V 10. X	5 incorrect	×	1	/10
24	5B	Literacy	<b>Visual Motor Skills:</b> Copies: 1. ○ 2. + 3. X 4. □ 5. □	3 incorrect	×	2	/10
26	6B	Physical Health & Development	<b>Gross-Motor Skills:</b> 1. Walks forward heel-and-toe five steps 2. Hops on one foot five hops 3. Hops on other foot five hops 4. Stands on one foot for ten seconds 5. Stands on other foot for ten seconds	2 incorrect	×	1	/5
28	7B	Maths	<b>Rote Counting:</b> Counts by rote to: (Circle all numbers prior to the first error.) 1 2 3 4 5 6 7 8 9 10	first incorrect	×	.5	/5
29	8B	Science	<b>Identifies Body Parts:</b> Names body parts when pointed to: 1. chest 2. back 3. knees 4. chin 5. fingernails 6. heels 7. ankles 8. jaw	3 incorrect	×	2	/16
30	9B	Language Development	<b>Follows Verbal Directions:</b> Listens to, remembers and follows: 1. two-step directions 2. three-step directions	Give credit for highest level of success and for lower-level task.	×	3	/6
32	10B	Maths	<b>Number Concepts:</b> Demonstrates by giving: 1. five 2. seven 3. nine	2 incorrect	×	4	/12
33	11B	Language Development	<b>Syntax and Fluency:</b> 1. Speech is understandable. 2. Speaks in complete sentences of at least 3 words.	—	×	5	/10
<b>D. Observations</b>				<b>E. Summary</b> Compared to other children included in this screening:			
1. Handedness: Right _____ Left _____ Uncertain _____ 2. Grasps pencil with: Fist _____ Fingers _____ 3. Hearing appears normal: Yes _____ No _____ Uncertain _____ 4. Vision appears normal: Yes _____ No _____ Uncertain _____ 5. Record other observations below or on another sheet.  _____ _____ _____				Total Score = _____ /100			
				1. this child scored Lower _____ Average _____ Higher _____ 2. this child's age is Younger _____ Average _____ Older _____ 3. the teacher rates this child Lower _____ Average _____ Higher _____ 4. the examiner rates this child Lower _____ Average _____ Higher _____			
<b>F. Recommendations</b>							
_____				_____			
_____				_____			
_____				_____			