

## BRIGANCE® Screen Five-Year-Old Child Data Sheet



A. Child's Name \_\_\_\_\_ Date of Screening \_\_\_\_\_ School/Program \_\_\_\_\_  
 Parent(s)/Guardian \_\_\_\_\_ Birth Date \_\_\_\_\_ Teacher \_\_\_\_\_  
 Address \_\_\_\_\_ Age \_\_\_\_\_ Examiner \_\_\_\_\_

B. Basic Assessments				C. Scoring			
Page	Assessment Number	Domain	Skill (Start with first item and proceed in order. Circle each correct response.)	Discontinue after (must be in a row)	Number Correct	Point Value for Each	Child's Score
37	1C	Language Development	<b>Personal Data Response:</b> Orally gives: 1. first name 2. full name 3. age 4. address (street or mailing) 5. birth date (month and day) 6. telephone number	3 incorrect	×	2	/12
40	2C	Science	<b>Identifies Body Parts:</b> Identifies by naming: 1. heels 2. ankles 3. jaw 4. shoulders 5. elbows 6. hips 7. wrists 8. waist	3 incorrect	×	1	/8
41	3C	Physical Health & Development	<b>Gross-Motor Skills:</b> 1. Stands on one foot for ten seconds 2. Stands on other foot for ten seconds 3. Stands on one foot momentarily (one second) with eyes closed 4. Stands on other foot momentarily (one second) with eyes closed 5. Walks backward toe-to-heel four steps	3 incorrect	×	1	/5
43	4C	Language Development	<b>Colour Recognition:</b> Identifies and names the colour of objects: 1. red 2. blue 3. green 4. yellow 5. orange 6. purple 7. brown 8. black 9. pink 10. grey	3 incorrect	×	.5	/5
45	5C	Literacy	<b>Visual Motor Skills:</b> Copies: 1. ✕ 2. □ 3. □ 4. △ 5. ◇	3 incorrect	×	1	/5
47	6C	Science	<b>Draws a Person (Body Image):</b> Draws a picture of a person that includes the body parts: 1. head 2. legs 3. ears 4. arms 5. trunk 6. eyes 7. nose 8. neck 9. hands 10. mouth	—	×	.5	/5
49	7C	Literacy	<b>Prints Personal Data:</b> Prints: 1. first name 2. last name Reversals: Yes _____ No _____	—	×	4	/8
51	8C	Mathematics	<b>Rote Counting:</b> Counts by rote to: (Circle all numbers prior to the first error.) 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	first incorrect	×	5 points each group of 10	/15
52	9C	Mathematics	<b>Numeral Comprehension:</b> Matches quantity with numerals: 3 2 4 8 6	2 incorrect	×	2	/10
53	10C	Mathematics	<b>Number Readiness:</b> Joins groups of objects to: 1. 3 2. 6 3. 10	2 incorrect	×	3	/9
54	11C	Literacy	<b>Reads Uppercase Letters:</b> Recognises and names uppercase letters: (Use score for only one—uppercase or lowercase.) O A D G Q B P C E L T I F J N M R H U V W Y X Z K S	3 incorrect	×	.5	/13
55	11C	Literacy	<b>Alternate—Reads Lowercase Letters:</b> Recognises and names lowercase letters: (Use score for only one—uppercase or lowercase.) o a d g q b p c e l t i f j n m r h u v w y x z k s	3 incorrect	×	.5	/13
57	12C	Language Development	<b>Syntax and Fluency:</b> 1. Speech is understandable. 2. Speaks in complete sentences of at least 5 words.	Administer both items.	×	2.5	/5
<b>D. Observations</b> 1. Handedness: Right ___ Left ___ Uncertain ___ 2. Grasps pencil with: Fist ___ Fingers ___ 3. Hearing appears normal: Yes ___ No ___ Uncertain ___ 4. Vision appears normal: Yes ___ No ___ Uncertain ___ 5. Record other observations on another sheet.				<b>E. Recommendations:</b> Total Score = _____ /100 _____ _____ _____			