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# For the Student

*Comprehensive Assessment of Reading Strategies (CARS Series)* is a reading program that gives you practice with 12 reading strategies.

In *Comprehensive Assessment of Reading Strategies, Book B*, you will complete 15 reading tests. Each test contains a reading passage and questions about the passage. After you read each passage, you will answer 12 questions. Each question helps you practise a particular reading strategy.

*Comprehensive Assessment of Reading Strategies, Book B*, will help you get the most from your reading. You will understand what important information to look for as you read. You will also learn to judge your own work and set reading goals. By the time you finish working with this book, you will be a better reader.

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**Read this journal entry written long ago. Then answer questions about the journal entry. Choose the best answer for Numbers 1 to 12.**



~· 3 April 1930 ·~

Today is a day I will always remember. We are about to leave our home to move to the city. Pa says, "Sarah, today is the day we go to find a better life."

This morning, I took one last walk around our home before Pa woke up. The land is so beautiful. We have a huge apple orchard. Hundreds of apple trees cover our backyard. Their flower blossoms are just beginning to open. I am going to miss climbing the trees to pick apples.



I think I will miss our house most of all. My grandfather built it before I was born. I have lived here all of my nine years. Saying good-bye is hard.

I can hear Pa calling me, but he does not see me. I am sitting by the river that runs behind our house. Pa and I caught lots of fish here. They practically jumped into our boat and said, "Catch me!"



I wonder what the next few months will be like. Sydney is a long way from here. Pa says the trip will be long and hard. There will be no time for horsing around. I wonder what I will write about in my journal in the weeks ahead. I hope my new home is as special as this one.



<p><b>Finding Main Idea</b></p> <p>1. The journal entry is mostly about</p> <ul style="list-style-type: none"> <li>Ⓐ a girl who is getting ready to move.</li> <li>Ⓑ a girl who must say good-bye to her family.</li> <li>Ⓒ a girl who likes to climb apple trees.</li> <li>Ⓓ a family that is taking a dangerous trip.</li> </ul>	<p><b>Recognising Cause and Effect</b></p> <p>4. Sarah's father wants to move to the city to</p> <ul style="list-style-type: none"> <li>Ⓐ go fishing.</li> <li>Ⓑ find a better life.</li> <li>Ⓒ grow apple trees.</li> <li>Ⓓ live with Sarah's grandfather.</li> </ul>
<p><b>Recalling Facts and Details</b></p> <p>2. What kind of trees does Sarah write about?</p> <ul style="list-style-type: none"> <li>Ⓐ oak</li> <li>Ⓑ pear</li> <li>Ⓒ pine</li> <li>Ⓓ apple</li> </ul>	<p><b>Comparing and Contrasting</b></p> <p>5. A blossom is most like</p> <ul style="list-style-type: none"> <li>Ⓐ an apple.</li> <li>Ⓑ a flower.</li> <li>Ⓒ a river.</li> <li>Ⓓ a tree.</li> </ul>
<p><b>Understanding Sequence</b></p> <p>3. What did Sarah do before her father woke up?</p> <ul style="list-style-type: none"> <li>Ⓐ She wrote in her journal.</li> <li>Ⓑ She went fishing.</li> <li>Ⓒ She walked around her home.</li> <li>Ⓓ She climbed an apple tree.</li> </ul>	<p><b>Making Predictions</b></p> <p>6. What will probably happen next?</p> <ul style="list-style-type: none"> <li>Ⓐ Sarah will say good-bye to her grandfather.</li> <li>Ⓑ Sarah's father will build a new home.</li> <li>Ⓒ Sarah and her father will begin their journey to the city.</li> <li>Ⓓ Sarah and her father will decide not to move.</li> </ul>

# Benchmark 3

Read this story about a cricket. Then answer questions about the story. Choose the best answer for Numbers 1 to 12.

## Katie the Counting Cricket

Most crickets are happy hopping about the grass. But Katie Cricket was not an ordinary cricket. While her friends hopped about, Katie did what she liked best. She counted things. She counted almost everything she saw.

One day, Katie was hopping about in a flower garden. “One tulip, two daisies and three poppies,” she said.

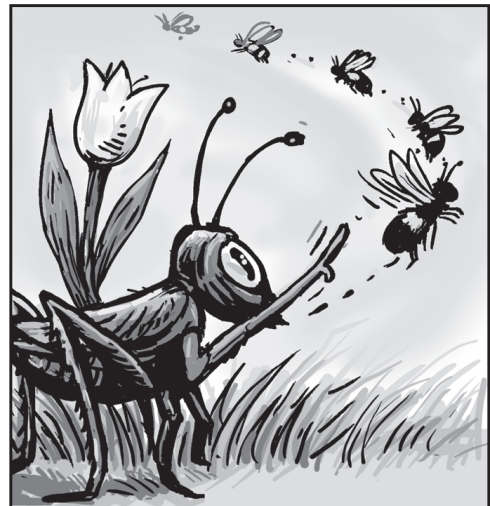
Katie’s friends, Carl and Kris, came by. “Come to the cricket games with us,” they said.

“I can’t,” said Katie. “I am not done counting.”

“What a silly thing to do,” said Carl. “What good is counting all the time anyway?” Katie didn’t listen. She let Carl’s words go in one ear and out the other.

Katie’s friends hopped away. Katie stayed in the garden and kept counting. “One, two, three, four, five honeybees,” Katie said. Then she went to take a nap under a big rose bush. “One, two, three, four, five, six roses,” she said. Then she fell asleep.

When Katie woke up, the honeybees flew past her again. “One, two, three, four honeybees,” Katie counted. “That can’t be right,” she said. She counted again. Four honeybees.



<p><b>Finding Main Idea</b></p> <p>1. The story tells mainly about a cricket who</p> <ul style="list-style-type: none"> <li>Ⓐ likes to hop.</li> <li>Ⓑ likes to have fun.</li> <li>Ⓒ likes to count.</li> <li>Ⓓ does not like to play.</li> </ul>	<p><b>Recognising Cause and Effect</b></p> <p>4. Katie wondered if counting was a waste of time because</p> <ul style="list-style-type: none"> <li>Ⓐ counting never helped anyone.</li> <li>Ⓑ she missed all the fun at the cricket games.</li> <li>Ⓒ counting was not fun to do alone.</li> <li>Ⓓ no one ever wanted to play with her.</li> </ul>
<p><b>Recalling Facts and Details</b></p> <p>2. At first, Katie's friends thought that counting was</p> <ul style="list-style-type: none"> <li>Ⓐ fun.</li> <li>Ⓑ silly.</li> <li>Ⓒ hard.</li> <li>Ⓓ important.</li> </ul>	<p><b>Comparing and Contrasting</b></p> <p>5. How is Katie different from most crickets?</p> <ul style="list-style-type: none"> <li>Ⓐ She liked to munch on leaves.</li> <li>Ⓑ She liked to count things.</li> <li>Ⓒ She liked to hop in the grass.</li> <li>Ⓓ She liked to play cricket games.</li> </ul>
<p><b>Understanding Sequence</b></p> <p>3. What happened after Katie woke from her nap?</p> <ul style="list-style-type: none"> <li>Ⓐ She counted four honeybees.</li> <li>Ⓑ She counted five spiders.</li> <li>Ⓒ She counted six honeybees.</li> <li>Ⓓ She counted three ants.</li> </ul>	<p><b>Making Predictions</b></p> <p>6. Which of these will probably happen?</p> <ul style="list-style-type: none"> <li>Ⓐ Katie will keep counting instead of playing.</li> <li>Ⓑ Katie's friends will stop asking her to play with them.</li> <li>Ⓒ Katie will play counting games with her friends.</li> <li>Ⓓ Katie will spend all her time playing instead of counting.</li> </ul>

Read this story about a busy little hen. Then answer questions about the story. Choose the best answer for Numbers 1 to 12.

## The Little Red Hen

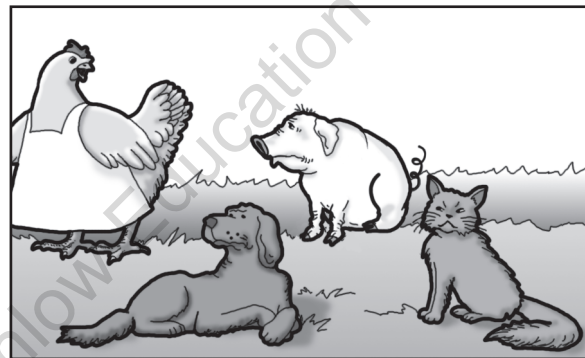
A little red hen lived with a dog, a cat and a pig. One day, she decided to make bread. “Who will help me cut the wheat to make my bread?” she asked.

“Not I,” said the dog.

“Not I,” said the cat.

“Not I,” said the pig.

“Then I will do it myself,” said the little red hen. And she did.



Soon it was time to go to the miller to grind the wheat into flour. The little red hen asked, “Who will help me carry the wheat?”

All the animals said, “Not I.”

“Then I will do it myself,” said the little red hen. And she did.

Next, it was time to make the dough. The little red hen asked, “Who will help me make the dough?”

All the animals said, “Not I.”

“Then I will do it myself,” said the little red hen. And she did.

Soon the scent of baked bread filled the kitchen. The little red hen took the bread out of the oven. “Who will help me eat the bread?” she asked.

All the animals said, “I will!”

“No, you will not!” said the little red hen. “I did all the work on my own. I will eat the bread on my own, too.” And she did.

### Finding Main Idea

1. The story tells mostly about
- Ⓐ how bread is made.
  - Ⓑ different kinds of pets.
  - Ⓒ animals that are hungry.
  - Ⓓ a hen who gets no help.

### Recognising Cause and Effect

4. The little red hen went to the miller so she could
- Ⓐ buy some wheat.
  - Ⓑ grind some wheat.
  - Ⓒ find some wheat.
  - Ⓓ cut some wheat.

### Recalling Facts and Details

2. Who ate the bread?
- Ⓐ the dog
  - Ⓑ the cat
  - Ⓒ the hen
  - Ⓓ the pig

### Comparing and Contrasting

5. How are the other animals different from the hen?
- Ⓐ They are lazy.
  - Ⓑ They work hard.
  - Ⓒ They are helpful.
  - Ⓓ They do not like bread.

### Understanding Sequence

3. The boxes show some things that happened in the story.



What belongs in the empty box?

- Ⓐ The little red hen decided to make bread.
- Ⓑ The little red hen baked the bread.
- Ⓒ The little red hen went to the miller.
- Ⓓ The little red hen took the bread out of the oven.

### Making Predictions

6. Predict what will happen the next time the little red hen makes bread.
- Ⓐ No one will want to help her.
  - Ⓑ All the animals will want to help her.
  - Ⓒ Only the dog and the cat will want to help her.
  - Ⓓ Only the pig will want to help her.