

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Telephone: \_\_\_\_\_

Parents: \_\_\_\_\_ School/Program: \_\_\_\_\_

Home Address: \_\_\_\_\_ Address: \_\_\_\_\_

Comments: \_\_\_\_\_

**RECORDING PROCEDURES AND COLOUR CODE**

Mark each evaluation in a different colour to develop a graphic profile of progress.

- **Circle** skills for which mastery is demonstrated.
- **Underline** objectives to be mastered by the next evaluation with the next colour as listed below.
- See page xv of the *Comprehensive Inventory of Basic Skills—Revised* for further discussion.

**Testing Observations**

Write the letters 'S' or 'N' and circle 'Yes' or 'No' in the designated box to describe the student's responses during testing. Use a pencil or pen of the colour indicated on the left.

S—Satisfactory    N—Needs to improve

<i>Evaluation</i>	<i>Colour</i>	<i>Date</i>	<i>Examiner</i>	<i>Cooperation</i>	<i>Persistence</i>	<i>Attention Span</i>	<i>Concentration</i>	<i>Confidence</i>	<i>Rapport</i>	<i>Apparently Good Hearing</i>	<i>Apparently Good Vision</i>
1st	Pencil									Yes No	Yes No
2nd	Blue									Yes No	Yes No
3rd	Red									Yes No	Yes No
4th	Black									Yes No	Yes No
5th	Green									Yes No	Yes No
6th	Purple									Yes No	Yes No

Comments: \_\_\_\_\_

©1999, 1983—Curriculum Associates, Inc.  
 © 2006 Hawker Brownlow Education  
 Code: CA1376 ISBN: 1 74170 137 6

The COMPREHENSIVE INVENTORY OF BASIC SKILLS—REVISED by Albert H. Brigrance, the correlated Student and Class Record Books, and the inventory process are patented.  
 No part of this book may be reproduced by any means without written permission from the publisher.  
 All Rights Reserved. Printed in Australia.

# D. WORD RECOGNITION LEVEL PLACEMENT

ASSESSMENT	Entry Point	Basal	Ceiling
D-1 Word Recognition Level-placement Test	2 year levels below level placement	5 in a row correct	10 in a row incorrect

Assessment Page

❖D-1 28 **WORD RECOGNITION LEVEL-PLACEMENT TEST:** Pronounces at least five out of ten words at year level.

FORM A: Year Level: \_\_\_\_\_

Preprimer	Primer	Year 1	Year 2	Year 3
1. a	11. me	21. both	31. allowed	41. admire
2. go	12. down	22. eat	32. brush	42. annoyed
3. is	13. green	23. fast	33. collection	43. manage
4. said	14. come	24. long	34. dribble	44. million
5. run	15. friend	25. never	35. giant	45. newspaper
6. do	16. so	26. place	36. measure	46. popular
7. my	17. of	27. stop	37. player	47. print
8. red	18. yes	28. took	38. practice	48. settle
9. can	19. morning	29. wait	39. scissors	49. signal
10. have	20. picture	30. wood	40. snow	50. worst

Assessment Page

❖D-1 28 **WORD RECOGNITION LEVEL-PLACEMENT TEST** *(continued)*

Year 4	Year 5	Year 6	Year 7	Year 8
51. adjust	61. adapt	71. academic	81. attribute	91. agitation
52. avenue	62. automatic	72. archaeologist	82. colleague	92. authentic
53. cast	63. curiosity	73. civilise	83. contempt	93. conceivably
54. confidence	64. forlorn	74. commercial	84. cringe	94. diligent
55. equipment	65. immigrant	75. conviction	85. excavate	95. diversion
56. furnace	66. influence	76. cordial	86. excel	96. enterprise
57. generation	67. pedestrian	77. hieroglyphics	87. forge	97. fugitive
58. ordinary	68. rejected	78. momentum	88. intercept	98. obscure
59. reluctant	69. responsibility	79. parchment	89. strenuous	99. phenomenon
60. shelter	70. vertical	80. reassure	90. vanity	100. scrutinise

# G. WORD ANALYSIS

ASSESSMENT	Entry Point	Basal	Ceiling
G-1 Word Analysis Survey	Year 1: Item 1 Year 2: Item 16 Year 3: Item 24 Years 4–6: Item 32	5 in a row correct	5 in a row incorrect

Assessment Page

❖G-1 73–78 **WORD ANALYSIS SURVEY—FORM A: Distinguishes if pairs of words sound alike or different; identifies initial consonants; substitutes sounds; reads word parts; and divides words into syllables.**

Auditory Discrimination  
(page 73)

- PreK 1. t
- 2. b
- 3. o
- 4. v
- 5. d
- 6. e

Substitutes Short-Vowel Sounds  
(page 75)

- <sup>1.0</sup>16. ä
- 17. ï
- 18. ü

Substitutes Initial-Blend and Initial-Digraph Sounds (page 75)

- 24. tr
- 25. cl
- 26. pr
- 27. spl

Reads Words with Phonetic Irregularities (page 77)

- <sup>2.5</sup>35. g (j)
- 36. wr (/r/)
- 37. silent l
- 38. mb (/m/)
- <sup>3.0</sup>39. tion (/shun/)

Initial Consonant Identification  
(page 73)

- 7. h
- <sup>K.08.</sup> d
- 9. k

Substitutes Long-Vowel Sounds  
(page 75)

- 19. ā
- 20. ū

Reads Words with Common Endings  
(page 77)

- 28. at
- 29. eep
- 30. ite
- <sup>2.0</sup>31. ang

Reads Suffixes (page 77)

- 40. s
- 41. ly
- 42. ness
- <sup>4.0</sup>43. ment
- 44. able (drop final e)

Reads Prefixes (page 77)

- 45. un
- 46. non
- 47. de
- <sup>5.0</sup>48. ir

Substitutes Initial-Consonant Sounds  
(page 75)

- 10. m, b
- 11. c /k/
- 12. g
- 13. j
- 14. qu
- 15. z

Substitutes Final-Consonant Sounds  
(page 75)

- 21. d
- <sup>1.5</sup>22. sh
- 23. rn

Reads Words with Vowel Digraphs and Diphthongs (page 77)

- 32. oo (ōō)
- 33. oy (oi)
- 34. ue (ōō)

Divides Words into Syllables  
(page 77)

- 49. one vowel sound
- <sup>6.0</sup>50. like consonants between vowels
- 51. one consonant between two vowels
- 52. three vowel sounds
- 53. ending le<sup>6,8</sup>

# I. SPELLING

ASSESSMENT	Entry Point	Basal	Ceiling
I-1 Spelling Level-placement Test	Year 1: Item 1 Year 2: Item 4 Year 3: Item 6 Year 4: Item 9 Year 5: Item 13 Year 6: Item 16	3 in a row correct	5 in a row incorrect

Assessment Page

❖I-1 86–89 **SPELLING LEVEL-PLACEMENT TEST: Spells words at year level with 60% accuracy.**

Form A (page 86) Year Level: 1 2 3 4 5 6 7 8

Form B (page 80) Year Level: 1 2 3 4 5 6 7 8

**Form A** (page 86)

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
1. me	6. look	11. save	16. picture	21. mountain	26. advantage	31. recommend	36. assume
2. big	7. car	12. carry	17. fence	22. guide	27. describe	32. ordinary	37. athletic
3. he	8. long	13. order	18. lazy	23. message	28. echo	33. authority	38. conference
4. did	9. many	14. later	19. simple	24. nation	29. accept	34. assistance	39. exceed
5. go	10. find	15. summer	20. study	25. produce	30. disturb	35. luxury	40. investigate

**Form B** (page 80)

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
1. see	6. give	11. paint	16. country	21. delay	26. instrument	31. marvellous	36. obvious
2. can	7. book	12. noise	17. pound	22. regular	27. advice	32. mosquitoes	37. pamphlet
3. the	8. add	13. learn	18. o'clock	23. bruise	28. favourable	33. previous	38. outrageous
4. get	9. hope	14. sorry	19. package	24. adventure	29. cabinet	34. association	39. acknowledge
5. is	10. use	15. close	20. wouldn't	25. information	30. experiment	35. signature	40. accomplish