

# FOR THE STUDENT



*Comprehensive Assessment of Reading Strategies II (CARS Series II)* is a reading series that gives you practice with 12 reading strategies. You will complete four reading lessons. Each lesson has a reading passage and 12 questions about the passage. Each question helps you practise a certain reading strategy.

Once you have completed the four lessons, you will complete a self-assessment. This self-assessment will help you see how well you did.

*CARS II* will help you become a better reader. You will also better understand what to look for as you read. This will help you get the most from your reading.

This *CARS II* book was prepared for students by Deborah Adcock.

Designed and illustrated by Susan Hawk



Here is a story about some campers. Read the story.  
Then do Numbers 1 through 12.

‘That was a great dinner,’ said Mark.

‘I’m so full. I’m ready to fall asleep,’ said Lamont. ‘But the moon is so bright. It does not seem like night at all.’

‘It has been a busy day. We must have hiked for at least eight kilometres. Climbing up the mountain was certainly harder than coming down,’ groaned Lu.

‘Why don’t we go to bed? We can do the dishes in the morning,’ said Tia.

The next morning everyone was up earlier than usual.

‘Has anyone seen my mirror?’ asked Lu.

‘Does anyone know where the tin cups are?’ asked Lamont.

‘My watch is gone!’ cried Mark. ‘And there’s a pebble where my watch was!’

‘Something fishy is going on,’ said Lu.





The campers noticed that several forks and spoons were missing, too. A tin can had been taken from the rubbish. But for each thing that had been taken, a pebble had been left in its place.

‘Who would take those things? And where did all these pebbles come from?’ asked Tia.

‘Let’s think for a minute,’ said Lu. ‘How are a mirror, a tin cup, a watch, a fork, a spoon and a tin can alike?’

‘They are all shiny,’ said Mark.

‘Why would someone want to take shiny things?’ asked Tia.

‘I have an idea,’ said Lu. ‘Let’s leave some more shiny things out tonight. Then we’ll stay up late and watch. Whoever is robbing us won’t be able to give us the slip.’ Everyone agreed.

That night the campers put some shiny things in a small pile. Then they waited in one of the tents. Around midnight they heard a noise. There was a full moon in the sky. The campers could clearly see a small animal moving slowly toward the pile.

The animal took a spoon from the pile and ran away. Then the animal came back, carrying a pebble. It put the pebble down where the spoon had been. Then the animal took a whistle from the pile and ran away again.

‘What kind of animal is that?’ asked Mark.

‘I think I know,’ said Lamont. ‘We’ll look for it in the morning.’

