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Lesson 10: Reading passage adapted from “The Turtle Picnic” *Clues for Better Reading, Book B*, by Diane Lapp and James Flood. Copyright 1991 by Curriculum Associates, Inc.

This *Comprehensive Assessment of Reading Strategies* book was prepared for students by Deborah Adcock. Christopher Forest is a contributing author.

Illustrations on pages 5, 8, 16, 18, 20 and 21 by Jim Roldan

FOR THE TEACHER



Book 1 is designed for a year 1 level of comprehension.

What is *Comprehensive Assessment of Reading Strategies (CARS Series)*?

Comprehensive Assessment of Reading Strategies is a diagnostic reading series that gives students practice in 12 reading strategies (8 strategies in Book 1), as well as allowing for their self-assessment. *Comprehensive Assessment of Reading Strategies* allows teachers to identify and assess a student's level of mastery with each of 12 reading strategies (8 strategies in Book 1). This eight-level program is designed for students in years 1 through 8.

Each book in the *CARS Series* contains ten lessons, which include reading passages in a variety of literary genres. Following each reading passage are 12 selected-response questions (8 selected-response questions in Book 1). Each question focuses on a specific reading strategy.

In *CARS, Book 1*, students read the following genres:

- newspaper ad
- letter
- poem
- book review
- science article
- narrative
- sign
- short story
- article
- fantasy

In *CARS, Book 1*, students practise the following 8 reading strategies:

- finding main idea
- recalling facts and details
- understanding sequence
- recognising cause and effect
- making predictions
- finding word meaning in context
- drawing conclusions and making inferences
- reading pictures

The book contains

- ten lessons; each lesson provides a reading passage and 12 selected-response questions (8 selected-response questions in Book 1)
- two self-assessment forms for students; students complete (with teacher assistance) Self-Assessment 1 after Lessons 1–5 and Self-Assessment 2 after Lessons 6–10

- two assessment forms for teachers; teachers complete Teacher Assessment 1 and Teacher Assessment 2 after Lessons 1–10 have been completed and corrected
- a reproducible Answer Form; students use the Answer Form to record their answers.
- suggestions and instructions for using the *CARS* program effectively in the classroom
- Understanding the Strategies, an instructional reproducible for use with students in the classroom
- reproducibles of the student assessments and teacher assessments that appear in the student book
- a reproducible Class Performance Chart for recording class results
- a completed Answer Form

Where do students record their answers?

Students record their answers on the Answer Form on page 29. Ask students to fill in the personal information section. Provide assistance if necessary. Make sure students are filling in their answer choices in the correct area of the Answer Form.

Next to each item number on the Answer Form is an abbreviation that identifies the strategy. Once you have a student's completed Answer Form, total the number of correct responses for each strategy. Then transfer these totals to Teacher Assessment 1 to begin the assessment process.

What is the correction procedure?

For the best results, correct each lesson orally with students immediately following its completion. Explain concepts that students may not fully understand. Discuss why correct answer choices are correct and why the remaining choices are not correct. If possible, elicit from students their reasoning for choosing an incorrect answer. Incorrect answer choices often include a variety of misunderstandings about the question. Discussing why choices are correct and incorrect will help students review and clarify how they approached a particular strategy.



Here is an ad from a newspaper. Read the ad.
Then do Numbers 1 through 8.

Five Collie Puppies for Sale

Light brown and white puppies.

Born in May. Now six months old.

These loving pets need a good home.

Must sell! We wish we could keep them all,
but we do not have the room!



These puppies are great with children.

They also need plenty of exercise.

People who want to buy the puppies must
make sure the puppies get to run and play.



Call owners: (03) 9955-6858

Finding Main Idea

1. The ad is mostly about
- Ⓐ puppies that are for sale.
 - Ⓑ puppies that are good with children.
 - Ⓒ how to care for a new puppy.

Recalling Facts and Details

2. How many puppies are for sale?
- Ⓐ four
 - Ⓑ five
 - Ⓒ six



**Here is a story about turtles. Read the story.
Then do Numbers 1 through 8.**

Tommy and his dad were getting ready for the turtle picnic. Tommy and his dad made a delicious lunch for the picnic. Tommy caught some beetles. Papa Turtle fried the beetles. Tommy loved fried beetles!

Tommy and Papa Turtle drove to the picnic. Tommy saw many of his friends.



Soon, all the turtles sat down to eat lunch. Wonderful turtle food came out of the picnic baskets. There was grasshopper bread. There was worm pie. Best of all, there were fly sandwiches.

Next, the turtles played games. All the turtles jumped up and down with glee. They had a big game of turtle tug. The turtles made two teams. Both teams pulled on a long rope. The strongest team won the game.

The last game was the snail race. Each turtle family had brought a pet snail. Everyone yelled to get the snails to move faster. All the turtles had fun playing the games.

Last, the turtles cleaned up Turtle Park. They put all their rubbish into large bins. They washed off all the picnic tables. Tommy can't wait until next year.

Finding Main Idea

1. What is a good name for the story?
Ⓐ "Turtle Park"
Ⓑ "Turtle Games"
Ⓒ "The Turtle Picnic"

Recalling Facts and Details

2. What does Tommy love to eat?
Ⓐ corn
Ⓑ fried beetles
Ⓒ fly sandwiches