

TABLE OF CONTENTS



For the Teacher	1
Reproducibles	
Understanding the Strategies	5
Self-Assessment	9
Teacher Assessment 1	11
Teacher Assessment 2	13
Class Performance Chart	15
Answer Form	17

Author

Deborah Adcock is a developer of curriculum materials in reading, language and mathematics.

Code: #CA-88270

ISBN 1 74025 833 9

©2003 Curriculum Associates, Inc.

©2003 Hawker Brownlow Education

No part of this book may be reproduced by any means
without written permission from the publisher

All Rights Reserved. Printed in Australia.

FOR THE TEACHER



What is *Comprehensive Assessment of Reading Strategies II (CARS Series II)*?

Comprehensive Assessment of Reading Strategies II is a reading series that assesses student proficiency in 12 reading strategies (8 strategies in Book 1), the same strategies that are practised in the *Comprehensive Assessment of Reading Strategies* diagnostic reading series. *Comprehensive Assessment of Reading Strategies II* allows teachers to identify and assess a student's level of mastery with each of the reading strategies. This eight-level program is designed for students in years 1 through 8. *Comprehensive Assessment of Reading Strategies II* is for use after students have been diagnosed with *Comprehensive Assessment of Reading Strategies* and have been instructed with *Strategies to Achieve Reading Success*, or with any other remediation materials.

Book 1 has 20 pages and contains four lessons. Each lesson provides a two-page reading passage and 8 selected-response questions. Each question focuses on a specific reading strategy.

Books 2–8 have 24 pages and contain four lessons. The first lesson provides a three-page reading passage followed by 12 selected-response questions. The second lesson provides 12 selected-response questions, based on the reading passage presented in the first lesson. Be sure to allow students time to reread the passage before answering the questions. The third lesson provides a reading passage followed by 12 selected-response questions. The fourth lesson provides 12 selected-response questions, based on the reading passage presented in the third lesson. Be sure to allow students time to reread the passage before answering the questions. Each question focuses on a specific reading strategy.

In *Comprehensive Assessment of Reading Strategies II, Book 1*, students receive follow-up assessment for the following 8 reading strategies:

- finding main idea
- recalling facts and details
- understanding sequence
- recognising cause and effect
- comparing and contrasting
- making predictions
- finding word meaning in context
- drawing conclusions and making inferences
- reading pictures

What is in the student book?

Each student book contains

- four lessons; each lesson is based on a three-page reading passage and includes 12 selected-response questions (two-page reading passage and 8 selected-response questions in Book 1).
- a self-assessment form for students, which they complete (with teacher assistance) after Lesson 4.
- two assessment forms for teachers, to be completed after Lesson 4 has been completed and corrected.
- an Answer Form on which students record their answers.

What is in the teacher guide?

Each teacher guide contains

- suggestions and instructions for using *Comprehensive Assessment of Reading Strategies II* effectively in the classroom.
- Understanding the Strategies, an instructional reproducible for use with students in the classroom.
- reproducibles of the student assessment and teacher assessments that appear in the student book.
- a reproducible Class Performance Chart for recording class results.
- a completed Answer Form.

Where do students record their answers?

Students record their answers on the Answer Form on page 21. Ask students to detach the form and fill in the personal information section. (Provide assistance if necessary.) Make sure students are filling in their answer choices in the correct area of the Answer Form.

Next to each item number on the Answer Form is an abbreviation that identifies the strategy. Once you have a student's complete Answer Form, total the number of correct responses for each strategy. Then transfer these totals to Teacher Assessment 1 to begin the assessment process.

What is the correction procedure?

For the best results, correct each lesson orally with students immediately following its completion. Explain concepts that students may not fully understand. Discuss why correct answer choices are correct and why the remaining choices are not