

TEACHER ROUNDS

**A Guide to Collaborative Learning
in and From Practice**

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Correlations to the Australian Professional Standards for Teachers

	Relevant Chapters						
	1	2	3	4	5	6	7
Standard 1 – Know students and how they learn							
1.2 Understand how students learn	•		•				
1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds				•			
1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities	•	•			•		
Standard 2 – Know the content and how to teach it							
2.2 Content selection and organisation			•				
Standard 3 – Plan for and implement effective teaching and learning							
3.3 Use teaching strategies	•		•	•		•	
3.5 Use effective classroom communication	•						
3.6 Evaluate and improve teaching programs		•	•				
Standard 4 – Create and maintain supportive and safe learning environments							
4.1 Support student participation					•	•	
4.2 Manage classroom activities			•				
Standard 5 – Assess, provide feedback and report on student learning							
5.1 Assess student learning				•			
Standard 6 – Engage in professional learning							
6.2 Engage in professional learning and improve practice		•					•
6.3 Engage with colleagues and improve practice		•	•	•	•	•	•
6.4 Apply professional learning and improve student learning	•						
Standard 7 – Engage professionally with colleagues, parents/carers and the community							
7.4 Engage with professional teaching networks and broader communities	•	•				•	•

1

The Practice of Teaching and Teacher Rounds

Aiming for the Sweet Spot

Australian Professional Standards for Teachers		
Standards	Focus area	Achieving proficiency
Standard 1 – Know students and how they learn	1.2 Understand students and how they learn	Structure teaching programs using research and collegial advice about how students learn
Standard 1 – Know students and how they learn	1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities	Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities
Standard 3 – Plan for and implement effective teaching and learning	3.3 Use teaching strategies	Select and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.
Standard 3 – Plan for and implement effective teaching and learning	3.5 Use effective classroom communication	Use effective verbal and nonverbal communication strategies to support student understanding, participation, engagement and achievement
Standard 6 – Engage in Professional Learning	6.4 Apply professional learning and improve student learning	Undertake professional learning programs designed to address identified student learning needs.
Standard 7 – Engage professionally with colleagues, parents/carers and the community	7.4 Engage with professional teaching networks and broader communities	Participate in professional and community networks and forums to broaden knowledge and improve practice.

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The Teacher Round Protocol

Australian Professional Standards for Teachers		
Standards	Focus area	Achieving proficiency
Standard 1 – Know students and how they learn	1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities	Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities
Standard 3 – Plan for and implement effective teaching and learning	3.6 Evaluate and improve teaching programs	Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning
Standard 6 – Engage in professional learning	6.2 Engage in professional learning and improve practice	Participate in learning to update knowledge and practice, targeted to professional needs and school and/or system priorities
Standard 6 – Engage in professional learning	6.3 Engage with colleagues and improve practice	Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice
Standard 7 – Engage professionally with colleagues, parents/carers and the community	7.4 Engage with professional teaching networks and broader communities	Participate in professional and community networks and forums to broaden knowledge and improve practice

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Deepening Inquiry, Observation and Reflection

Australian Professional Standards for Teachers		
Standards	Focus area	Achieving proficiency
Standard 3 – Plan for and implement effective teaching and learning	3.3 Use teaching strategies	Select and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking
Standard 4 – Create and maintain supportive and safe learning environments	4.1 Support student participation	Establish and implement inclusive and positive interactions to engage and support all students in classroom activities
Standard 6 – Engage in professional learning	6.3 Engage with colleagues and improve practice	Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice
Standard 7 – Engage professionally with colleagues, parents/carers and the community	7.4 Engage with professional teaching networks and broader communities	Participate in professional and community networks and forums to broaden knowledge and improve practice