

Hawker Brownlow Education
Information Sheet

***Creating and Sustaining the Constructivist
Classroom: Second Edition***

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**Creating and
Sustaining
the
Constructivist
Classroom**
Second Edition



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| Date available: | 15 November 2005 |
| ISBN: | 1 74101 446 8 |
| Code: | CO4468 |
| RRP: | \$45.95 |
| Format: | 180 x 255 mm |
| Extent: | 154 pp |
| Age range: | Middle Years and High School |
| Category: | Professional Practice |

Summary:

Make constructivism work for you and your students! Taking students from passive spoon-fed knowledge to creation and acquisition of real learning: it sounds terrific. But how do you do it? This book shows you how. In this updated and expanded second edition, Marlowe and Page use a larger and clearer format to bring together constructivist theory with step-by-step guidance to make constructivist learning a reality in your classroom.

Stimulate your students' creativity, autonomy and independent thinking. Help raise their self-esteem and confidence. Get their minds working on proactive ways to bring real-world learning into their schoolwork. Encourage your students to discover new ways to search for information, process what they find out and translate it into meaningful knowledge for themselves.

Key selling points:

- Provides practical assistance with issues surrounding student assessment, differentiation and the inclusive classroom.
- Includes examples and experiences from practicing teachers.
- Outlines the challenges and rewards that you can expect from constructivism in the classroom.
- Provides active learning examples that can be customised for any year level or classroom.

Supporting resources:

- *Differentiation through Learning Styles and Memory (CO4417)*
- *Quality Questioning (CO4425)*
- *Visual Knowing (CO7068)*
- *Differentiating Instruction with Style (CO705X)*



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