

Facilitator's Guide

Differentiated Reading and Writing Strategies for Middle and High School Classrooms

A Multimedia Kit for Professional Development

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Introduction

How to Use This Guide

This guide is designed to accompany the study of the books and DVDs *Differentiated Instructional Strategies for Reading in the Content Areas* and *Differentiated Instructional Strategies for Writing in the Content Areas* by Carolyn Chapman and Rita King. It offers a framework to guide group facilitators involved in professional-development workshops. It summarizes differentiated instructional strategies and suggests discussion starters, workshop and video activities, and application ideas, as well as provides handouts to use as support material. Reading this guide will give facilitators a solid background for successfully leading a study of both the book and the video.

For **Independent Study**, participants may wish to:

1. Read the assigned chapter in the book.
2. Review the overhead and/or handout as an introduction to the DVD clip.
3. Watch the corresponding DVD clip.
4. Reflect on (or answer) the discussion questions.

For **Small Study Groups**, facilitators can guide the participants to:

1. Read the assigned chapter in the book in advance.
2. Present the overhead and/or handout as an introduction to the DVD clip.
3. Present the corresponding DVD clip.
4. Answer the discussion questions.
5. Take part in one or more of the activities.
6. Complete the practical application.

For **Small or Large Group Workshops**, facilitators may wish to:

1. Present the overhead and/or handout as an introduction to the DVD clip.

2. Present the corresponding DVD clip.
3. Engage participants in answering the discussion questions.
4. Involve group members in one or more of the activities.
5. Ask participants to complete the practical application.

How to Use the DVD

The DVD is designed as a springboard for discussions on differentiating reading and writing instruction and integrating it into content areas. It helps both facilitators and participants clearly visualize useful strategies for the elementary classroom. As support material for the books *Differentiated Instructional Strategies for Reading in the Content Areas* and *Differentiated Instructional Strategies for Writing in the Content Areas*, the DVD is directed toward leaders or emerging leaders in K–12 schools (administrators, teachers, counselors, students, parents, and other community members).

The DVD's menu gives the option of playing Strategies or Classroom Examples.

Additional Resources for Facilitators

Hawker Brownlow Education also offers a free 16-page booklet entitled *Tips for Facilitators* that includes practical strategies and tips for guiding a successful meeting. The information in this section describes different professional-development opportunities, the principles of effective professional development, some characteristics of an effective facilitator, the responsibilities of the facilitator, and practical tips and strategies to make the meeting more successful.

We recommend that facilitators read a copy of *Tips for Facilitators* and review the characteristics and responsibilities of facilitators and professional development strategies for different types of work groups and settings.