

# TABLE OF CONTENTS

## LOGIC

Bird Brain .....	3
Big Birds .....	4
Tree Tops .....	5
Fill it Up.....	6
Backwards ABC .....	7
It's Amazing.....	8
What Comes Next? .....	9, 10
Which is Different .....	11
Go Together .....	12
A Present for Everyone .....	13

## MATHS

In My Classroom .....	14
Colour Code.....	15
Sets of Ten .....	16
Cowboy Cutouts .....	17
Picnic Maths .....	18
Number Series .....	19

Australian Dot to Dot Maths ..	20, 21
Colour Code 2.....	22
Palm Tree Pluses.....	23
Colour Code 3.....	24

## LANGUAGE

Secret Code .....	25
Alphabetical Order .....	26, 27
Rhyme Time .....	28, 29
Opposites.....	30, 31
The Great Outdoors.....	32
Farmyard Friends .....	33
Crazy Costumes .....	34
Easter Word Search.....	35
Splashing Fun .....	36
<b>ANSWERS .....</b>	<b>37</b>

## INTRODUCTION

*Brain Teasers* provides ways to exercise and develop brain power! Each page stands alone and can be used as a quick and easy filler activity. The pages can be distributed to students as individual worksheets or made into transparencies for presentation to the entire class at once. The book is divided into sections so the teacher can find activities related to a subject being taught or to a particular student's needs. The activities are especially useful in helping students develop:

- Logic and other critical thinking skills.
- Creative thinking skills.
- Research skills.
- Spelling skills.
- General vocabulary skills.
- General knowledge skills.

# TREE TOPS

Four kites were floating in the air. One was blue, one was purple, one was red, and one was yellow. Can you tell which one was the highest (1), then next (2), then next (3), and lowest (4)?

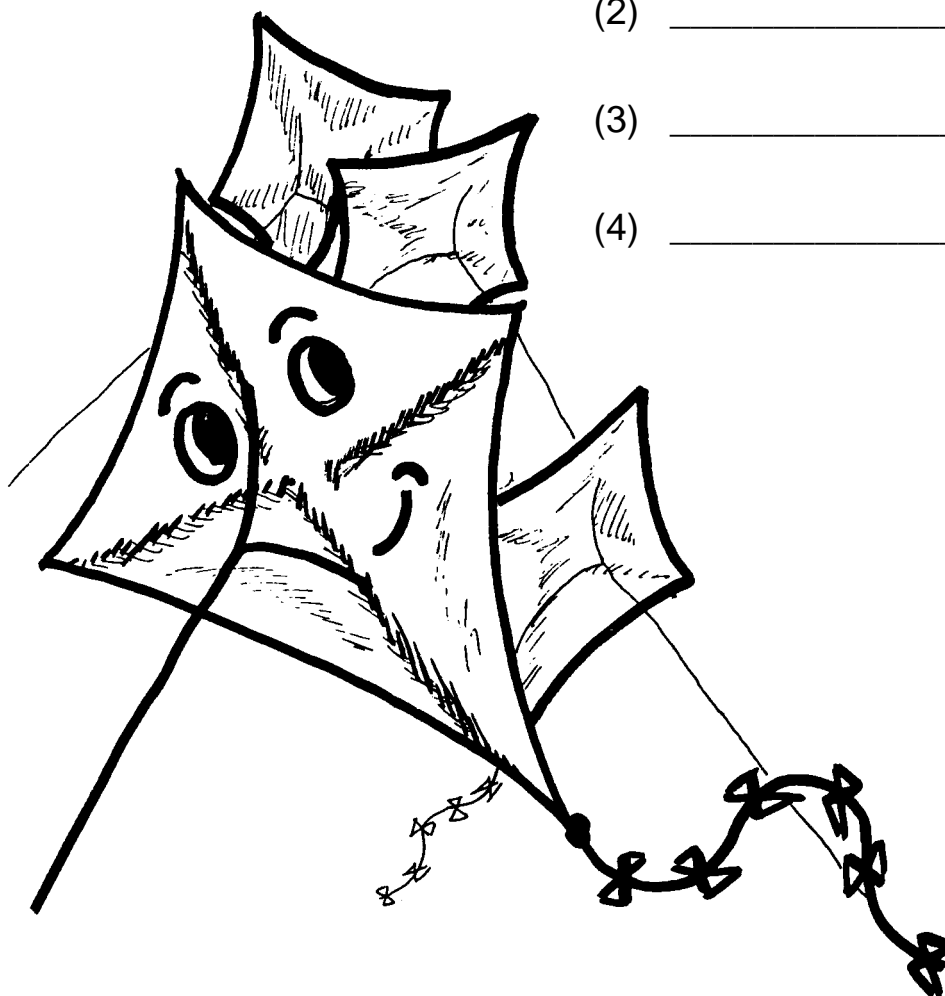
The red kite was higher than the yellow, but lower than purple. The blue kite was lower than the purple, but higher than the red and yellow.

(1) \_\_\_\_\_

(2) \_\_\_\_\_

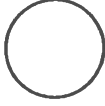
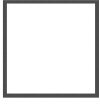
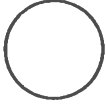
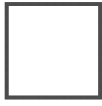
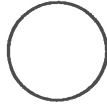






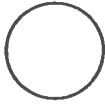
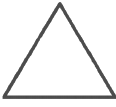
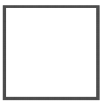
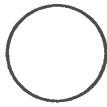

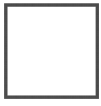



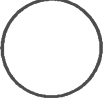
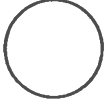

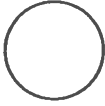
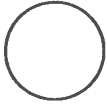
(3) \_\_\_\_\_

(4) \_\_\_\_\_



# WHAT COMES NEXT?

Draw the next thing in each series.

# NUMBER SERIES

Write the next number in each series.

a. 1 2 3 1 2 3 1 2 \_\_\_\_\_

b. 1 3 3 1 3 3 1 3 \_\_\_\_\_

c. 1 5 1 5 1 5 1 5 \_\_\_\_\_

d. 2 2 2 3 3 3 4 4 \_\_\_\_\_

e. 1 2 3 4 1 2 3 4 \_\_\_\_\_

f. 1 2 2 3 3 3 4 4 4 \_\_\_\_\_

g. 1 1 5 1 1 6 1 1 7 \_\_\_\_\_

h. 2 3 4 8 10 12 \_\_\_\_\_

i. 1 0 5 1 1 0 1 1 5 \_\_\_\_\_

j. 5 10 15 20 25 \_\_\_\_\_

