

Here are a few examples of “Letter Getters” written by students. They come from gifted and talented classes taught by Eileen Berkowitz in the Northeast Independent School District in San Antonio:

When I want to watch TV and my brother wants to watch something else, w a f (we always fight).

After breakfast my mom always tells me to g b y t (go brush your teeth).

The three most terrifying words to a lazy person are g a j (get a job).

The angry teacher looked at Michael and said, “Okay, young man, what is your excuse this time?” m d a m h (My dog ate my homework.)

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Extensions can also come from the subject matter itself. Since the topics focus on things children already know something about, ancillary activities are easy to invent. Here are examples for extending the first ten activities:

Activity 1: When people are happy, they smile. Think of three ways a dog expresses happiness. Think of three ways a cat expresses happiness.

Activity 2: Draw a picture of your favorite kind of pizza, showing all the ingredients.

Activity 3: Speaking of reaching, who’s the tallest member in your family? The second tallest? What’s the tallest animal you’ve ever seen?

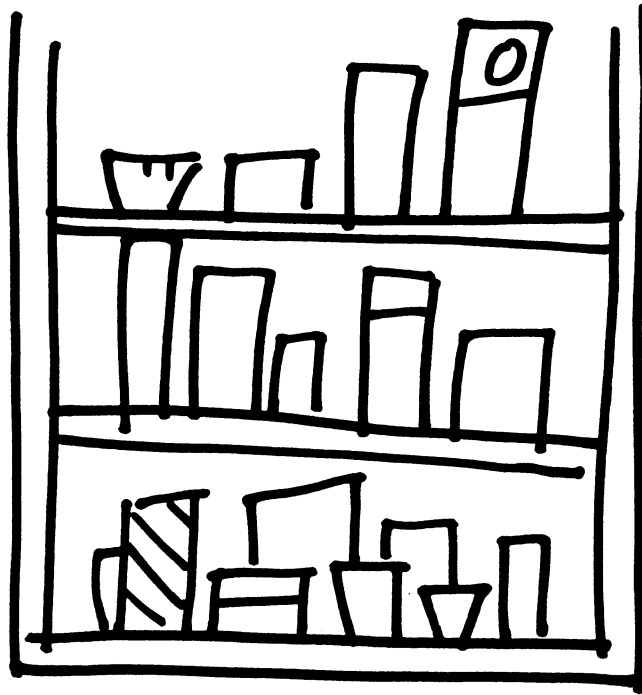
Activity 4: Finish this thought: I remember the time when I lost my first tooth. It was . . .

Activity 5: Sunglasses can look very cool. Draw your face. Then draw yourself wearing cool sunglasses.



I am taking your
picture. Look straight
at the camera. Now give
me a . . .

b s



Could you help me
please? I need that
box of cereal, but it's
on the top shelf and
I can't . . .

r i



If you have dough,
tomato sauce, pepperoni,
cheese, and some spices,
you can . . .

m a p