

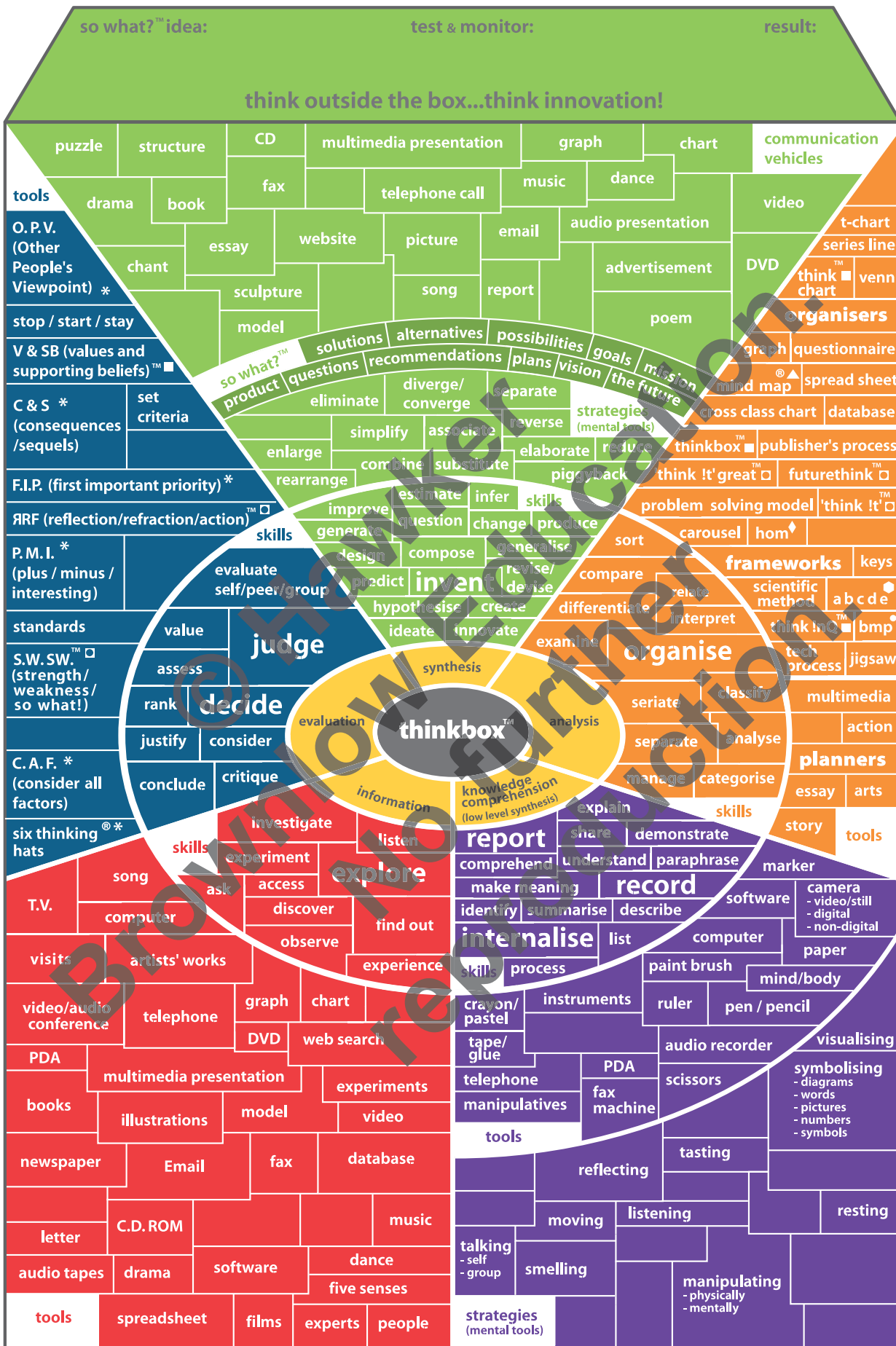
**Inventing:** Using tools to invent on two levels – First, I invent my 'so what?'... I solve a problem or invent something new based on my new learning; then I invent a communication vehicle to share my idea with the appropriate audience. I test my idea... if it works... I am an innovator!

What SMARTS will I / did I use?

- maths  nature  people  self  word  picture  music  deep  movement?

Judging: Using tools to help me direct my thinking so that I can make effective judgements and/or decisions.

Exploring: Accessing a diversity of resources – traditional and digital.



Organising: Managing my information, ideas and myself – I can use an organiser to record information, to help me plan, to do my work independently or to help me evaluate. I choose the best tool for the job!

Recording/Reporting: Using a strategy and a tool to help me internalise and understand my new learning so that I can record and report what I know.

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