

thinkitgreat™

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from 'it' to 'it great' ... a process that extends and refines the discovery of base characteristics

1. Investigate

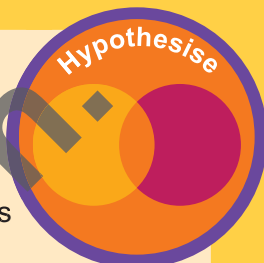


- I can investigate a minimum of two samples

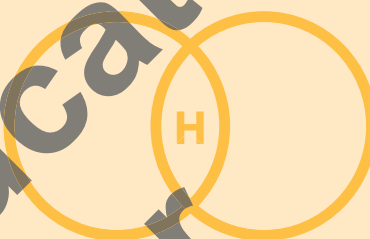
	P	B	E	😊	😞	💡

	P	B	E	😊	😞	💡

2. Hypothesise



- I can use a Venn diagram to determine my hypothesis of what 'it' is



3. Test



- I can evaluate my hypothesis by investigating further samples

	×	✓	✓	✓	✓	✓	✓
	×	✓	✓	✓	✓	×	✓
	×	✓	✓	✓	✓	✓	✓

4. Identify 'it'



- I can outline my conclusion based on the characteristics consistent in all samples investigated

it

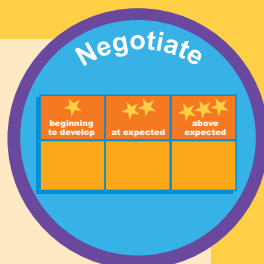
5. Extend to 'it great'



- I can determine the characteristics of a GREAT 'it' by adding the strengths, deleting the weaknesses and adding my ideas from the S. W. SW™ evaluation I completed during my original investigation

it + 😊 - 😞 + 💡 = 'it great'

6. Negotiate



- I can negotiate the rubric designed by my teacher, to ensure that my criteria is realistic for me!

★ beginning to develop	★★ at expected	★★★ above expected

