



About the Book

Learning to listen and listening to learn - a combination that is hard to beat! While practising listening skills, your students will learn about new topics and will even learn some unusual bits of information about things that are very common in their everyday lives. Each lesson begins with the characters being placed in a situation in which many children may find themselves. The lesson itself provides information and requires that the students listen carefully and follow specific directions. At the conclusion of the class listening lesson, you may wish to use the mini-independent activity which reviews or reinforces basic comprehension skills. After completing all of the listening lessons, reward your students with one of two special award certificates found in the back of the book.

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How to Use the Book

Be as flexible and varied in the use of this book as you are in your teaching and your classroom. Adjust it to meet your needs.

A definite time may be scheduled for a class listening lesson. Or, perhaps it could be more effective to use these exercises with a smaller number of students as in a reading group.



As you read through the lessons, you may find some that will correlate directly with other areas you are studying in class. If so, use the listening lessons to introduce, supplement or even culminate the related unit.

These lessons can also be easily adapted for a listening centre. Tape the lessons on a cassette. Place copies of the student pages, pencils and crayons in the centre. (Provide a laminated answer key for the students to use to mark and/or correct their own papers.) And what an easy, no-more-work way to update a student who was absent on the day the lesson was assigned!

Younger students look up to, and are shy or hesitant to talk to, older students. Use this as an opportunity to encourage rapport between the different year levels by asking an older student to read the lesson to your students.



Don't overlook a most valuable and eager resource - parent and/or grandparent volunteers. They may read the lesson to the students or prepare the tapes for your listening centre. It will be a rewarding time for all!

The skill-based mini-activities can be easily used as supplemental activities for a related topic of study in other areas of the curriculum. These are also appropriate as classroom assignments, brief 'activities for the day', activities for those students who arrive to school early or must stay inside during recess or as a part of the learning centre.

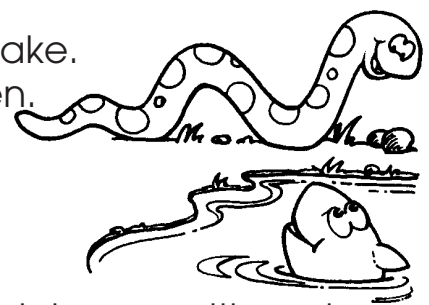
No matter how you choose to use these lessons and mini-activities, may you and your students find them beneficial, exciting and fun!



Be a Good Listener!

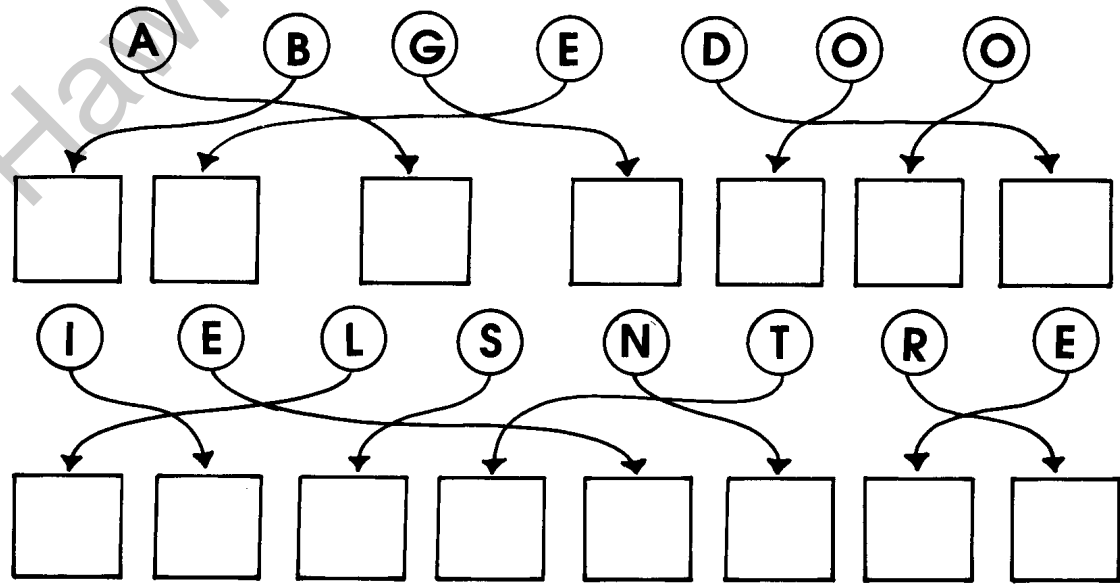
Monty is a monster. He wants to be a good listener. His mother has been trying to explain to him how important it is to listen. She says, "Monty, try very hard to listen. It's not always easy to be a good listener!"

1. Monty's ears are little and are hiding in his hair. He thinks that if his ears are bigger, he might hear better. Draw Monty some big ears.
2. Monty's mother told him that not every animal hears with their ears. Grasshoppers hear with their legs, waving them in the air to tell where the sounds are coming from. Colour the grasshopper green.
3. Monty sees a snake. He knows that they do not have ears. Snakes hear by picking up low sounds from the ground. Colour the snake brown.
4. Draw three more snakes in the grass. Colour them brown.
5. Monty also wonders about fish. His mother says they hear through their bodies. Colour the fish yellow.
6. Write a word that rhymes with fish above the snake.
7. Colour the pond water blue and the grass green.
8. Colour Monty's shorts purple and his mother's dress red.
9. Count the number of snakes in the picture and write that number word above Monty's head.
10. On the back of your paper, draw something that rhymes with snake.



A Secret Message

Follow the arrows and fill in the boxes to find out what Monty's mother is saying.





Raise Your Hand!

Monty Monster is always talking out of turn. His teacher tells him to raise his hand if he wants to answer, but Monty does not listen!

1. Monty yelled out the answer without raising his hand. Now, he is 'time out'. Colour his outfit blue.
2. Write the answer to the maths problem on the board.
3. Write the number word 'six' to the left of the blackboard.
4. Colour the teacher's dress purple.
5. Colour one boy's outfit blue and the other boy's outfit yellow.
6. There are two girls in Monty's class. Colour their outfits red.
7. The class is doing maths. Write a word that has the same beginning sound as 'maths' at the top of the page.
8. Write the letter that 'teacher' begins with above the teacher's tail.
9. The classroom has an alphabet border on the wall, but it's missing the first five letters. Write the missing letters in the boxes.
10. On the back of your page, draw an animal that begins with C.



.....

Find the Missing Letters

In each box, write the missing letter of the alphabet.

1.

Q	R		T	U
---	---	--	---	---

2.

C		E	F	G
---	--	---	---	---

3.

L	M		O	P
---	---	--	---	---

4.

V	W	X		Z
---	---	---	--	---

5.

H		J	K	L
---	--	---	---	---

6.

A	B		D	E
---	---	--	---	---





Raise Your Hand!

					F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

