



About the Book

Learning how to follow directions, a skill essential to learning and daily living, requires practice. And what better way to help young students feel confident than to provide them with opportunities to read and complete tasks on their own!

Every activity in this book requires the student to be a careful and critical reader. Directional words, colour words, number words and basic instructional words are stressed throughout the book. Most of the activities include a picture, pertinent information and directions for the student to follow in order to complete and/or enhance the picture.

Since the underlying theme used throughout the book is transportation, we hope that you and your students will enjoy following the directions to learn more about different modes of transportation.

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How to Use the Book

The first step in being able to follow written directions is the ability to read the words. You may wish to read over each activity before assigning it to your students. Determine if there are any words your students may have difficulty reading or comprehending. Introduce these words to the students so that they will feel more confident when doing the page independently.



Adapt the way you use these activities to meet your needs. You may use them as assignments for the entire class, small groups or individuals. The topics of the activities allow for flexibility and are easily used as supplementary material with any reading series.

As you are fully aware, grade one and two students have a very diverse and broad span of reading abilities and skill levels. You might wish to try assigning the pages to cooperative learning groups. Have the students take turns reading the sentences aloud as each student in the group then completes the tasks. Or, perhaps have the members of each group work independently with a strong reader assigned to the group to help the other children with any difficult words.

Many classrooms have students for which English is a second language. Ask an older student, who is proficient in English, to help the ESL students pronounce the words and discuss the pictures. This would be an ideal opportunity for the students to increase their English vocabulary and to even learn a little more about the way of life in our country.



These pages may also be used in learning stations, as quiet activities before school for those students who arrive early at school or for students who must stay inside during recess. Included here are only a few suggestions of how to use this book in your classroom. Do not, by any means, feel limited to these suggestions. Rather, use the activities in a way that best meets the needs of you and your students.



Feet

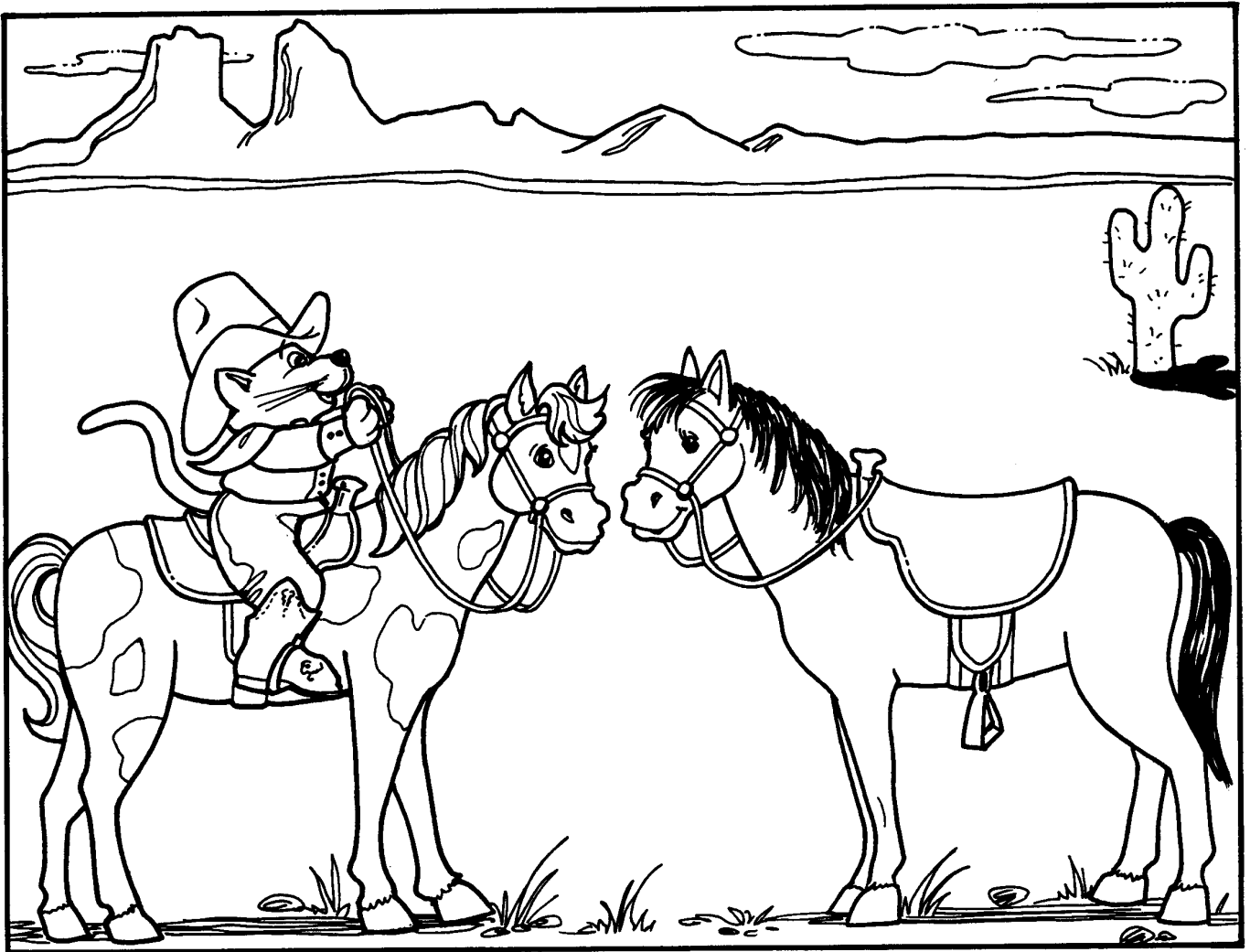


Long ago, people had to walk everywhere! There were no cars, trucks, trains or planes. They travelled on their feet.

1. People long ago lived in caves. Colour the cave grey.
2. Cave people made shoes from animal hides. Colour the shoes brown. Colour the cave dog black .
3. Sometimes, they carried things in baskets. Colour the basket yellow.
4. Later, they tied sticks together to make frames to carry things. Colour the sticks brown.
5. A big bear is hiding in the cave! Draw and colour a bear in the cave.



Horses

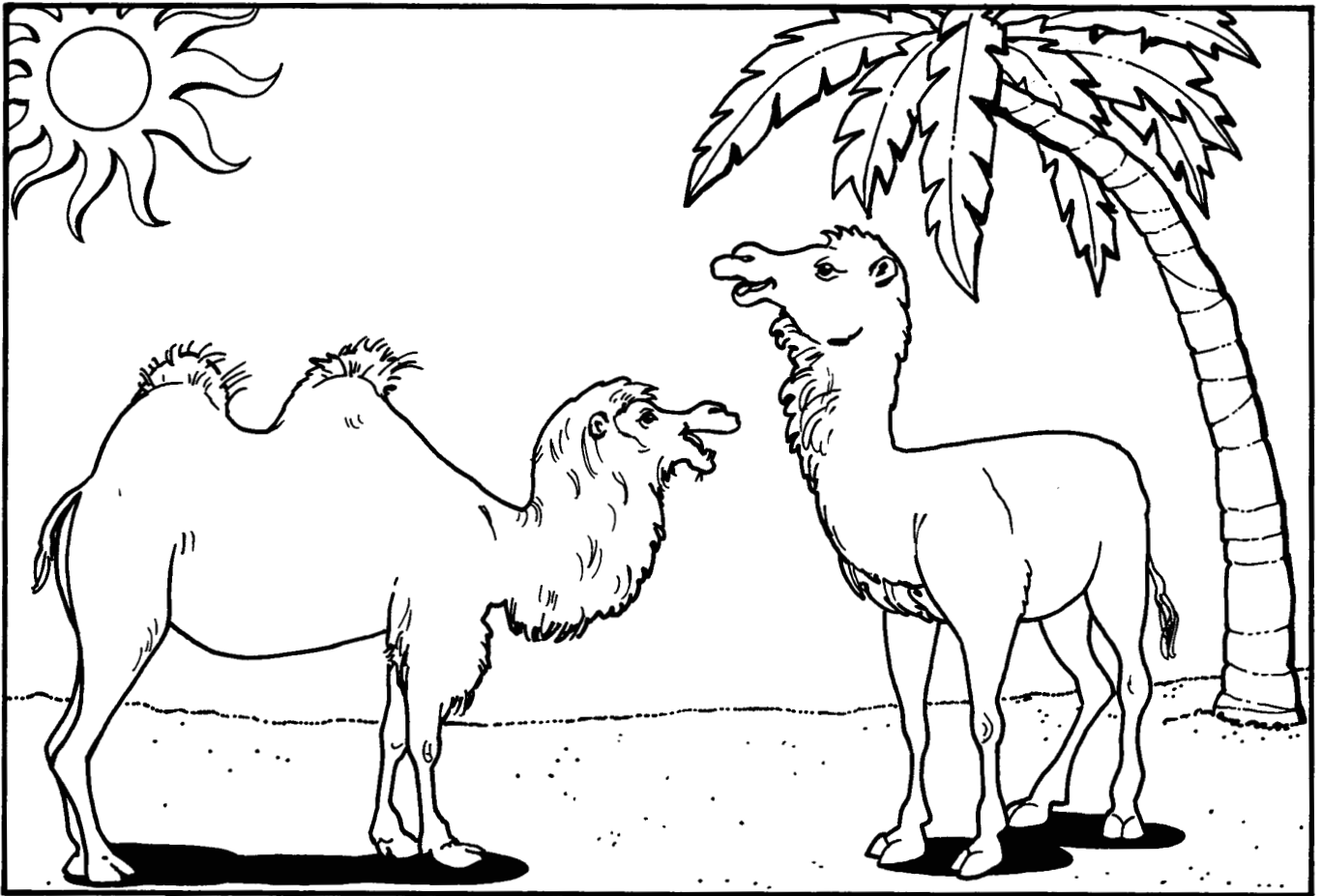


Later, horses were used for travel.

1. Cowboy Cat is on the horse. Colour Cowboy Cat.
2. Colour Cowboy Cat's horse brown.
3. Draw and colour yourself on the other black horse.
4. Count the number of words that begin with **H**.
Write the number above the mountains.
5. Draw and colour two more plants in the picture.



Camels



Camels can carry people and things across long distances in the desert.

1. Camels are used a lot in the African desert. Colour the hot African sun yellow.
2. The Bactrian camel has 2 humps. Colour it brown.
3. The dromedary camel has one hump. Draw one hump on the other camel.
4. Colour the palm tree green and brown.
5. Colour the sand light brown.