



About the Book

Learning how to follow directions, a skill essential to learning and daily living, requires practice. And what better way to help young students feel confident than to provide them with opportunities to read and complete tasks on their own!

Every activity in this book requires the student to be a careful and critical reader. Directional words, colour words, number words and basic instructional words are stressed throughout the book. Most of the activities include a picture, pertinent information and directions for the student to follow in order to complete and/or enhance the picture.

Since the underlying theme used throughout the book is animals, we hope that you and your students will enjoy following the directions to learn more about different animals around the world.

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Published by
HAWKER BROWNLOW
E D U C A T I O N

©2000 Hawker Brownlow Education
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Printed in Australia

Code #IFA-5012
ISBN 1 74025 001 X

Table of Contents

How to Use the Book	2
Ants	3
Bees	4
Trap-Door Spiders	5
Green Pythons	6
Frogs	7
Dogs	8
Cats	9
Ducks	10
Pigs	11
Horses	12
Cows	13
Chickens	14
Owls	15
Rabbits	16
Sheep	17
Goats	18
Deer	19
Skunks	20
Raccoons	21
Porcupines	22
Guinea Pigs	23
Chipmunks	24
Beavers	25
Apes	26
Kangaroos	27
Rhinoceroses	28
Hippopotamuses	29
Lions	30
Tigers	31
Giraffes	32
Elephants	33
Zebras	34
Ostriches	35
Polar Bears	36
Spider Monkeys	37
Crocodiles	38
Crabs	39
Lobsters	40
Salmon	41
Sea Horses	42
Jellyfish	43
Octopuses	44
Leatherback Sea Turtles	45
Seals	46
Sharks	47
Dolphins	48
Whales	49

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How to Use the Book

The first step in being able to follow written directions is the ability to read the words. You may wish to read over each activity before assigning it to your students. Determine if there are any words your students may have difficulty reading or comprehending. Introduce these words to the students so that they will feel more confident when doing the page independently.



Adapt the way you use these activities to meet your needs. You may use them as assignments for the entire class, small groups or individuals. The topics of the activities allow for flexibility and are easily used as supplementary material with any reading series.

As you are fully aware, grade two and three students have a very diverse and broad span of reading abilities and skill levels. You might wish to try assigning the pages to cooperative learning groups. Have the students take turns reading the sentences aloud as each student in the group then completes the tasks. Or, perhaps have the members of each group work independently with a strong reader assigned to the group to help the other children with any difficult words.

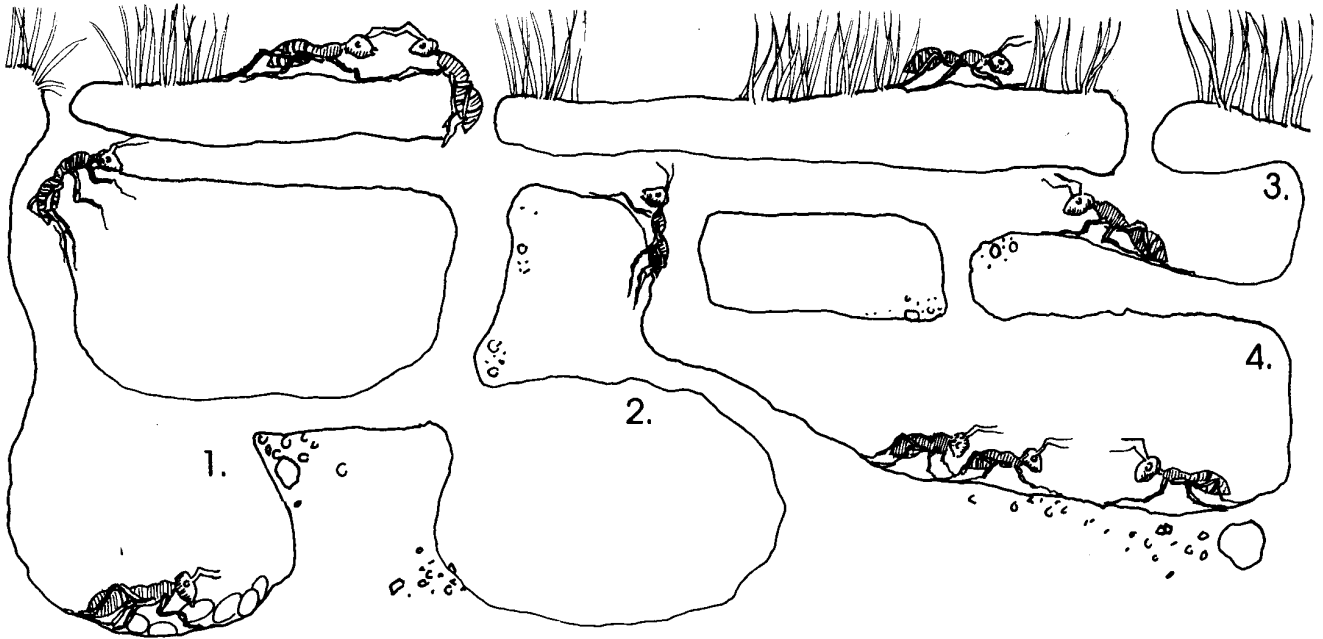
Many classrooms have students for which English is a second language. Ask an older student, who is proficient in English, to help the ESL students pronounce the words and discuss the pictures. This would be an ideal opportunity for the students to increase their English vocabulary and to even learn a little more about the way of life in our country.



These pages may also be used in learning stations, as quiet activities before school for those students who arrive early at school or for students who must stay inside during recess. Included here are only a few suggestions of how to use this book in your classroom. Do not, by any means, feel limited to these suggestions. Rather, use the activities in a way that best meets the needs of you and your students.



Ants

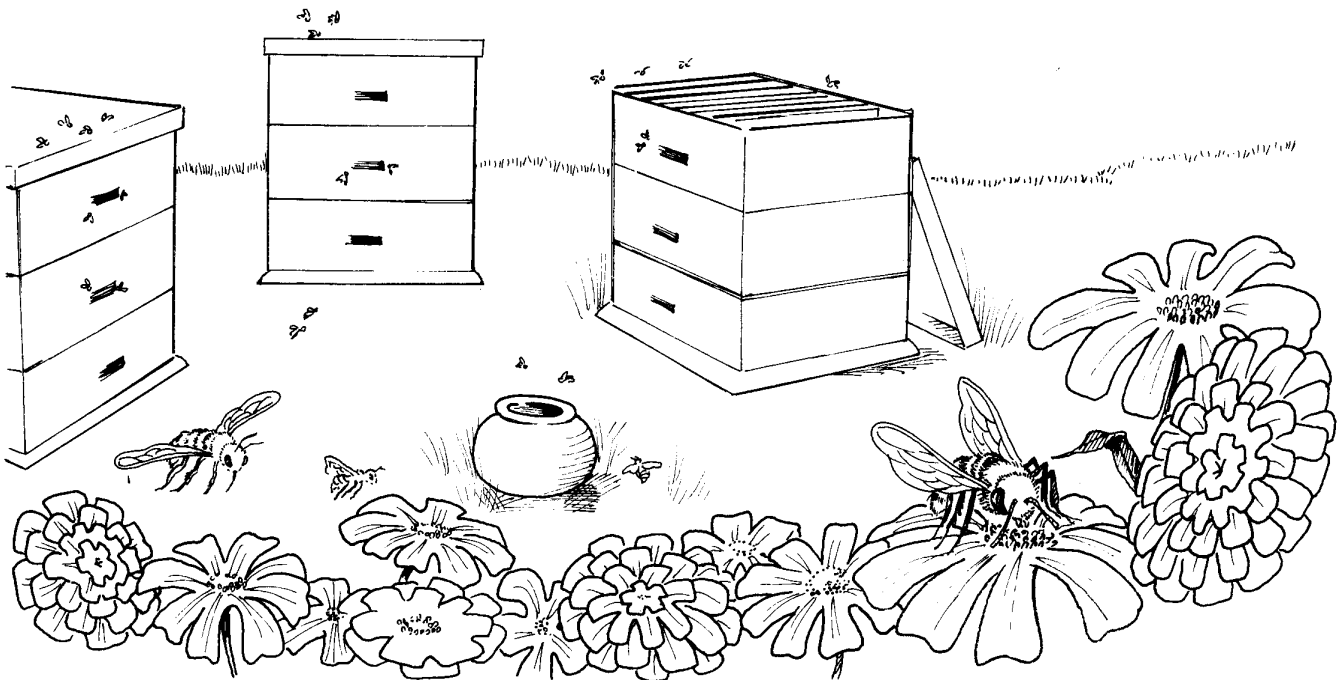


Ants are insects. They live in groups called colonies. Each ant has a special job in the colony.

1. Some ants are hunters. They hunt for food. Draw a piece of banana on the top ant that is by itself.
2. Colour the ants in room 4 red.
3. Some ants take care of the baby ants. Draw two brown baby ants in room 2.
4. Colour the ant in room 3 yellow.
5. Ants have antennae. These help them smell. Circle the antennae on the ants facing each other.
6. Colour the ant taking care of the baby ants in the cocoons in room 1 black.
7. Room 3 is where the ants store food for the winter. Draw some food in this room.
8. Do you think ants have names? On the back of your paper, write 3 good names for ants.



Bees

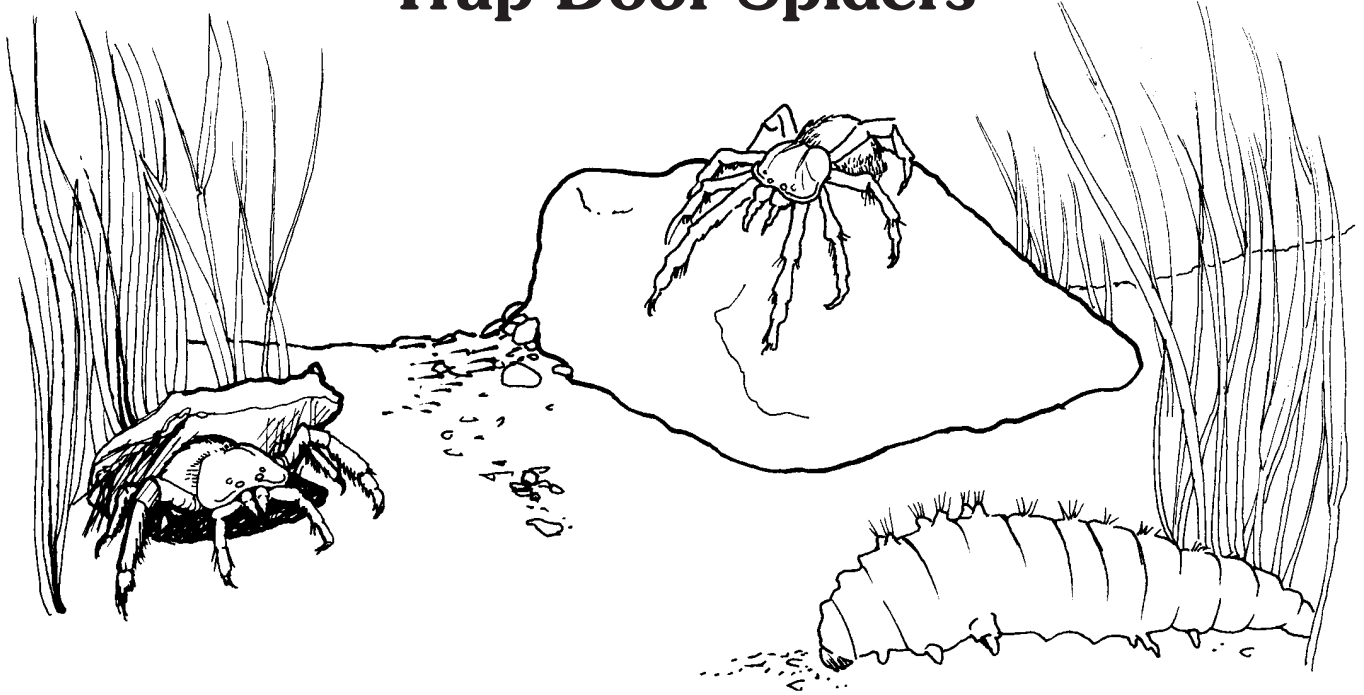


Some farmers build wooden hives for bees. The bees move in and make honeycombs. The farmers then collect the sweet honey!

1. Bees are insects. They have six legs. Draw a big bee on one of the flowers.
2. Colour half of the flowers yellow. Colour the other half red.
3. The queen bee on the flower can lay up to 2000 eggs a day! Draw a crown on her. She deserves it!
4. Count the bees. Write how many more you need to make 30 next to the title.
5. Draw enough bees so that there are 30 bees in the picture.
6. Colour what begins with **gr** green.
7. Ouch! Bee stings hurt! Draw your face after getting stung by a bee on the back of your paper!



Trap-Door Spiders



The trap-door spider digs a hole in the ground. It covers the hole with a lid, or trap door, made from dirt and silk.

1. Colour the object that rhymes with sock a colour that rhymes with town.
2. Colour the dirt brown and the grass green.
3. If there were two more spiders in the picture, how many spiders would there be? Write this number under the title.
4. Draw and colour one more spider in the dirt.
5. This spider eats insects. Draw 3 ants near the spider on the ground.
6. The trap-door spider waits behind its door. When an insect goes by, it grabs it. Colour both spiders black.
7. Colour the caterpillar a colour that rhymes with fellow.
8. The caterpillar lives in the spring and summer. On the back of your paper, draw 2 pictures that show the other 2 seasons.