
Spelling — Grade 1

About the Book

This spelling book provides a basis for developing a fun and exciting spelling curriculum in your classroom. If you are currently using a spelling text, the worksheets in this book may easily be incorporated with your weekly lessons.

Each Word List has been carefully selected to focus on a specific spelling element. The chosen words contain the sound and letter patterns that students at this level encounter in their reading and writing.

In addition to the Word List and activity on each worksheet, students are encouraged to make a list of 'special words' that they would like to learn to spell. Each lesson also suggests a 'writing' activity that complements the page and is intended to encourage student writing. 'Extensions' pages provide exercises that require the student to build more words based on the spelling patterns of the previously studied Word Lists.

About the Author

Renee Cummings, with eighteen years of classroom teaching in the primary years, has developed much insight into the needs and abilities of young students and has written numerous books for teachers. She holds a Bachelor's Degree in Primary Education from Oregon State University.

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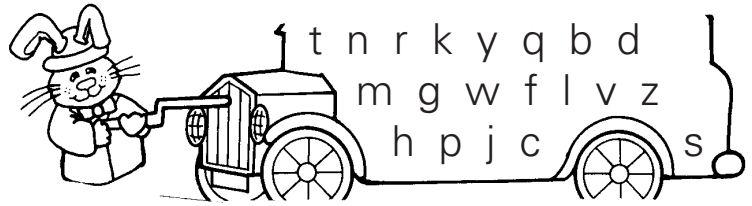
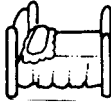
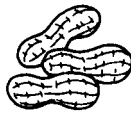
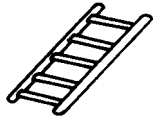
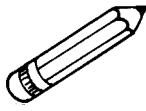
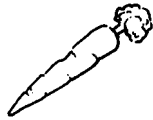
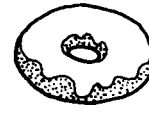
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Start the Engine!

Say the name of each picture. Circle the letter that you hear at the beginning. Then write the letter on the line.

Name _____

h
tn
qd
bj
gn
tv
zt
rm
nf
vs
cj
gr
ll
pz
sk
ds
wc
ty
wd
bn
m

Say the name of each picture. Then write the letter that makes the beginning sound.



___ acket



___ oat



___ og



___ love



___ ipper



___ ock



___ an



___ icket



___ opcorn



___ et



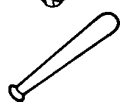
___ tring



___ uilt



___ ot dog



___ at



___ ug



___ ock



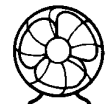
___ atch



___ ey



___ ap

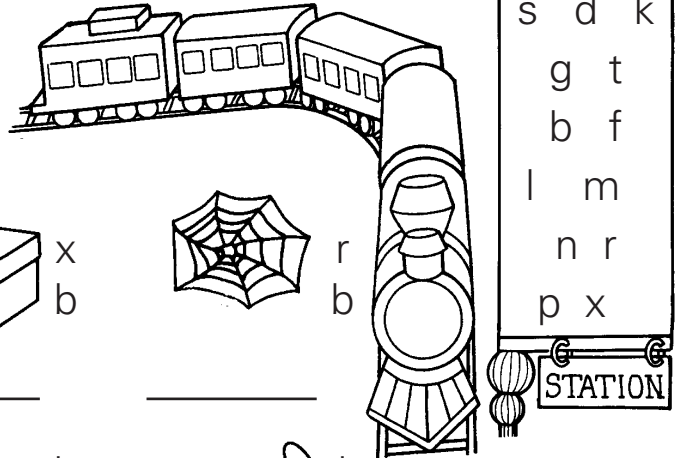


___ an

Name _____

Last Stop

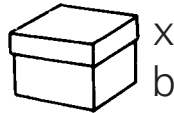
Say the name of each picture.
Circle the letter that makes the ending sound. Then write the letter on the line.



f
g



n
p



x
b



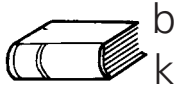
r
b



d
l



p
r



b
k



l
n



t
f



n
m



m
p



f
l



s
g

Say the name of each picture. Write the letter that makes the ending sound.



ca _____



pi _____



be _____



bow _____



su _____



duc _____



ja _____



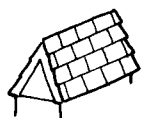
si _____



cu _____



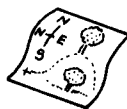
ha _____



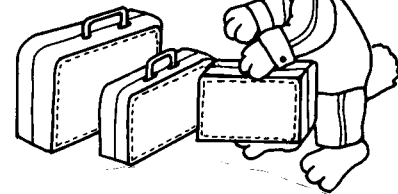
roo _____



dru _____



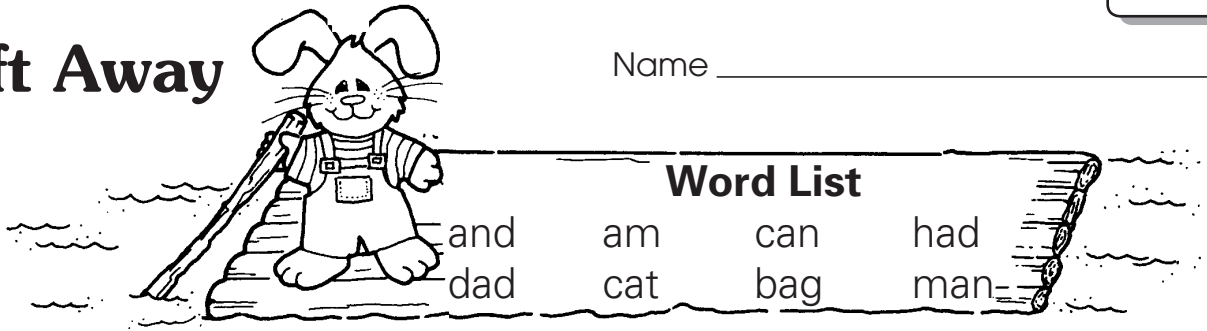
ma _____



Let's Write! On a separate sheet of writing paper, write sentences about what you might see out the window while riding on a train.

Raft Away

Name _____



Word List

and am can had
 dad cat bag man

Unscramble the letters and write the words on the lines.

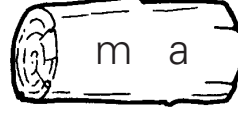


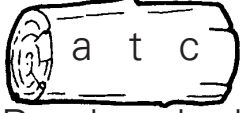








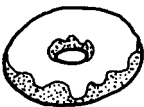








Read each clue. Write the correct word(s) from the Word List.


It begins like  _____

It begins like  _____

It begins like  _____

It begins like  _____

It begins like  _____

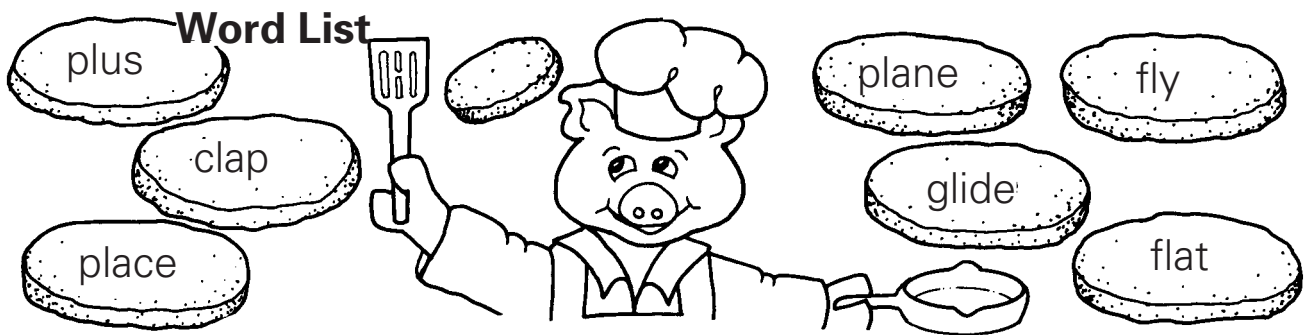
It begins like  _____



Let's Write! On a separate sheet of writing paper, write about a special cat.

Fluffy Flapjacks

Name _____



Use the Word List to unscramble the letters of each word. Write the words correctly in the boxes.

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<div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;">calp</div>	<div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;">calp</div>	<div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div>	<div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;">calp</div>

Use the Word List to write the missing words on the lines.

1. Two _____ two will equal four.
2. Glen's bike has a _____ tyre.
3. The little bird cannot _____ yet.
4. Our new sled will _____ down the hill.
5. They waited for the _____ to land.
6. We can _____ along while they sing the song.
7. This is the best _____ to eat pizza.



Let's Write! On a separate sheet of writing paper, write about a fly as big as a plane.