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# Spelling — Grade 2

## About the Book

This spelling book provides a basis for developing a fun and exciting spelling curriculum in your classroom. If you are currently using a spelling text, the worksheets in this book may easily be incorporated with your weekly lessons.

Each Word List has been carefully selected to focus on a specific spelling element. The chosen words contain the sound and letter patterns that students at this level encounter in their reading and writing.

In addition to the Word List and activity on each worksheet, students are encouraged to make a list of 'special words' that they would like to learn to spell. Each lesson also suggests a 'writing' activity that complements the page and is intended to encourage student writing. 'Extensions' pages provide exercises that require the student to build more words based on the spelling patterns of the previously studied Word Lists.

## About the Author

Renee Cummings, with eighteen years of classroom teaching in the primary years, has developed much insight into the needs and abilities of young students and has written numerous books. She holds a Bachelor's Degree in Primary Education from Oregon State University.

## Credits

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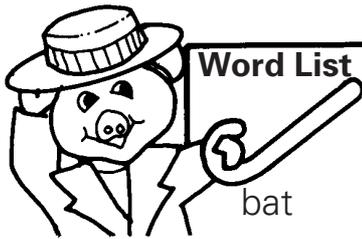
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# Catch an Act!

Name \_\_\_\_\_



**Word List**

can    mad    bag  
 sat    rag    had  
 bat    pat    bad    wag



**My Own Special Words**

\_\_\_\_\_

\_\_\_\_\_

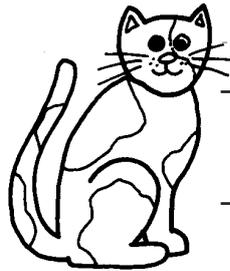
Use the Word List to write the words that rhyme with each picture.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



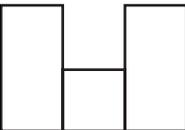
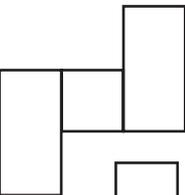
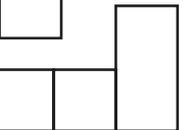
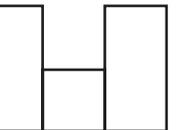
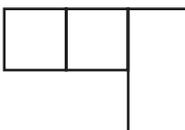
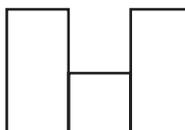
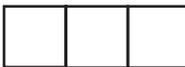
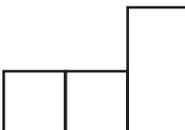
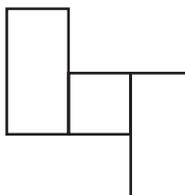
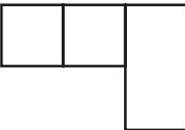
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write the word that did not rhyme. \_\_\_\_\_

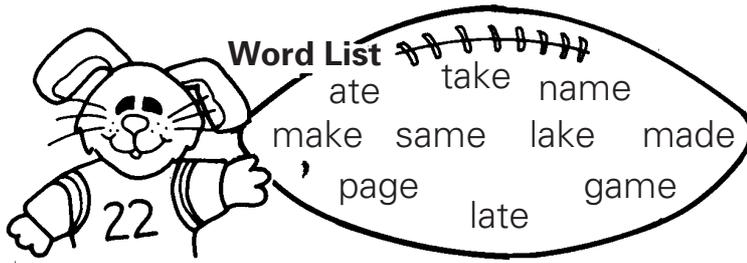
Read each sentence. Use the Word List to write the missing word in the boxes.

- There was no sound when the \_\_\_\_\_ flew through the cave. 
- Be sure to \_\_\_\_\_ the pie crust into the pan carefully. 
- Brad was \_\_\_\_\_ at his dog when it chewed his shoe. 
- The storm was so \_\_\_\_\_ that it knocked down the trees. 
- The puppy likes to jump up and \_\_\_\_\_ its tail when it meets you. 
- Pam \_\_\_\_\_ to walk home in the rain. 
- You \_\_\_\_\_ wear a hat if you want to. 
- They \_\_\_\_\_ in the front row. 
- The shopkeeper put the box of shoes in the \_\_\_\_\_. 
- Use that old \_\_\_\_\_ to wipe the dirt off your boots. 

**Let's Write!** On a separate sheet of paper, write about an act you would perform for a talent show.

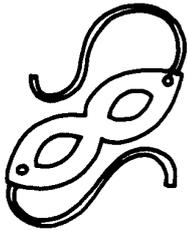
# Game Time!

Name \_\_\_\_\_



My Own Special Words	

Write the words that begin like the pictures.



Write the word that begins with the **long a** sound. \_\_\_\_\_

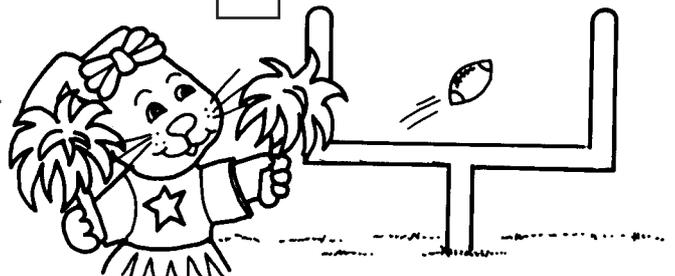
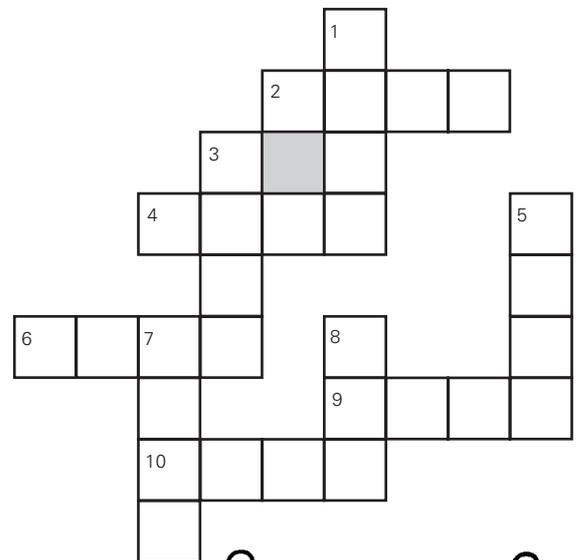
Use the Word List to complete the puzzle.

**Across:**

- 2. We \_\_\_\_ masks to wear in the parade.
- 4. Hurry or we will be \_\_\_\_ .
- 6. Please turn to \_\_\_\_ 46 in the book.
- 9. Did Dave \_\_\_\_ the note back to school?
- 10. Do you know how to \_\_\_\_ a paper aeroplane?

**Down:**

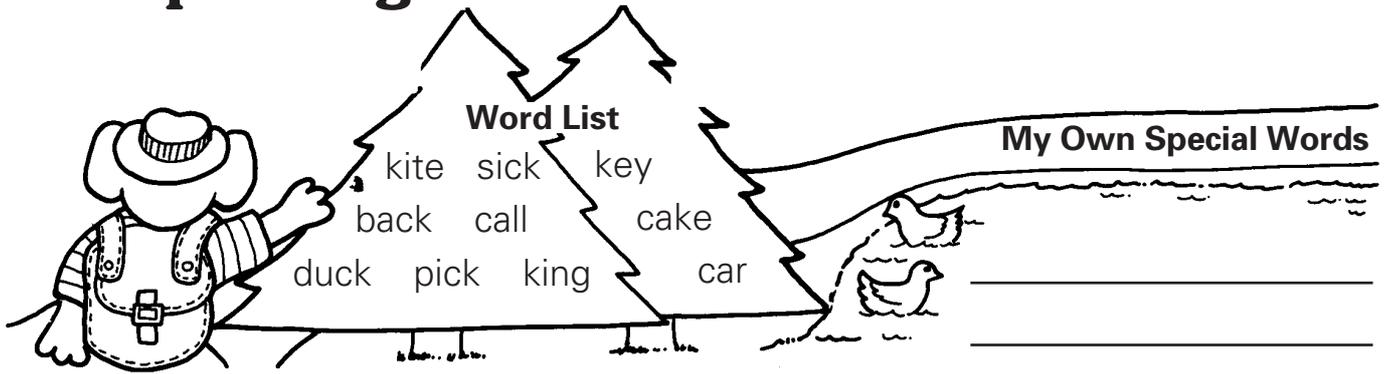
- 1. His \_\_\_\_ is Wayne.
- 3. We like to fish in the \_\_\_\_ .
- 5. The twins are wearing the \_\_\_\_ shirts.
- 7. We watched the football \_\_\_\_ on TV.
- 8. They \_\_\_\_ dinner at six.



**Let's Write!** Imagine you are a sportscaster. On a separate sheet of paper, write how you would describe a game as it is happening.

# Backpacking

Name \_\_\_\_\_



Write the words beginning with **c** that make the **k** sound.

\_\_\_\_\_

Write the words beginning with **k** that make the **k** sound.

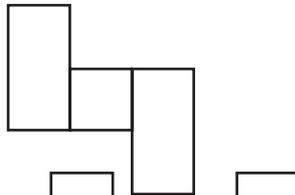
\_\_\_\_\_

Write the words ending with **ck** that make the **k** sound.

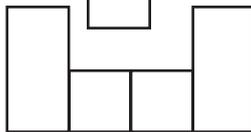
\_\_\_\_\_

Read each sentence. Use the Word List to write the missing word in the boxes.

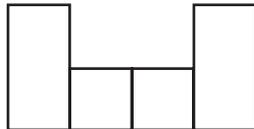
1. Which \_\_\_\_\_ will open the lock?



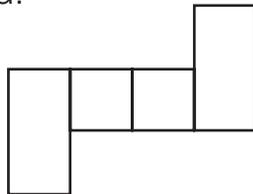
2. The front and \_\_\_\_\_ of the folder look the same.



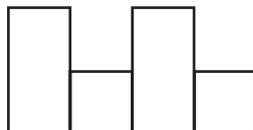
3. A mother \_\_\_\_\_ waddled to the pond.



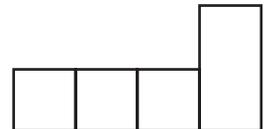
4. Many people are needed to \_\_\_\_\_ the ripe apples.



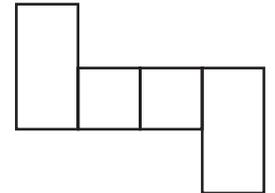
5. The wind blew the \_\_\_\_\_ high into the sky.



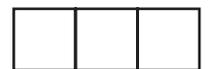
6. Kate had to stay home because she was \_\_\_\_\_.



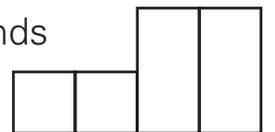
7. The \_\_\_\_\_ and queen live in a castle.



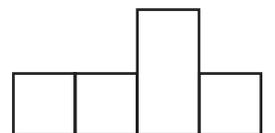
8. My mum just bought a new \_\_\_\_\_.



9. Let's \_\_\_\_\_ our friends and invite them to a party.



10. There are eight candles on her birthday \_\_\_\_\_.

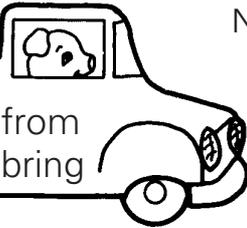


**Let's Write!** On a separate sheet of paper, write an adventure story about a backpacking trip.

# Trucking Along

Name \_\_\_\_\_

<b>Word List</b>	free	drop	
truck	drive	train	from
grass	brag	grade	bring



**My Own Special Words**

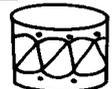
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Write the words that begin like  \_\_\_\_\_

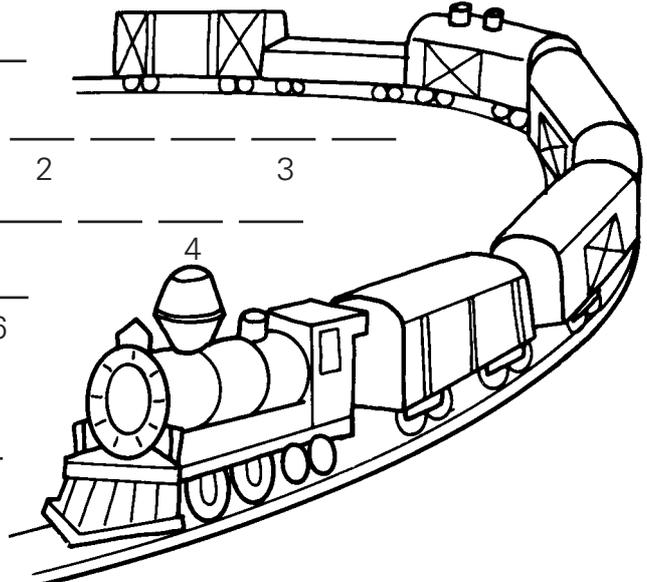
Write the words that begin like  \_\_\_\_\_

Write the words that begin like  \_\_\_\_\_

Write the words that begin like  \_\_\_\_\_

Write the words that begin like  \_\_\_\_\_

Read each clue. Use the Word List to write the words on the lines. Then use the numbered letters to solve the code.



1. Operate a car \_\_\_\_\_ 1
2. Transportation that moves on a track \_\_\_\_\_ 2 3
3. To take something to someone \_\_\_\_\_
4. A kind of plant \_\_\_\_\_ 4
5. To let fall \_\_\_\_\_ 5 6
6. At no cost to you \_\_\_\_\_ 7 8
7. To boast \_\_\_\_\_ 9 10
8. Transportation that travels on a road \_\_\_\_\_ 11
9. You are in \_\_\_\_\_ two. \_\_\_\_\_ 12
10. Opposite of to \_\_\_\_\_ 13

\_\_\_\_\_ ! \_\_\_\_\_ Y \_\_\_\_\_ -

11 9 10 5 2 7 12 5 9 10 14 7 1

\_\_\_\_\_ !

3 4 11 5 2 2 7 8 6 8 10 10 13

**Let's Write!** On a separate sheet of paper, write a list of the ways people use trucks and trains. Then write a story about a special delivery made by a truck or train.