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# Spelling — Grade 4

## About the Book

This spelling book provides a basis for developing a fun and exciting spelling curriculum in your classroom. If you are currently using a spelling text, the worksheets in this book may easily be incorporated with your weekly lessons.

Each list of words has been carefully selected to focus on a specific spelling element. The chosen words contain the sound and letter patterns that students at this level encounter in their reading and writing.

Besides the Word List and activity on each worksheet, students are encouraged to make a list of their 'own words' that they would like to learn to spell. These individual lists might include additional words that address the spelling pattern or element under study.

Each lesson also suggests a 'writing' activity that complements the page and is intended to encourage student writing. 'Extensions' pages provide reviews, plus exercises that require the student to build more words based on the spelling patterns of the previously studied words.

## About the Author

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# A Is for Apple



Name \_\_\_\_\_

- ache
- admit
- animal
- April
- bacon
- bathroom
- camera
- flap
- grateful
- happiness
- manage
- navy
- plane
- radish
- waste

Write the words from the list that contain a **short a** that sounds like the 'a' in 'apple'.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

List all the words that contain a **long a** that sounds like the 'a' in 'cake'.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## My Own Words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Use the word list to complete the wordsearch. The words are written vertically, horizontally and diagonally. There's an extra 'a' word hidden in the wordsearch; it contains three syllables. When you find it, write it here.

\_\_\_\_\_

T	F	I	U	H	F	C	B	K	Q	G	H	E	N	P	N
M	X	G	O	A	X	J	K	I	W	G	T	I	U	R	M
O	C	S	B	P	J	I	P	R	E	J	T	D	P	V	R
C	Q	A	I	P	M	W	L	P	H	M	F	C	F	J	Z
E	E	Y	Y	I	N	U	A	H	W	T	L	L	N	A	V
B	C	V	Y	N	F	Y	D	C	E	W	V	L	B	X	L
W	A	S	T	E	L	B	O	A	T	A	D	X	S	M	H
N	M	C	T	S	S	A	B	L	K	A	V	J	J	U	X
I	E	A	O	S	R	T	O	A	U	B	P	U	J	E	M
G	R	T	K	N	I	H	E	P	G	O	T	E	G	U	R
G	A	E	A	M	U	R	R	R	M	S	A	A	C	H	E
D	F	K	D	U	Y	O	B	I	D	L	N	U	U	O	A
A	W	A	B	V	M	O	X	L	R	A	D	I	S	H	N
G	L	N	C	U	Z	M	X	E	M	N	Y	F	Z	A	H
H	U	V	I	Z	K	U	K	J	U	I	S	E	L	T	E
K	S	Y	K	Q	R	H	T	Q	W	M	N	T	V	W	L
M	D	T	B	H	T	C	R	F	L	A	P	T	I	F	K
L	C	L	N	A	V	Q	H	R	L	L	D	Z	Y	A	J
S	B	N	T	D	J	K	M	P	C	U	I	I	E	H	A

**Let's Write!** Select five words from the list and include them in a short paragraph about something that happened during the summer holidays.

# The Ys Have It

Name \_\_\_\_\_

already  
balcony  
country  
deny  
early  
envy  
February  
greedy  
hydrant  
hymn  
library  
reply  
satisfy  
skyline  
syllable

Put a ✓ to the left of each word in the list that has a **y sound** like the **e** in 'bee'.

Put a \* to the right of each word that has a **y sound** like the **i** in 'ice'.

Write the two words that do not have a mark.

\_\_\_\_\_

What vowel sound do they have? \_\_\_\_\_



## My Own Words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Use the word list to answer each question.

1. Which word has the most syllables? \_\_\_\_\_
2. Which word has only one syllable? \_\_\_\_\_
3. Which word is a compound word? \_\_\_\_\_
4. Which word is an antonym for late? \_\_\_\_\_
5. Which word is a synonym for jealousy? \_\_\_\_\_
6. Which word is a geographic region? \_\_\_\_\_
7. Which word is a home for books? \_\_\_\_\_
8. Which word is capitalised? \_\_\_\_\_
9. Which word denotes life-saving equipment? \_\_\_\_\_
10. Which word rhymes with 'needy'? \_\_\_\_\_



**Let's Write!** Write about a country other than Australia. Share your information with a classmate.

# What's That Noise?

Name \_\_\_\_\_

appointment  
avoid  
choice  
destroy  
employer  
enjoy  
join  
loyalty  
moisture  
poison  
rejoice  
royal  
soybean  
voice  
voyage

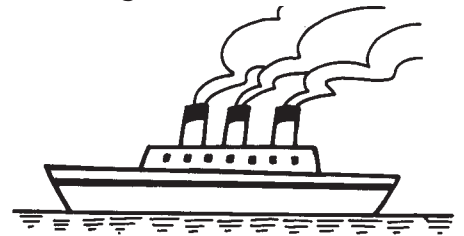
Use the word list to complete the crossword puzzle.

### Across:

5. trip at sea
6. harmful substance
7. to express joy
9. to take pleasure from
11. an agreement to meet
13. faithfulness
15. sound produced by speaking

### Down:

1. to bring together
2. to stay away from
3. to ruin
4. farm crop
8. one who pays wages
10. dampness
12. selection
14. regal



### My Own Words

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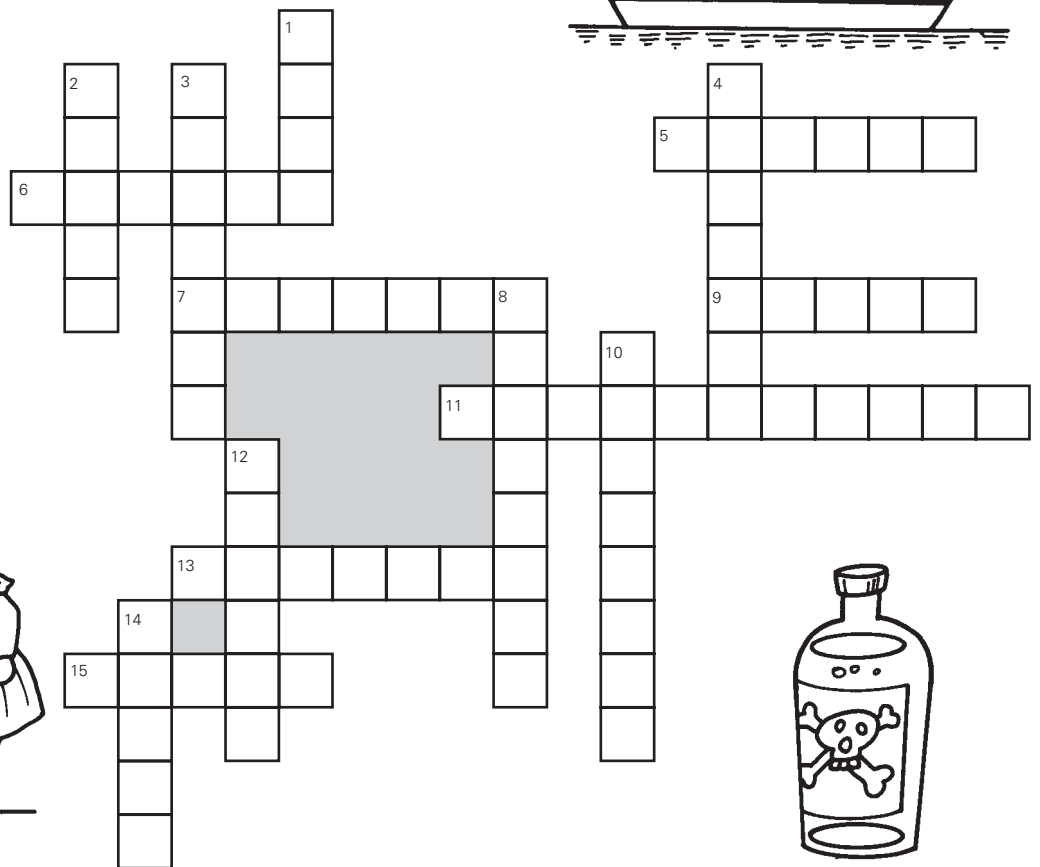
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**Let's Write!** Write a paragraph about one of your favourite childhood toys. Describe it and tell why you found it so enjoyable.

# Bizarre Bazaar!



Name \_\_\_\_\_

Three pairs of homophones are *not* next to each other in the word list because of alphabetical order. Write those three pairs.

board  
bored  
coarse  
council  
counsel  
course  
creak  
creek  
knot  
lead  
led  
not  
ring  
who's  
whose  
wring

- a. \_\_\_\_\_ a. \_\_\_\_\_ a. \_\_\_\_\_  
b. \_\_\_\_\_ b. \_\_\_\_\_ b. \_\_\_\_\_

Fill in the blanks with words from the list. Not all words are used.

- The pipe was made out of \_\_\_\_\_ □
- She broke the \_\_\_\_\_ □ \_\_\_\_\_ with a karate chop.
- In scouting, he learnt to tie a \_\_\_\_\_ □
- Students will elect class members to the student \_\_\_\_\_ □ \_\_\_\_\_
- The umpire shouted, " \_\_\_\_\_ □ \_\_\_\_\_ bat is this?"
- Grandpa gave me good \_\_\_\_\_ □ \_\_\_\_\_ whenever I had important decisions to make.
- With nothing to do, I am \_\_\_\_\_ □ \_\_\_\_\_
- It is \_\_\_\_\_ □ \_\_\_\_\_ nice to hit anyone.
- The \_\_\_\_\_ □ \_\_\_\_\_ material made my arms itch.
- The hikers followed a \_\_\_\_\_ □ \_\_\_\_\_ to the north.
- The thief stole a diamond \_\_\_\_\_ □ \_\_\_\_\_
- We sailed paper boats in the \_\_\_\_\_ □ \_\_\_\_\_
- The old floor started to \_\_\_\_\_ □ \_\_\_\_\_ when I walked across it.

## My Own Words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Match the boxed letter from each sentence to the numbered lines below to answer the riddle: *Why was the man happy to get a job at the bakery?*



- 7 9 13 2 4 10 9 5 9 12 6 9 2 1 9 1
- 3 5 9 1 8 4 11 5



**Let's Write!** Fold a sheet of paper in half. On the top half, write ten pairs of homophones. On the bottom half, write a clue for one of the words in each pair. Exchange papers with a classmate and try to guess each other's pairs.