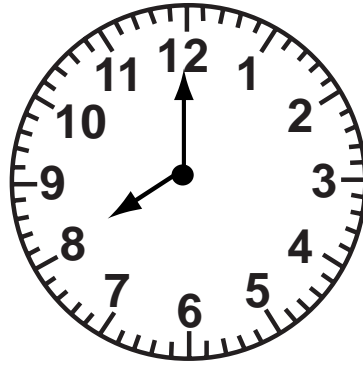

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Time to Talk Time!



Circle the correct answer.

1. The little hand tells us what _____ it is. **minute hour**
2. The big hand tells us how many _____ have passed after the hour. **minutes hours**
3. There are _____ minutes between each number on the face of the clock. **1 5 10**
4. If the minute hand is on the **1**, that means it is _____ minutes past the hour. **5 10 15**
5. If the minute hand is on the **3**, that means it is _____ minutes past the hour. **10 15 30**
6. If the minute hand is on the **6**, that means it is _____ minutes past the hour. **10 15 30**



School Picnic Time

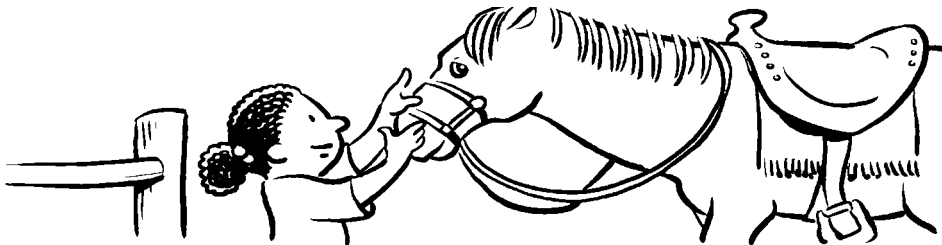
Join the school picnic! You can be the timekeeper.

Calculate how much time each activity took. Write your answers in the blanks.

1. David and Anna played volleyball from 1.20 until 1.40.
They played for _____ minutes.



2. Alesha rode a pony for 25 minutes. She began at 1.00.
She finished at ____ . ____ .



3. Alesha had so much fun that she stayed for another
15 minutes! She finished her second pony ride
at ____ . ____ .



Earning Money to Spend

Man-Yee wants to buy her grandmother a special birthday present. She's been saving money for months! Help her add it up. **Hint:** You can carry over between dollars and cents, just like regular addition!

She started out with 75¢

She earned \$1.00 raking leaves.

$$\begin{array}{r} \$0.75 \\ + \$1.00 \\ \hline \$ \end{array}$$



She traded in soft drink cans for 20¢.

$$\begin{array}{r} + \$0.20 \\ \hline \$ \end{array}$$



Man-Yee walked Mrs Ross's dog for 50¢.

$$\begin{array}{r} + \$0.50 \\ \hline \$ \end{array}$$



She made \$2.00 selling lemonade.

$$\begin{array}{r} + \$2.00 \\ \hline \$ \end{array}$$



Man-Yee found another 25¢ under her bed!

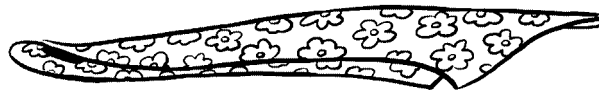
$$\begin{array}{r} + \$0.25 \\ \hline \$ \end{array}$$



Man-Yee wants to buy a red-flowered scarf for \$6.00.
Does she have enough money yet? Circle your answer.

Yes

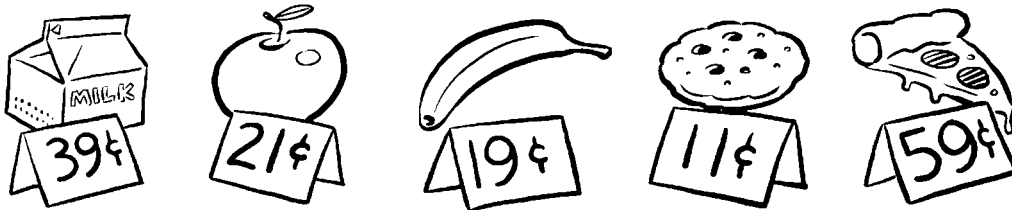
No



The Art of Estimation

Estimation makes it much easier to add or subtract in your head. You can estimate by rounding numbers out to the nearest 10s place. Numbers below 5 should be rounded down, and numbers of 5 and above should be rounded up. Example: Round 26¢ to 30¢.

These are on sale today in the lunchroom.



You have this money:



You want the pizza.

1. Round or estimate the cost. _____ ¢
2. Do you have enough money? **Yes** **No**

The banana and the biscuit look good!

3. Add the estimated prices.

20 ¢
+ 10 ¢
30 ¢
4. Do you have enough money?

Yes	No
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