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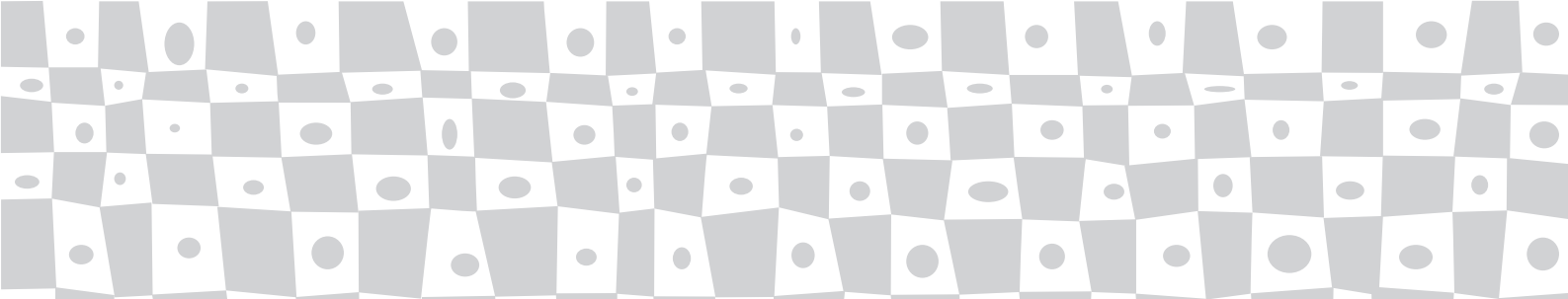
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# Social Studies

Young children move from a world of home and family to one of school, which is filled with exciting new people and places. The more they learn and understand about their expanding world and how everyone in it works together, the more they can picture themselves as an important part of it all.

In this section of the book, students will use their knowledge of their everyday world to observe, analyse and evaluate given information, and then follow a sequence of steps. Topics of various pages include organising a family portrait, planning a picnic, walking around a neighbourhood and visiting a farm.

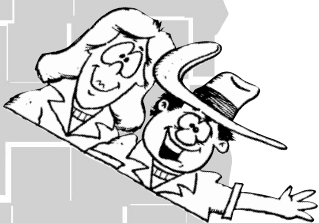
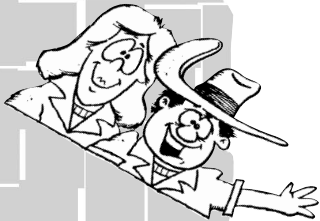
## Bulletin Board Suggestion

- Create a 'sandwich'. Cut the shapes of two slices of bread out of construction paper. Staple them side by side on a bulletin board. Have the students use magazines to find and cut out pictures of foods that are commonly used to make a sandwich. Paste or staple the pictures to the bread slices. Add a title such as 'Perfect for a Picnic' or 'Simply a Sandwich'.
- Get ready for moving day. Using brown construction paper, cut out

eight large squares to resemble packing boxes. Staple them to a bulletin board. Label each 'box' with the name of a room in a house or flat: kitchen, laundry room, dining room, living room, study, bedroom, bathroom, basement, attic or storage room. Add a title such as 'Packed and Ready' or 'Let's Move!'. Have the students use magazines and catalogues to find and cut out pictures of items that belong in each room. Staple the pictures on the appropriate box.

## Fun Follow-Ups

- Ask each student to bring in a photograph of his or her family. The students then write several complete sentences describing the location of each person in their photograph. When completed, have the students share their descriptions with the class. (Use page 8, 'Family Portraits', as a guide.)
  - Extend the activity on page 17. Make a mobile. Give each student enlarged outlines of four modes of transport – car, boat, train and plane. Students write words on the outlined shapes that they think are associated with each mode of transport. Cut out each outline, punch a hole in the top and attach a piece of string.
- Tie the other end of the string to a hanger. Continue for all four outlines. Display the mobiles around the room.
- What could be a more important day in the life of a year one student than the child's birthday! Channel this enthusiasm by having students design a pattern that could become a sheet of wrapping paper. Give each student a sheet of A4 white drawing paper on which to draw and colour a repetitive pattern. Encourage creativity and originality. You may wish to bring in several sheets of commercially made wrapping paper to use as illustrations and to use as a basis for discussion about patterns.





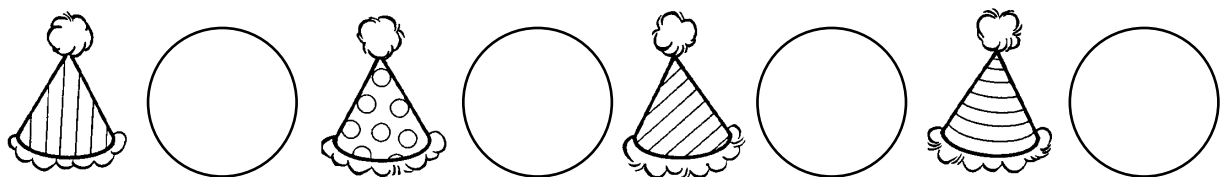
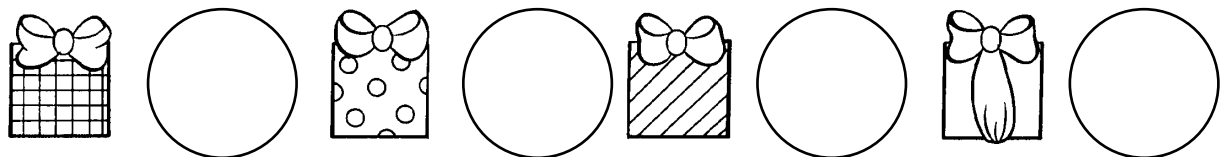
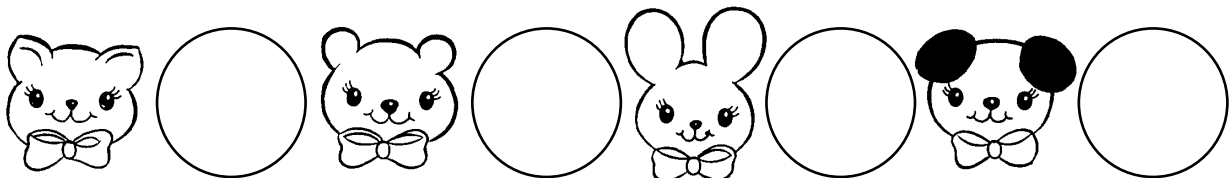
Name \_\_\_\_\_

# Party Time!

Sam is ready for his birthday party to start.



Look at the picture of the party. Then number each row of pictures below in order from the smallest thing to the largest thing by writing 1, 2, 3 and 4 in the circles.



How old is Sam? \_\_\_\_\_



Name \_\_\_\_\_

# Family Portraits

Families may be big or small. No matter how many people are in a family, each person is important to the others.

Cut out the pictures at the bottom of the page. Read the clues. Paste the pictures of the members of this family in the frame where they belong.



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- Grandfather is in the middle.
- The girl is on the right end.
- The boy is on the left end.
- Mother is between Grandmother and the boy.
- Father is beside the girl.
- The family dog is between Grandfather and Father.

