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Social Studies

Children enjoy going on adventures. When thinking about adventures, they usually visualise visiting some distant place. However, they can go on adventures in nearby, everyday places. Often, all that they need is a little encouragement, some guidance and a bit of imagination.

In this section, the students will have a critical thinking adventure at a museum. They will use problem-solving skills while learning significant information about our country's history.

Bulletin Board Suggestion

- Your students can create their own colourful quilts. Use page 13, 'Sew What?' as a reference. Give each student a square piece of white construction paper, approximately 10 cm x 10 cm. Show them how to measure and divide it into 25 2-cm squares.

Carefully explain or review patterning. Then have the students write lightly with a pencil the numbers 1 to 5 in a definite pattern in the 25 boxes. Here are some examples:

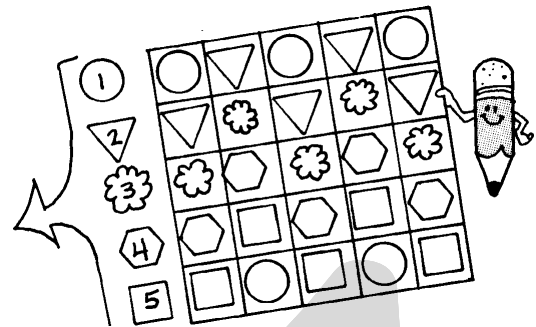
1	2	3	4	5
5	4	3	2	1
1	2	3	4	5
5	4	3	2	1
1	2	3	4	5

1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

1	2	1	2	1
2	3	2	3	2
3	4	3	4	3
4	5	4	5	4
5	1	5	1	5

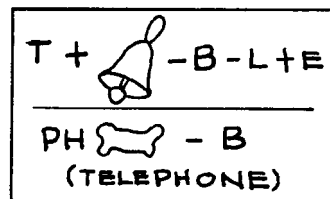
Check to make sure each student has created a definite pattern.

Then have them design and colour their quilts by choosing a certain colour to correspond with each number from 1 to 5. Display the quilts on a bulletin board titled 'A Pattern of Patchwork'.



Fun Follow-Ups

- Your students can become inventors themselves. Write the names of inventions on the backs of index cards. Give one or two cards to each student. Have them create a rebus to represent each invention.
- Have the students design symbols for famous characters – real or fictional. Stress using something that represents or is identified with each character. The symbols can be put on construction paper with black textas. Then have the students identify their classmates' characters.



Encourage them to show the rebuses to the class and have the other students guess what invention is depicted.



Humpty Dumpty



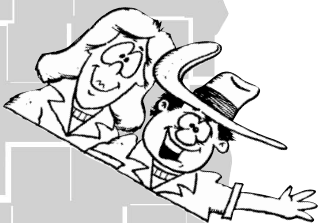
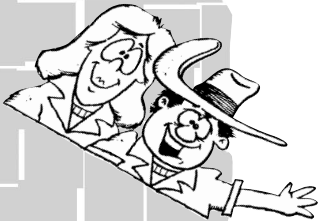
Cinderella



Jack & Jill



Mad Hatter





Name _____

The Adventure Begins

One rainy, Saturday morning Patrick, Brenda and Jamie had an idea! They turned to the yellow pages in the telephone book and found these advertisements for special places to visit.

Aquarium



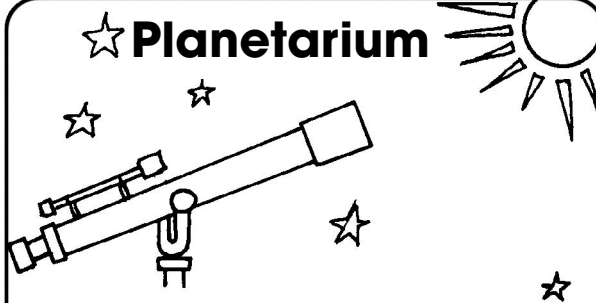
Open weekdays from
10.00 a.m. to 6.00 p.m.
Closed weekends
Call 123 - Fish

Museum



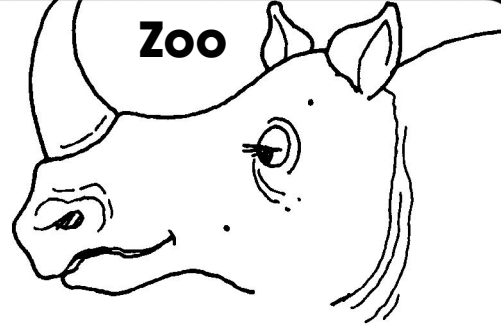
Open Monday - Saturday
from 9.00 a.m. to 5.00 p.m.
Closed Sundays
Call HIS - TORY

Planetarium



Open Monday - Friday
12.00 noon to 6.00 p.m.
Saturday 3.00 p.m. to 9.00 p.m.
Call 83S - TARS

Zoo



Open weekdays from
9.00 a.m. to 5.00 p.m.
Weather Permitting
Call ANI - MALS

The children looked carefully at each ad. Which place did they visit and why?

They chose to visit the _____

because _____





Name _____

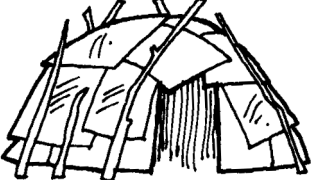
Home Sweet Home



At the museum, Patrick, Brenda and Jamie saw large exhibits of Oceania's people and their homes.

Use the rebuses below to discover the different types of houses various nations traditionally lived in. Your answers will sound right, but the spellings won't be right. Get the the correct spellings from the Word Box.

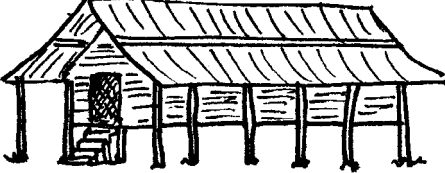
A +  + I +  + S



The _____ built bark shelters called *gunyahs*.




 - W + DO +  +

Some _____ people lived in long houses.



 - SH +  +



The _____ lived in thatched huts called *bures*.



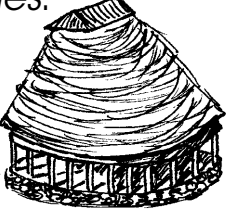
 - NTAIN + 3 - TH

The New Zealand _____ lived in *whares*.



 - W +  - TOR + N

The _____ people lived in open-sided *fales*.



Word Box

Maori Aborigines Samoan
 Indonesian Fijians