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**Answer Key.....81–88**



# Social Studies

Social studies is exciting! Our society and environment are constantly changing and the changes affect each of us. It is important for children to see how their lives are influenced by this fascinating subject.

While 'travelling' to interesting cities and places across Australia on the activity pages, students will use various levels of critical thinking skills to find solutions to problems they will find both interesting and challenging. They will learn many interesting facts and will use problem-solving skills that are necessary to their growth as individuals.



## Bulletin Board Suggestion

- Put up a large map of Australia on a bulletin board. As various cities are mentioned on the activity pages, connect them with a piece of wool. Also, have the students draw or cut out pictures of special places such as museums, tourist attractions,

historical sites, etc. to add to the map. The bulletin board will be more meaningful to the students if they work on it themselves. Have students help with the cities that they have actually visited or have a special interest in.

## Fun Follow-Ups

### Composition

- Have the children research a city or state in Australia and then compose a short riddle written in the 'first person'.

Some examples:

'I don't mean to give people the "cold shoulder", but sometimes I can't help it. Is that why I have the fewest people living in my state?' (Tasmania)

'I got my name from the people who come to ride my perfect waves and enjoy my warm beaches.' (Surfers Paradise)

'Closer to Singapore than I am to Sydney, people come here to "sweep away" their previous lives.' (Broome)

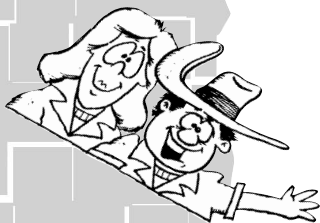
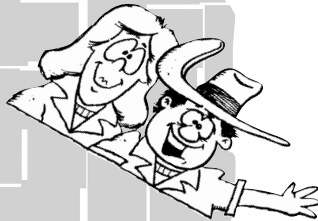
*Yes, the students can create riddles like these with a little research and lots of encouragement!*

### Rebuses

- Have the children create rebuses of the names of cities or states in Australia. This may be given as a homework assignment. Mount them on a small bulletin board entitled:

'Wh + ( ? - a + e ) + ( ? - j ) + ?'

( 'Where Am I?' ) Or, students could copy their rebuses onto the board and have other students figure them out.

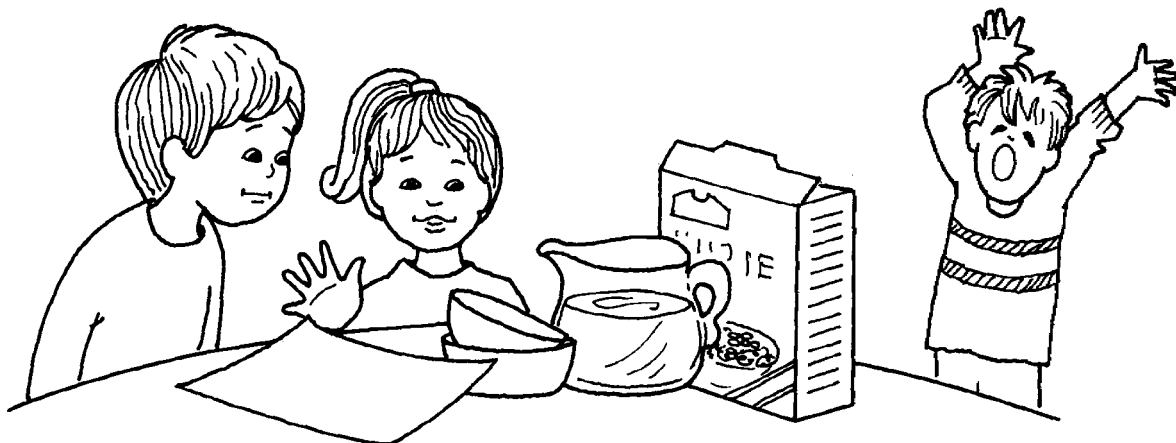






Name \_\_\_\_\_

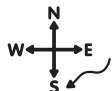
# The Secret Message


One morning in January, Sally, Jim and Lee Cruise found a very strange note on the breakfast table, It looked like a secret code. Suddenly, Lee realised that it was a rebus. Each line contained one word in the message. Help the Cruise children read the rebus.



L + ( - j) + 'S = \_\_\_\_\_

s + ( - b) = \_\_\_\_\_

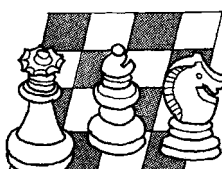
 - UTH + ME = \_\_\_\_\_

 - ne + f = \_\_\_\_\_

A + ( - b) + ( - ck) + ( - ps + a) = \_\_\_\_\_

Then Mum and Dad yelled, 'Surprise! Do you want to go?'

The excited children answered their parents' question with a rebus of their own. Fill in the missing blanks.

Y + ( - CH - S) = \_\_\_\_\_



Name \_\_\_\_\_

# The Long Climb

Mum, Dad, Sally, Lee and Jim started their holiday by visiting some places in Sydney.

They decided to visit the Harbour Bridge. Two sets of parallel stairways rise from the bridge's base to its crest. First Dad gave the children clues so they could find out how many steps are in each stairway.

**Clue 1:** The number is between 190 and 210

**Clue 2:** It is an odd number and can be divided by 3.

**Clue 3:** If you add the 3 digits in the number, the answer is 3. How many steps are on the Harbour Bridge? \_\_\_\_\_

Next, Dad asked them to figure out the bridge's height above sea level in metres from its base to the crest of its arch.

**Clue 1:** The number is less than 140 and more than 130.

**Clue 2:** It is an even number.

**Clue 3:** The sum of the digits is 8. The Sydney Harbour Bridge is \_\_\_\_\_ metres tall.

Finally, Dad had them compute the bridge's weight in tonnes.

**Clue 1:** The number is between 52,780 and 53,830.

**Clue 2:** It is divisible by 5.

**Clue 3:** The sum of the digits is 15. The Sydney Harbour Bridge weighs \_\_\_\_\_ tonnes.

